

sentence structure)	1	2	3	4	5	-
I explained concepts/facts/key points CLEARLY	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> -
I used HUMOR effectively (other means/methods of communication)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> -
I used STORIES FOR ILLUSTRATION OR EMPHASIS effectively (other means/methods of communication)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> -
I used PICTURES effectively (other means/methods of communication)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> -
I used WRITTEN MATERIALS effectively (other means/methods of communication)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> -

Understanding

Never=1 Sometimes=2 Often=3 Frequently=4 Always=5 N/A=Not Applicable *

	1	2	3	4	5	N/A
I asked helpful questions effectively TO GATHER KEY FACTS	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> -
I asked helpful questions effectively TO DETERMINE IF THERE WAS AGREEMENT/ DISAGREEMENT WITH THE DIAGNOSIS AND TREATMENT PLAN	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> -
I facilitated mutual understanding by using: SUMMARIZATION & CHECKING FOR AGREEMENT	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> -

Non-Verbal

Never=1 Sometimes=2 Often=3 Frequently=4 Always=5 N/A=Not Applicable *

	1	2	3	4	5	N/A
I accurately identified the emotional state at the outset and during the course of the conversation in MYSELF	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> -
I accurately identified the emotional state at the outset and during the course of the conversation in OTHERS PRESENT	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> -
I responded appropriately to the patient's emotional reaction that unfolded during	<input type="radio"/> 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

the conversation		2	3	4	5	-
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Self-Awareness for Adjusting and Improving

Never=1 Sometimes=2 Often=3 Frequently=4 Always=5 N/A=Not Applicable *

	1	2	3	4	5	N/A
I was able to effectively steer or re-direct the conversation back to the agenda	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> -
I was able to offer differing viewpoints without escalating the emotional tenor of the conversation	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> -
I was able to apologize when I had created confusion or was in error	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> -

Give 1-2 examples of something you did well during this encounter. *

Give 1-2 examples of something you would have done differently during this encounter. *

Please add feedback to the faculty about the process of taping the encounter and completing the form