Preparation Process for CEPH Re-Accreditation

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Prelude

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To share the process and benefits of using various guidance systems in undergraduate and graduate public health programs for their development, implementation, and accreditation (emphasis).

Three essential domains

- Professional preparation
- Credentialing
- Professional development

Competency-based curriculum

Inclusion-based Models

External advisory groups

Area Health Education Centers (AHEC)

Public Health Education and Training Centers (WiCPHET)

Stakeholder engagement

CEPH connectivity

External Advisory Groups			
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Area Health Education Centers (AHEC)	_		
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Public Health Education and Training Centers (WiCPHET)	_		
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Stakeholder engagement



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CEPH Connectivity		
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Process		
Advance planning procedures (using recommendations from the previous accreditation process)		
Competency-based curriculum		
Stakeholder involvement		
Continual collaboration (WICPHET)		
Public Health Community Advisory Council writing groups		
Transparency through draft review and feedback		
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Advance planning procedures		
(using recommendations from the previous accreditation process)		
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Competency-based curriculum CDC DESCRIPTION OF PROPERTY OF PROPE

Student Involvement



Continual Collaboration (WiCPHET)



Public Health Community Advisory Council writing groups	
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