

Pandemic Influenza Preparedness: Lessons Learned from an Online Course

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Objectives

- Describe an online course for pandemic influenza preparedness in NC
- Present results from evaluation of pilot course
- Discuss lessons learned



Background

- Increase knowledge and build skills relevant to pandemic influenza response for local health department personnel
 - □ Preparedness coordinators
 - □ Pandemic influenza planners
- Collaborative effort in development of course
 - □ NC Division of Public Health
 - □ NC Center for Public Health Preparedness



Local Health Departments in NC



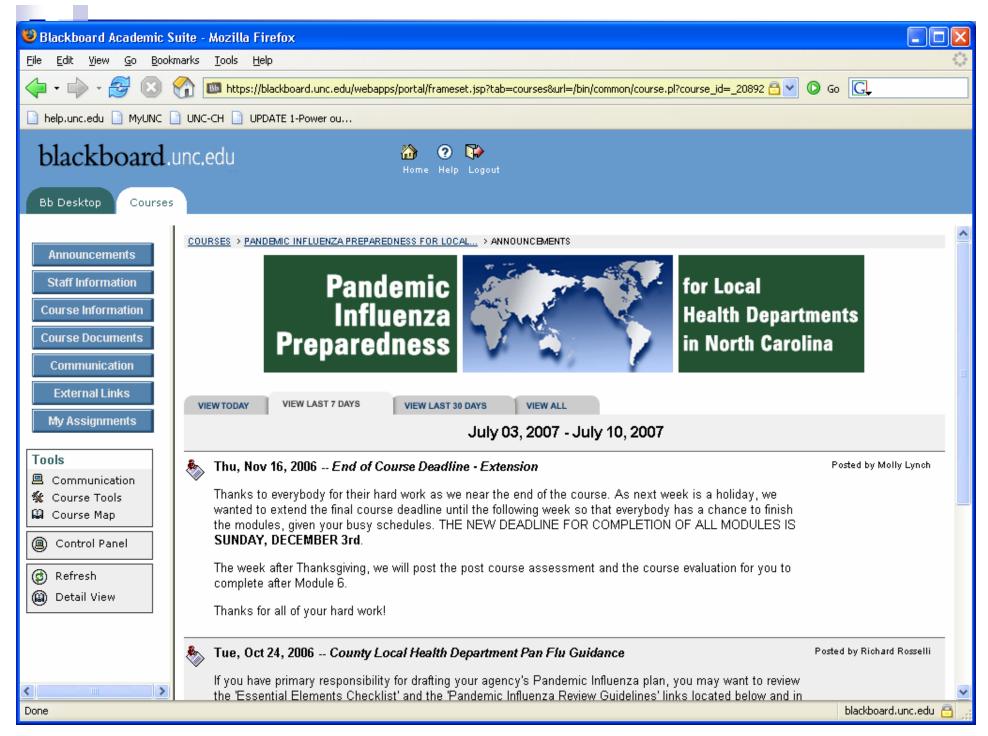
100 counties86 local health departments



Online Course Snapshot

- Content
 - Pandemic InfluenzaOverview and Planning
 - Command and Control
 - □ Surveillance
 - □ Vaccine & Antivirals
 - □ Disease Containment
 - Communications

- Requirements
 - Orientation
 - Pre- and post-course assessment
 - Activities in each module
 - □ Discussion board





Demographics of Participants

- 80% participants completed the pilot course
- 66% had previously taken an internet-based course
- 88% involved in drafting county plan
- 52% were preparedness coordinators



Evaluation of Pilot Course

- Contribution of the course to increased preparedness
 - Functional capabilities of participants
 - □ Pandemic influenza knowledge
- Participant satisfaction

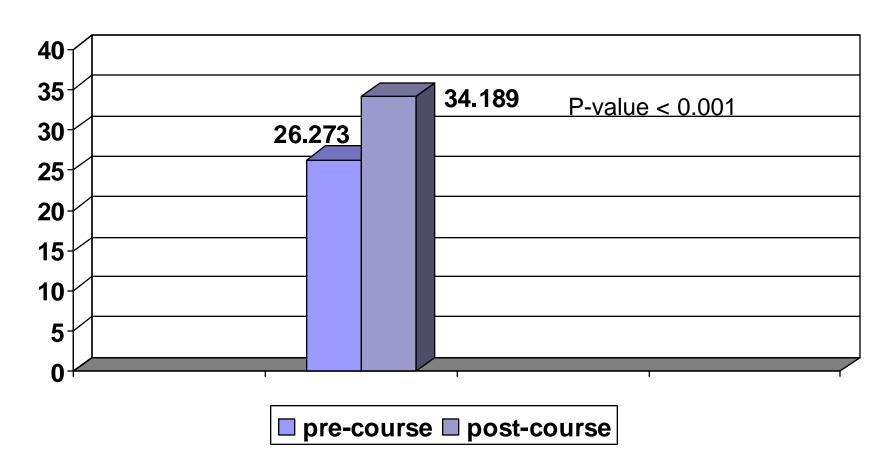


Functional Capabilities

- Utilize FluAid software to estimate local impact
- Perform surveillance during different phases of a pandemic
- Participate in implementation of community containment measures
- Communicate effectively with the public during an influenza pandemic



Pandemic Influenza Knowledge Assessment





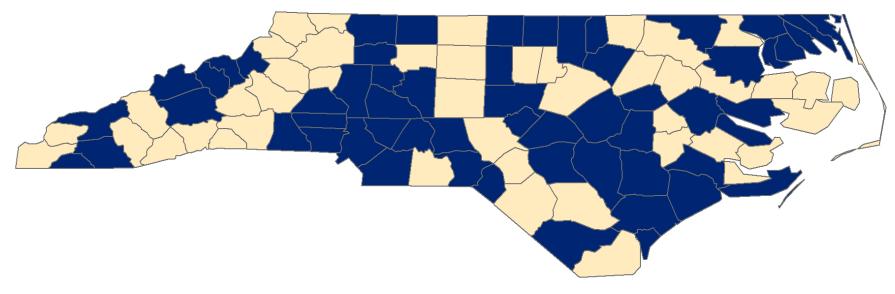
Participant Satisfaction

- All participants would recommend the course to others
- Vast majority (97%) would use information to write or modify county pandemic influenza plans
- Majority of participants (73%) felt they spent an appropriate amount of time on course
- Lack of direct interaction with instructors was dissatisfying to some
- Review of discussion board was mixed

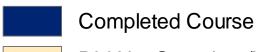


Lessons Learned

- Distance learning format was well-received
- Interaction between participants and instructors should be increased
 - More discussion boards
 - □ Live TA session
- Technical hurdles should be minimized
 - □ Remove upload format for activities



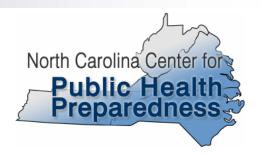
Online Course Completion (Fall 2006 – Spring 2007)







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