

**Theory of Change: Health Equity is Everybody's Work!**



**CENTER  
FOR HEALTH  
EQUITY**  
A Division of Public  
Health and Wellness

Planning Pillars x 7	Expression in Program Design
Equity	<ul style="list-style-type: none"> <li>• Health Equity Lens</li> <li>• Social Determinants of Health Focus</li> <li>• Place Matters &amp; Neighborhoods Count</li> </ul>
Diversity	<ul style="list-style-type: none"> <li>• Race, Class &amp; Culture</li> <li>• Gender</li> <li>• Geography</li> <li>• Public &amp; Private School</li> </ul>
Leadership	<ul style="list-style-type: none"> <li>• Myers Briggs</li> <li>• Team Building &amp; Team Work</li> <li>• Service &amp; Civic Engagement</li> <li>• Individual &amp; Collective Accountability</li> </ul>
Partnership	<ul style="list-style-type: none"> <li>• Muhammad Ali Center</li> <li>• Center for Women &amp; Families</li> <li>• Louisville Metro Parks</li> <li>• YMCA of Greater Louisville</li> </ul>
Excellence	<ul style="list-style-type: none"> <li>• High Expectations &amp; Ground Rules</li> <li>• Attendance , Participation &amp; Accountability</li> <li>• Dress Code – Business Casual</li> <li>• Zero Tolerance of Inappropriate or Disruptive Behavior</li> </ul>
Quality	<ul style="list-style-type: none"> <li>• 6 Week Fellowship -- Full time 8am to 4pm – Lunch, Snacks &amp; Transportation included</li> <li>• \$1,000 Stipend</li> <li>• High Quality Facilities &amp; Programming</li> </ul>
Fun	<ul style="list-style-type: none"> <li>• Canoeing on Ohio River</li> <li>• Baseball at Slugger Field</li> <li>• Pool Parties</li> <li>• Rappelling</li> </ul>

**Healing Futures Fellowship Goal: To explore the root causes, impacts and potential solutions to Louisville’s incidents of injury and violence with a focus on promoting racial healing in a health equity framework.**

OBJECTIVES:	EVIDENCE BASED CURRICULUM
<p><b># 1: Investigate community risks and resiliency factors to determine avenues for prevention of injury and violence.</b></p>	<ul style="list-style-type: none"> <li>• Public Health Approach</li> <li>• Population Health Perspective</li> <li>• Socio-Ecological Model</li> <li>• Data Driven &amp; Evidence Based</li> <li>• VetoViolence – CDC Online Education Tools</li> </ul>
<p><b># 2: Engage in dialogue on the social, economic and environmental conditions which impact a community’s opportunity to attain the highest level of health possible.</b></p>	<ul style="list-style-type: none"> <li>• Social Determinants of Health</li> <li>• Health Equity Framework</li> <li>• Health is More than Health Care</li> <li>• Place Matters in Opportunities for Health</li> <li>• Neighborhood social, economic and environmental conditions count</li> </ul>
<p><b># 3: Explore the historical and present-day effects of structural and institutional racism, residential segregation, and how the media covers race and violence.</b></p>	<ul style="list-style-type: none"> <li>• Race is a Social Construct</li> <li>• Progress has been made, BUT Structural Racism Persists</li> <li>• Racism is a Social Determinant &amp; Imposes an additional Health Burden</li> <li>• Media Informs Individual and Community Perspectives and Perpetuates Stereotypes</li> </ul>