

TAPESTRY: Access to postsecondary education
for students with intellectual and/or cognitive disabilities




Photo by Treston - TAPESTRY student - Photography 101

Presenter Disclosure

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(1) The following personal financial relationships with commercial interests relevant to this presentation existed during the past 12 months: No relationships to disclose.

Postsecondary Transition Programs



- Nationwide over 200 programs
- Common Features
 - Integrated at campuses
 - Focus on life, social, academic, and career skills
- National Coordination by Think College
 - <http://www.thinkcollege.net/>

TAPESTRY Postsecondary Transition



- Located at the University of Alaska Anchorage
- 2 year program
- Non-academic Workforce Credential
- Stresses 21st century employment skills
 - Initiative and self-direction
 - Productivity
 - Social skills
 - Technology

TAPESTRY Program Features



- Blended Program: students audit courses within their career and personal interests and take TAPESTRY specific courses
- Embedded technology training
- Social Skills training through classes and mentorship
- Paid internships (earning at least minimum wage)
- Social Involvement in campus and community

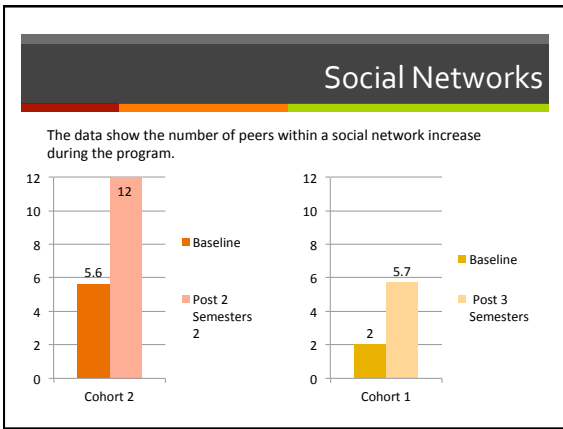
TAPESTRY Peer Mentorship

- Academic Mentorship
 - Dedicated study lab 5 days a week for TAPESTRY students and Mentors
 - Targeted tutoring
- Social Mentorship
 - Meeting new people
 - Attending sporting and university events



TAPESTRY Students

Cohort 1 – 4 students → 4 male → Ages at application: 19-21 → Korean, African American, Caucasian	Cohort 3 – 5 students → 4 male, 1 female → Ages application: 18 – 21 → African American, Hispanic, Caucasian
Cohort 2 – 5 students → 4 male, 1 female → Ages at application: 18 – 21 → African American, Caucasian	Cohort 4 – 7 students → 3 male, 4 female → Ages application: 18 – 21 → African American, Caucasian



Social Activities




<p>Informal</p> <ul style="list-style-type: none"> ➤ Phone conversations ➤ Texting ➤ Coffee ➤ Going out to eat ➤ Study groups within and outside of TAPESTRY 	<p>Formal</p> <ul style="list-style-type: none"> ➤ Anime club ➤ Sustainability club ➤ Sporting events ➤ Homecoming activities and dance ➤ Howl days (student orientation) 
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Technology

75% of the students did not use an iPad before TAPESTRY

"I think that having an iPad increases your abilities with technology. Very helpful with classes."









"The iPad helped a lot. Helped with homework. Helped with new classes."

"[The iPad] is quicker, faster, and I can get a lot more done on the iPad than a typical computer."

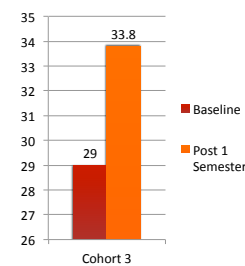
"I feel pretty knowledgeable about iPad now."

Apps Used by Students for College

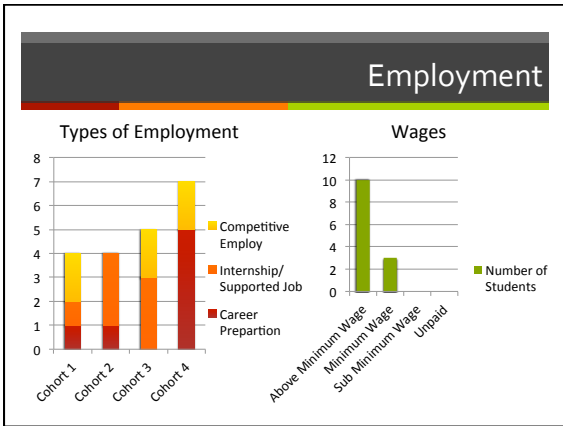
	Blackboard Mobile™ Learn <small>Blackboard Inc. Version 3.1.4</small>	100%		Dragon Dictation <small>Dragon Communications Version 2.0.28</small>	58.3%
	PDFpen for iPad <small>SmileOnMyMac, LLC Version 1.3.5</small>	91.7%		Pages <small>Apple Version 1.7.2</small>	58.3%
	Storyrobe <small>Storyrobe Inc. Version 2.0</small>	75%		Notability - Take Notes & Annotate PDFs with... <small>Scopelog Labs Version 4.42</small>	50%
	Calculator for iPad Free <small>International Travel Weather Cal... Version 1.3</small>	75%		Dropbox <small>Dropbox Version 2.2.2</small>	50%

Self-Determination

- In 2013 TAPESTRY begun to use the Self-Determination Scale-Short Form (Wehmeyer, 2011).
- After 1 semester, overall scores increased
- Subscales: autonomy, self regulation, psychological empowerment, self realization
 - Scores on the Psychological Empowerment Subscale significantly increased from 4.4 to 6.4 (p = 0.047).



Cohort 3



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