Breast Cancer and Breast Health Education and Research among Deaf and Hard of Hearing (D/HH) Women

UCLA



www.gladinc.org

Barbara Berman, Ph. D.; Heidi B. Kleiger, B.S.; Angela Jo, M.D.; Leanne Streja, MS; Roshan Bastani, Ph.D.; Philip Zazove, M.D.; Alicia Wolfson, B.A. American Public Health Association Annual Meeting and Exposition November 2007

# The Deaf/HH Community

8-10% of all Americans

30 million persons nationwide

• 1 in 10 can't hear or understand normal speech



# The Deaf/HH Community

#### Heterogeneous population

- Demographic characteristics
  - Age, race, socioeconomic status, etc.
- Age of onset
- Degree of hearing loss
- Language usage
  - ASL, Signed English, etc.
- Identification with Deaf Culture & deaf community
  - A unique cultural, social, educational minority community
  - Shaped by history of segregation, prejudice & discrimination

# The Deaf/HH Community

#### Frequently poor

- Low literacy levels
  - Adults on average read at 3<sup>rd</sup>/4<sup>th</sup> grade level
- Inadequate communication with physicians
- Poor preventative health behaviors
- Lower levels of health knowledge
- Fears from incomplete and incorrect information
- Limited access to services and resources

# Why this study?

- A unique cultural and linguistic population
- Barriers to breast health/breast cancer
- Knowledge and participation in breast health advocacy
- Need for programming for deaf and hard of hearing women with little education
- Need for research to develop programs



#### **Overall Study Goals**

- To develop, test & disseminate a tailored breast cancer control educational intervention for women who are D/HH
  - Focus on poor & underserved populations
  - Reduce barriers to breast health for D/HH
  - Gain knowledge useful in addressing barriers faced by other underserved low literacy minority groups

#### **Building on Previous Research**

#### • Breast Health

Advocate Illinois Masonic Behavioral Health Services (Chicago)

<u>Every Deaf and Hard of Hearing Woman Counts!</u>
 Breast Cancer Education
 University of California San Diego, Moores Cancer Center

#### UCLA/GLAD Pilot Research

- Funded by the California Breast Cancer Research Program
- In depth interviews with 68 D/HH women
- Identified gaps in knowledge, incomplete mammography screening
  - 41.9% in prior year for women with high school or less education
  - Lack of participation in breast cancer advocacy
  - Communication barriers



## **Overall Approach**

- Build on pilot study findings
- Serve all D/HH women
  - General population and breast cancer survivors
- Community/academic partnership
- Community commitment & involvement
  - GLAD leadership
  - Community Advisory Committee
  - Partner agencies throughout Southern California
- Funded by Susan G. Komen Breast Cancer Foundation & California Breast Cancer Research Program



#### **Elements of Research**

#### Demonstration

- 40 women, 40+ years old, racial/ethnic diversity, including 20 breast cancer survivors
- Pilot test for RCT
- Outcome: change in knowledge and attitudes
  - Assessment at baseline, post-intervention, 6 month follow-up

#### Randomized Controlled Trial

- 200 women, 40+ years old, racial/ethnic diversity
- Outcome: differences in intervention/control condition
  - Primary/secondary prevention, knowledge & attitudes
  - Breast health advocacy and communication
  - Assessment at baseline (pre/post program), 12 month follow-up)

#### Program Name

# SIGNS OF AWARENESS: A Visual Guide to Breast Cancer for the Deaf/Hard of Hearing



#### Intervention

- Used in demonstration & RCT
- Small group format led by trained deaf health educator, use of visual aids
- Tailored written materials with emphasis on visual, limited English language usage
   Supplemented by standard brochures

#### Intervention

#### Tailored DVD

- Modular elements and sidebars
- ASL, limited written captions, voice over
- Animation: emphasis on visual content
- Narration by deaf actress
- Content delivered by deaf medical doctor



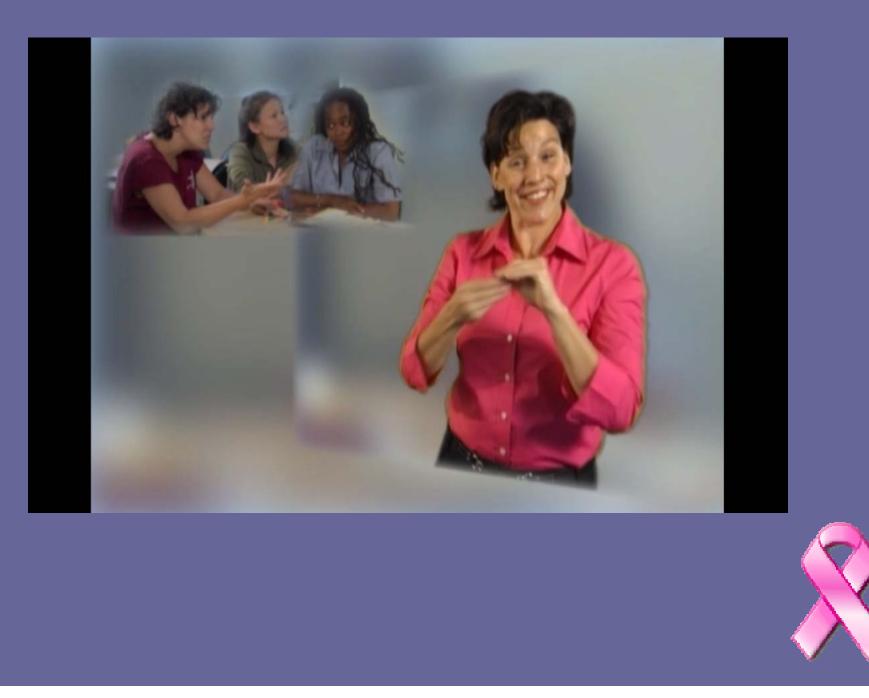
#### Intervention (Con't)

- Participation of D/HH survivors & community members
- Signed, voice-over, captioning
  - Comprehensive breast health content
    Risk factors, primary prevention, secondary prevention, diagnosis, treatment, survivorship
- Focus on overcoming communication barriers
- Encouragement of breast health advocacy
- Provision of resources





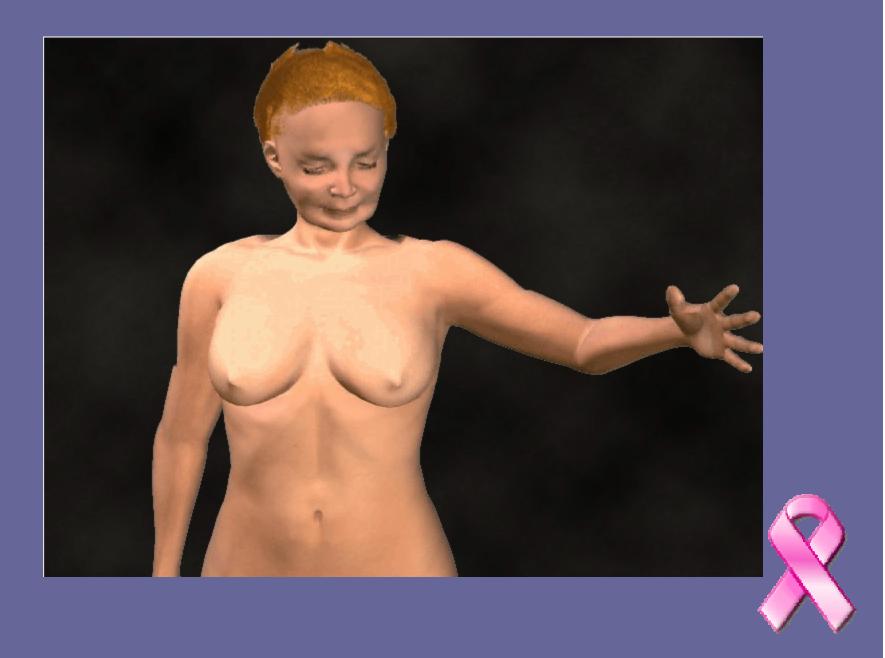




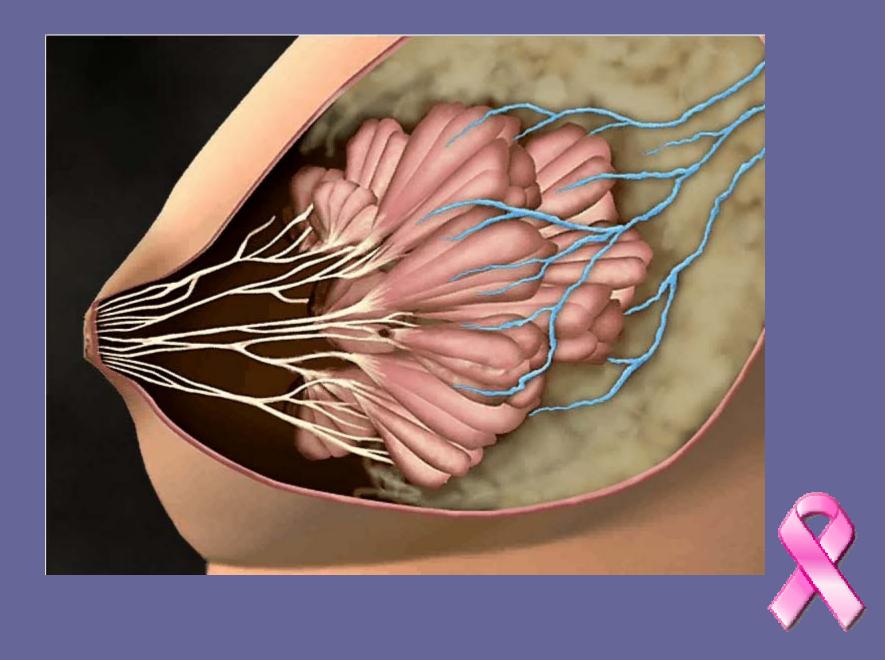


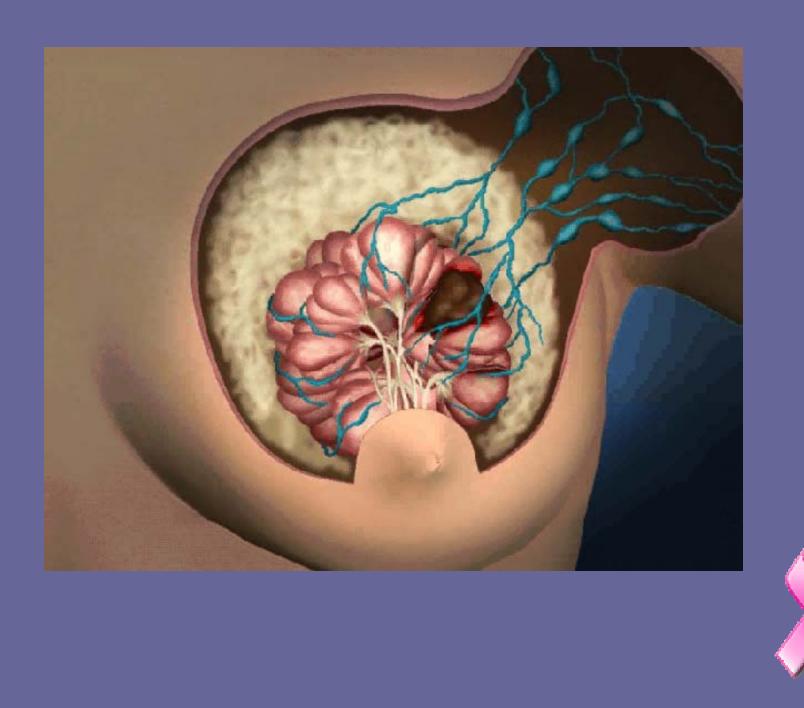












## Control Group

 Small group format Commitment to programming by research team & funding agency Cancer Prevention for women Focus on lifestyle: nutrition, exercise, tobacco use & sun safety PowerPoint presentation Supplemental brochures - ACS

#### **Data Collection**

# Surveys for use at baseline Pre-program delivery Post delivery Follow-up

Use of multiple strategies for follow-up
 In person, TTY, E-mail, video phone (VP)

#### Research Challenges

- Creating comprehensive, understandable content
  - Tailored to Deaf/HH women with lower levels of formal education
- Translating written materials to simplified English & ASL
- Developing visual images to capture complex concepts
- Alternating presentations and visual aids
  - Simultaneous communication not feasible
- Crafting survey instruments that capture complex concepts
  Translating to ASL & presenting in written format



#### The Research Team

- Greater Los Angeles Agency on Deafness, Inc. (GLAD)
  - Heidi B. Kleiger, B.S., PI (Community)
  - Alicia Wolfson, B.A.
- UCLA Divison of Cancer Prevention and Control Research, School of Public Health and Jonsson Comprehensive Cancer Center
  - Barbara A. Berman, Ph.D., Pl (Academic)
  - Roshan Bastrani, Ph.D., Co-I
  - Angela Jo, M.D., MSHS, Co-I
  - William G. Cumberland, Ph.D., Statistician

#### Community Advisory Committee

- 5 Deaf/HH community members
- 3 are breast cancer survivors
- Racial/ethnic, age & socioeconomic diversity
- Consultants
  - Gary Kaufman, M.D., Mt. Sinai Health Systems Deaf Access Program, Chicago, Illinois
  - Georgia Robins-Sadler, Ph.D., University of California, San Diego
  - Carolyn R. Stern, M.D Rochester, NY
  - Philip Zazove, M.D., University of Michigan health Systems