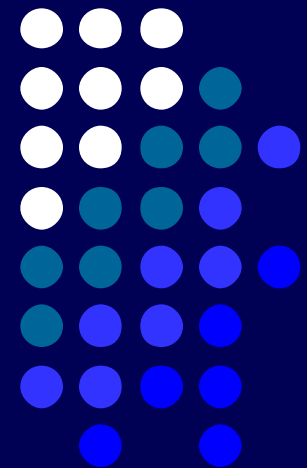


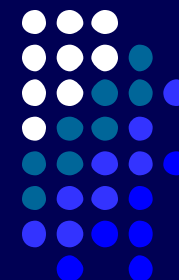
# Move4Health: Feasibility of a student-designed Type 2 diabetes exercise and education intervention

*Melissa DiCarlo  
Beth Careyva  
Maureen Clarke*

- A collaboration within Thomas Jefferson University of
- Jefferson Medical College,  
Department of Family and Community Medicine
  - Jefferson College of Graduate Studies
  - Jefferson College of Health Professions



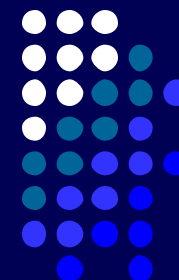
# Diabetes Facts



- Prevalence in the US, 2005
  - all ages 20.8 million people or 7.0% of the population
  - ages 20 and older 20.6 million people or 9.6% of this age group
  - ages 60 and older 10.3 million people or 20.9% of this age group
- Prevalence in the Philadelphia, 2000
  - all ages 193,000 people or 7.0% of the population
  - ages 18 to 64 5.0% of this age group
  - ages 65 and older 15.0% of this age group
- **Combination of genetic and environmental factors may increase disease severity in ethnic minorities**
- **African Americans have a greater incidence of . . .**
  - **Diabetic complications and disability than white Americans**
  - **End stage renal disease (ESRD)**



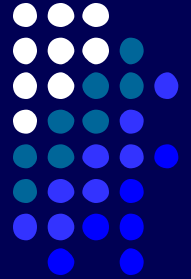
# Diabetes Education



- **Improved knowledge and self care reduces complications such as**
  - Retinopathy
  - Peripheral neuropathy
  - Nephropathy
  - Limb amputations
  - Stroke
- **Shortage of Certified Diabetes Educators**
- **Shortage of culturally appropriate education programs**



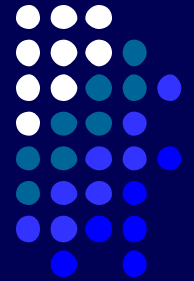
# Background of the Program



- Develop a project involving **community service** and **research**
- Designed and implemented by health professional students
- Supported by faculty of the Department of Family and Community Medicine
- Planning began in Summer 2004



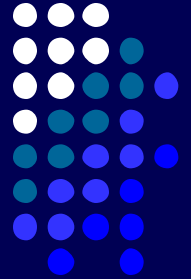
# Participants



- Patients are from an urban family practice with a predominantly African American patient population
- Identified and referred by their primary care provider
- Eligibility criteria used by providers . . .
  - **Inclusion** -- Female, age 30 years or more, Diagnosed with Type 2 diabetes.
  - **Exclusion** – Medical history of MI, stroke, debilitating osteoporosis or osteoarthritis. Type 1 diabetes diagnoses. Pregnant. Plan to move within 1 year.



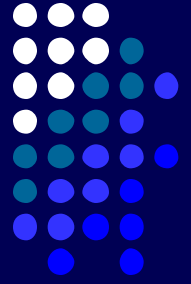
# Recruitment



- **Students contacted referred patients by telephone**
- **Patients were provided with information about the program and the research study**
- **If patients interested, invited to the pre-intervention visit**



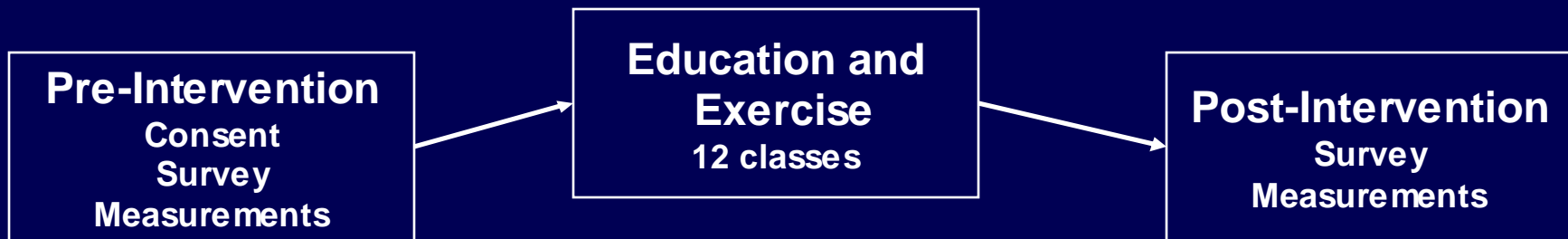
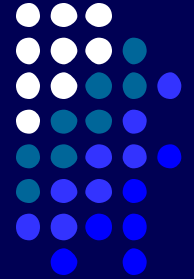
# Move4Health Program Components



- Pre-intervention visit
- Diabetes education and exercise classes  
1 hour each week for 12 weeks
  - 30 minutes of **education** (i.e. disease management, nutrition, foot care)
  - 30 minutes of **exercise** (i.e. low intensity aerobics, strength training, yoga)
- Post-intervention visit



# Study Design

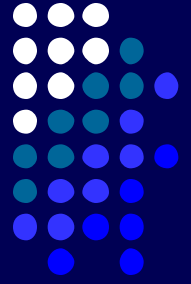


The program was delivered 4 times to 4 different cohorts.





# Demographics (N=34)



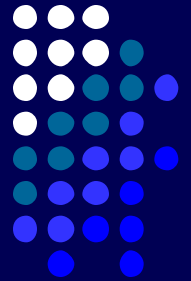
Variable	Mean (std.dev)	n (%)
Age	55.4 (10.6)	
Age at diagnosis	49.4 (10.6)	
Race *		
African American		28 (96.6)
White		5 (17.2)
Initial BMI †		
Overweight		5 (14.7)
Obese		29 (85.3)



\* 1 patient had no recorded race

† Overweight = BMI 25 to 29.9; Obese = BMI ≥ 30

# Data Analysis

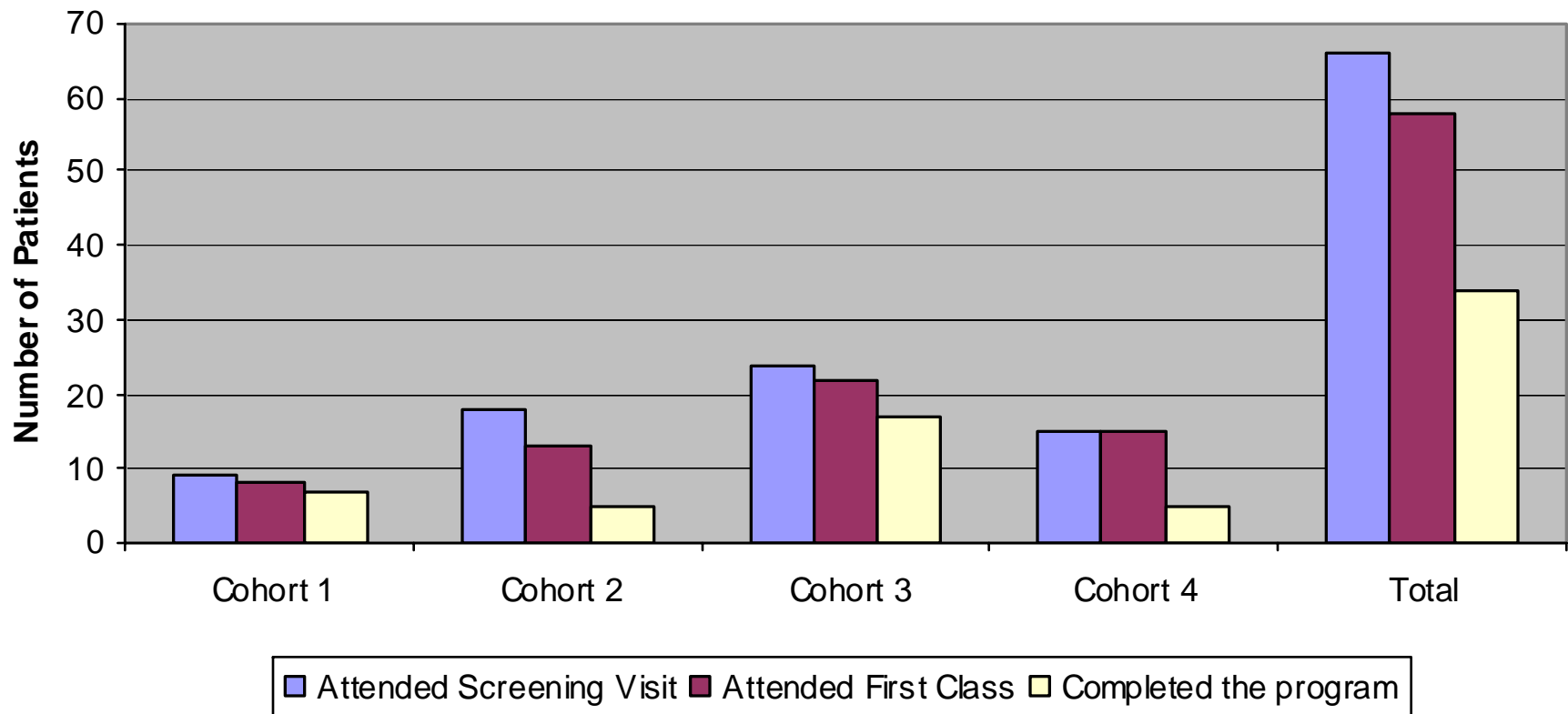


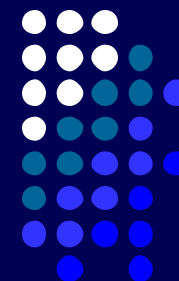
- **Computed frequencies of demographics and attendance**
- **Created pre post comparisons of patient outcome measures**



# Results

## Patient Attendance (N=34)





# Patient Attendance and Retention

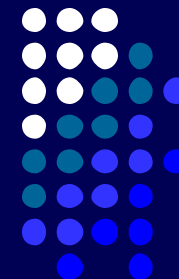
(N=34)

	Referred	Pre-intervention visit	Attended first class	Completed program	Retention Rate*
Cohort 1	30	9	8	7	0.88
Cohort 2	68	18	13	5	0.38
Cohort 3	76	24	22	17	0.77
Cohort 4	128	15	15	5	0.33
Total	302	66	58	34	0.59

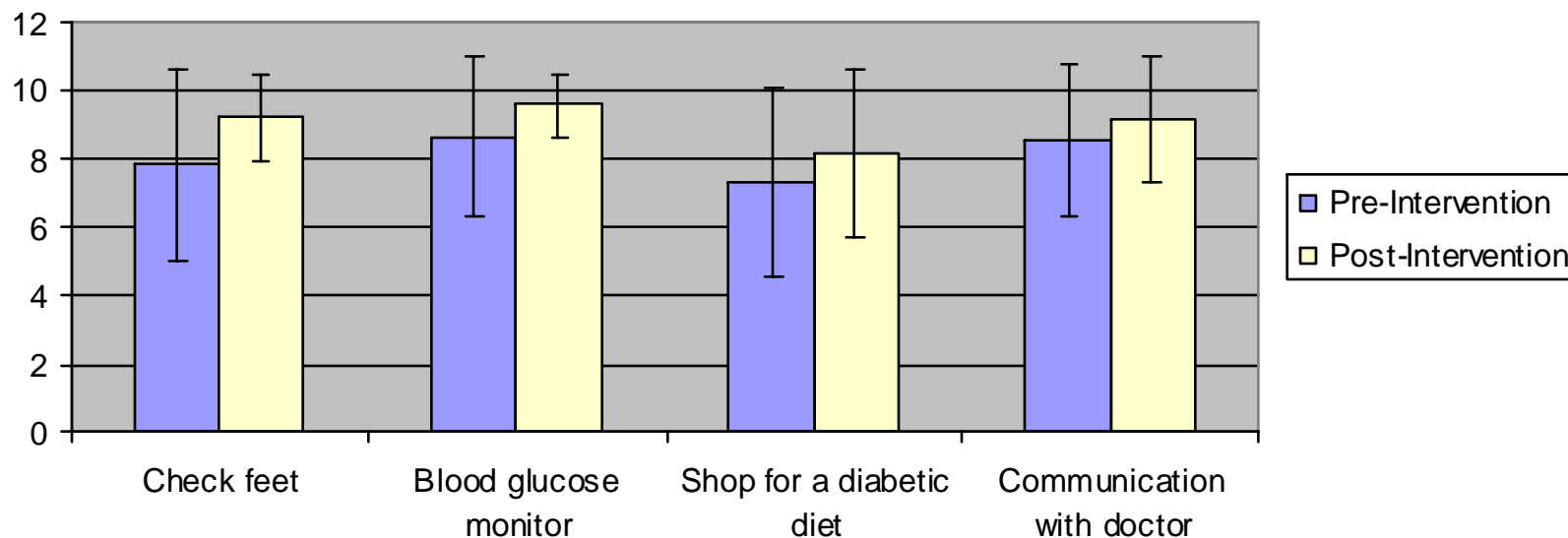
\* Retention Rate =  $\frac{\text{Number who completed program}}{\text{Number who attended pre-intervention \& first class}}$



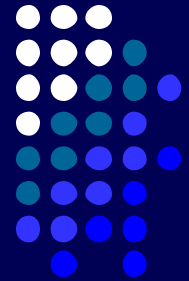
# Results



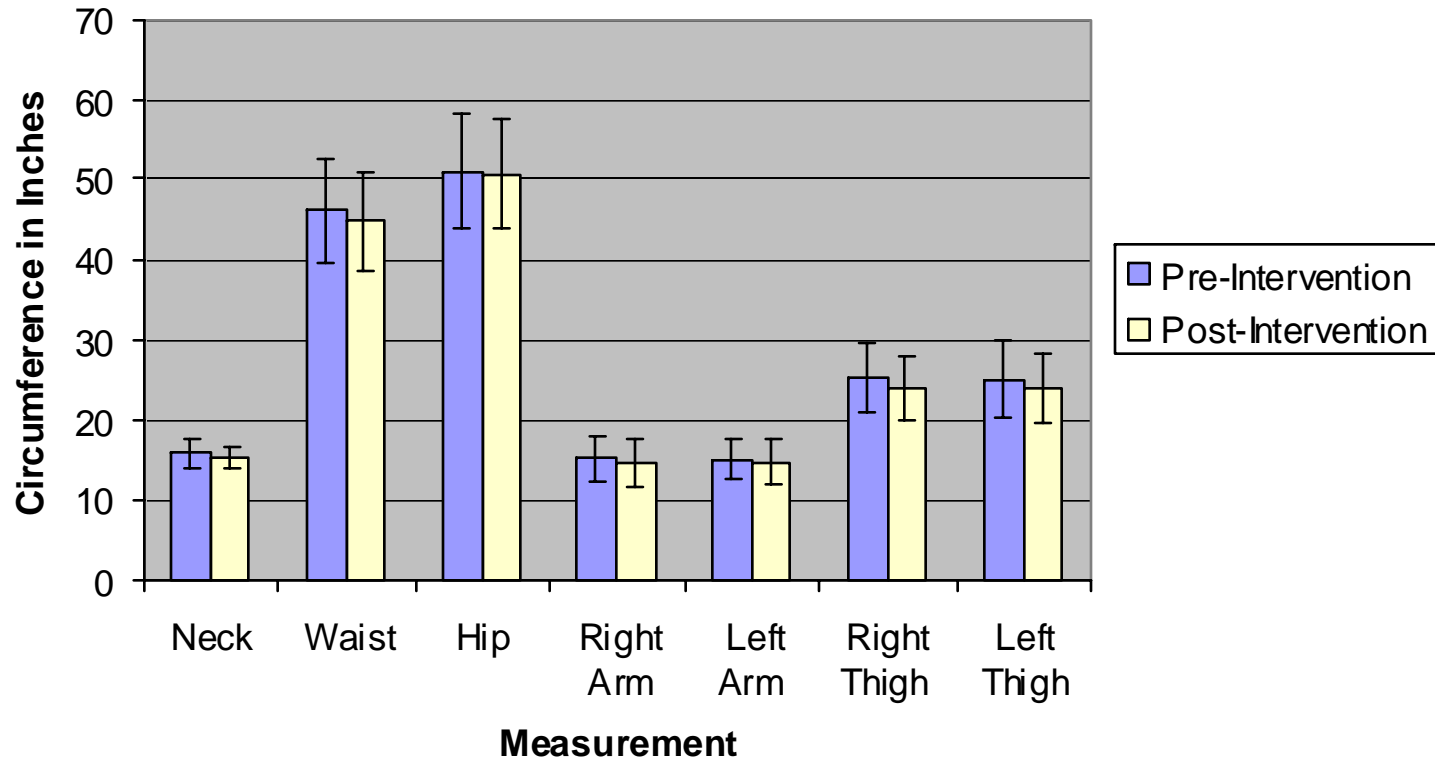
## Self Efficacy Results (N=34)



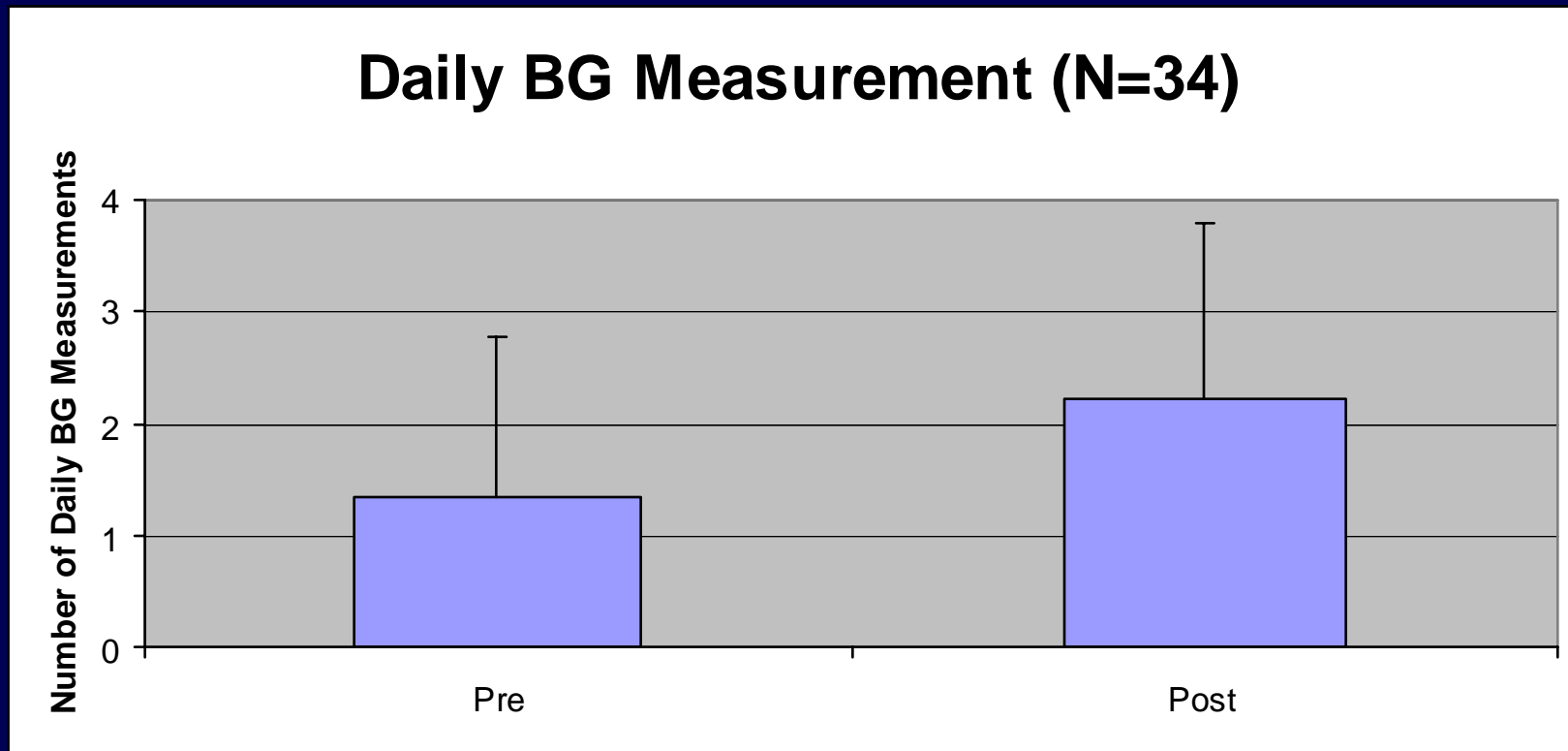
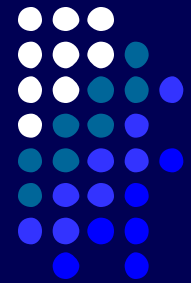
# Results



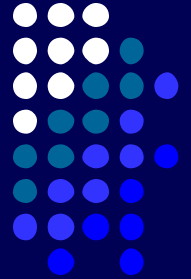
## Circumference Measurements (N=34)



# Results



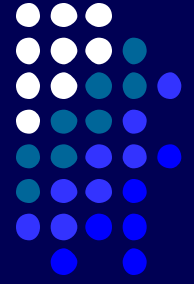
# Conclusions



- Feasibility was assessed by retention, which was based on patient attendance
- Primary barrier to patient attendance was class scheduling





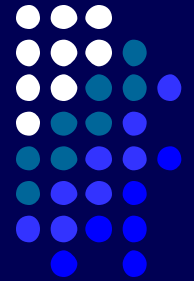


# Conclusions

- **Increased knowledge correlated to improved self efficacy**
- **Changes in self efficacy and behaviors correlates to decreased HbA1c levels**
- **Evidence that community approaches improves outcomes and should be the standard of care**



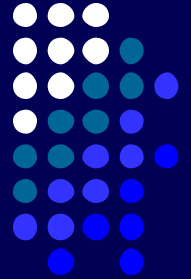
# Conclusions



- **Students of the health care professional can serve the community while applying their “classroom” knowledge of chronic disease management**
- **Move4Health is a student-run education and exercise program for female patients with Type 2 diabetes that can be replicated by other students**



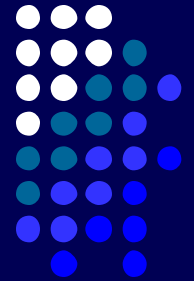
# Move4Health Summary



- Feasible based upon a retention rate of 59%
- Effected several self-efficacy and physiological parameters associated with improved outcomes
- A student-run Type 2 diabetes intervention that can be replicated by other students



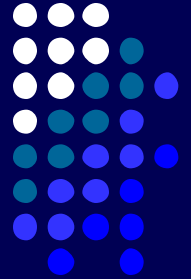
# Future Directions



- **New study underway. Increased focus on outcomes, especially self-efficacy.**
- **Analyzing data from a student focus group about**
  - **Participation in a student run community education program**
  - **Relation to career direction, professional development, and chronic disease management**

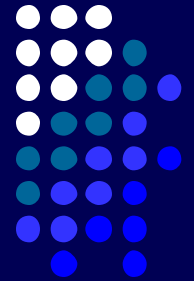


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  - **Jefferson College of Graduate Studies**

