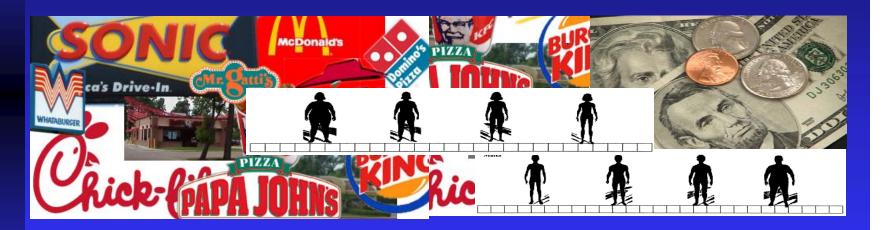
## Eating by Number: Measuring Undergraduate Dietary Practices



### Elizabeth Cooper & Ernesto Ruiz University of South Florida

## Rationale

 Assumption of linear, cost-benefit analyses in Public Health constructs
 Investigate from the perspective of participants

Greater cultural competence

## **Cognitive Theory of Culture**

- Domains—what makes up the relevant areas of knowledge?
- Understanding of domains is guided by models/schemas
- Action stems from the interpretation of schematic cues
- Test for shared knowledge, do not assume it

## Food consumption patterns among Undergraduates

Exploratory—Identify domains

Qualitative interviews

Free lists and pile sorts

BMI-SMT (Peterson et al. 2004)

Structured interviews

## **Research Sample**

USF Undergraduates (n = 49) Caucasian (72.9%), Hispanic (8.3%) Female (54.2%), Male (45.8%) ♦ 20.4% currently dieting Mean BMI = 29.2 (overweight) 41.3% overweight ♦ 32.6% obese

50.0-45.0-°, 40.0-**X** 35.0-30.0-25.0-20.0female male Gender

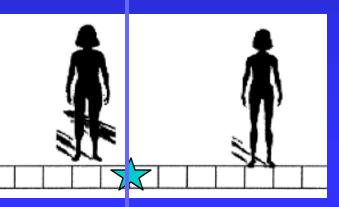
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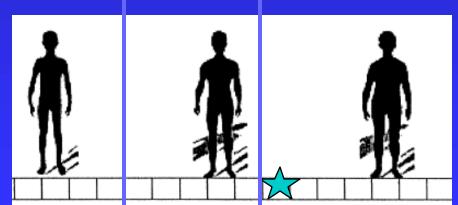
#### How are the food consumption patterns of USF undergraduates impacted?

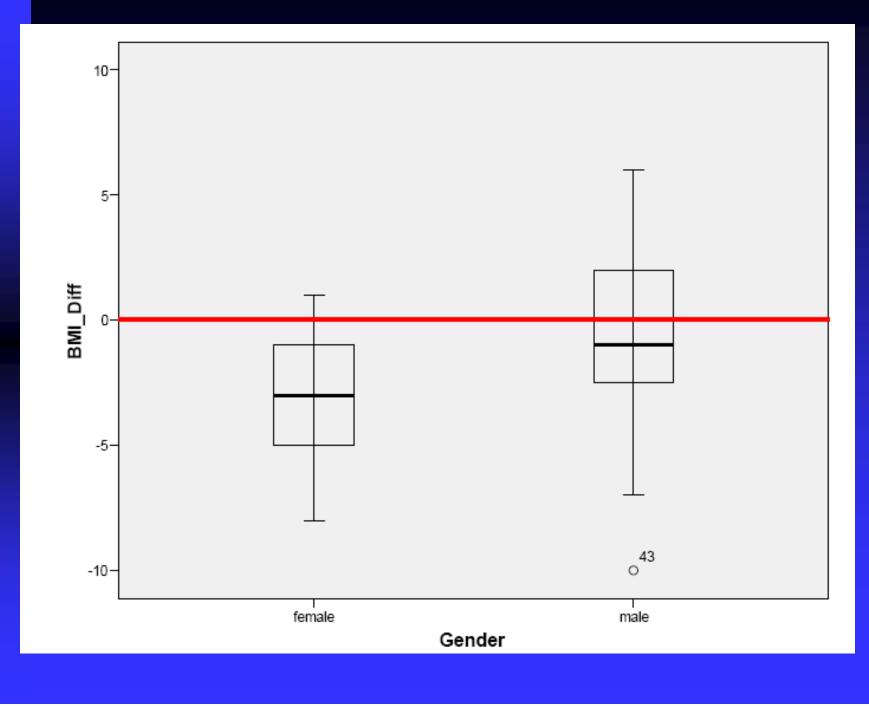


## **Seeing Themselves**

Mean recognized BMI: 25.5
• 24.6 female, 26.9 male
26.2 ideal BMI for males
21.6 ideal BMI for females







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## **Impact of BMI Perception**

Survey results do not support for either gender
Most influential factors:
For women, taste (53.8%)
For men, cost (40.9%)

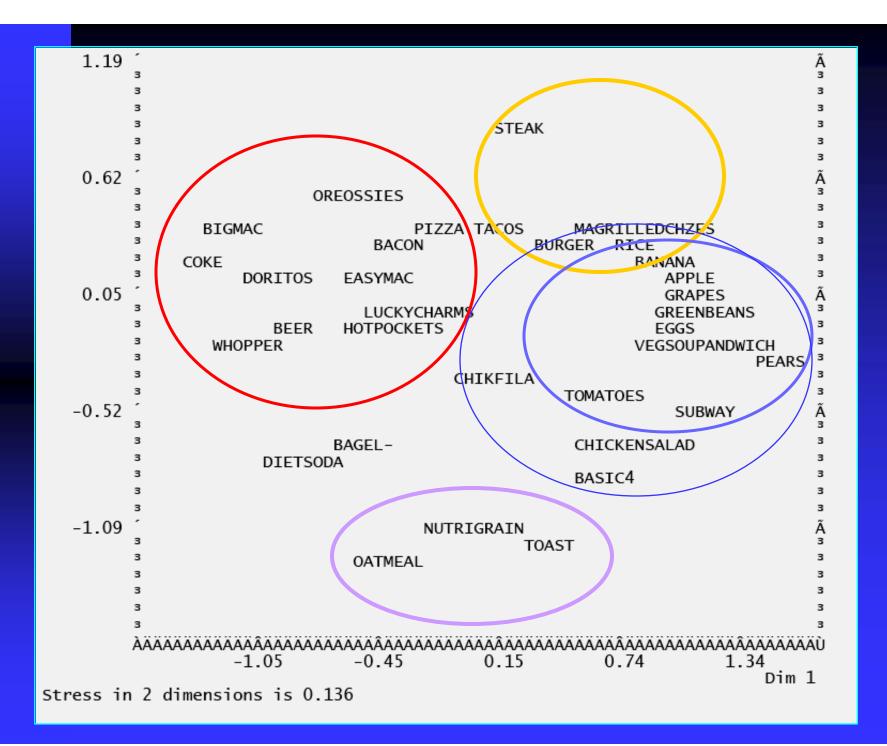
## **Construct Validity?**

Potential emotional impact

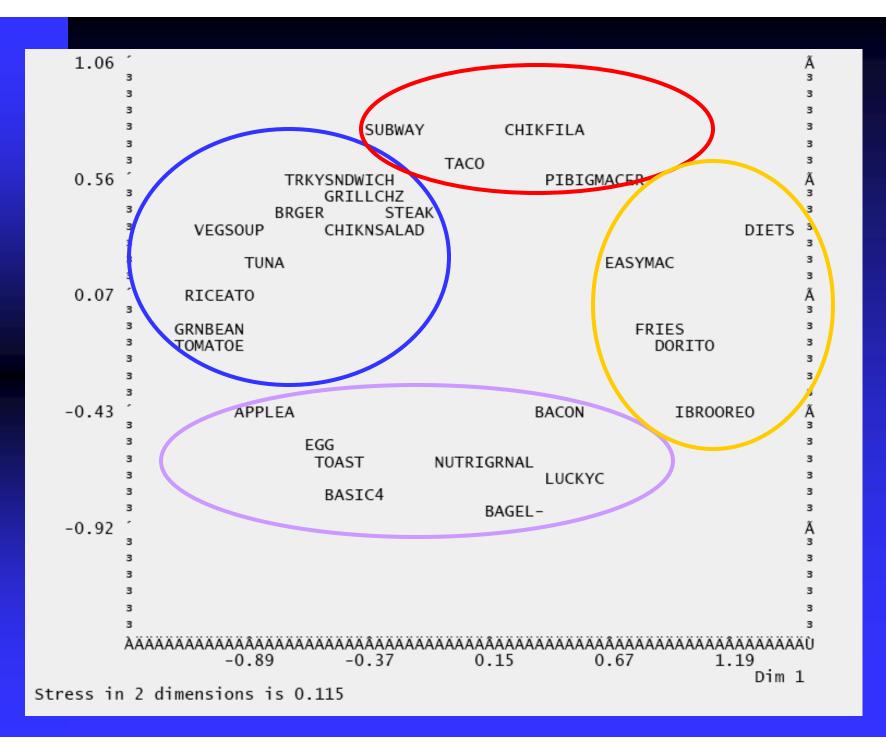
 "Life style stress" (Dressler)

 Focus on Proximate rather than distal causes

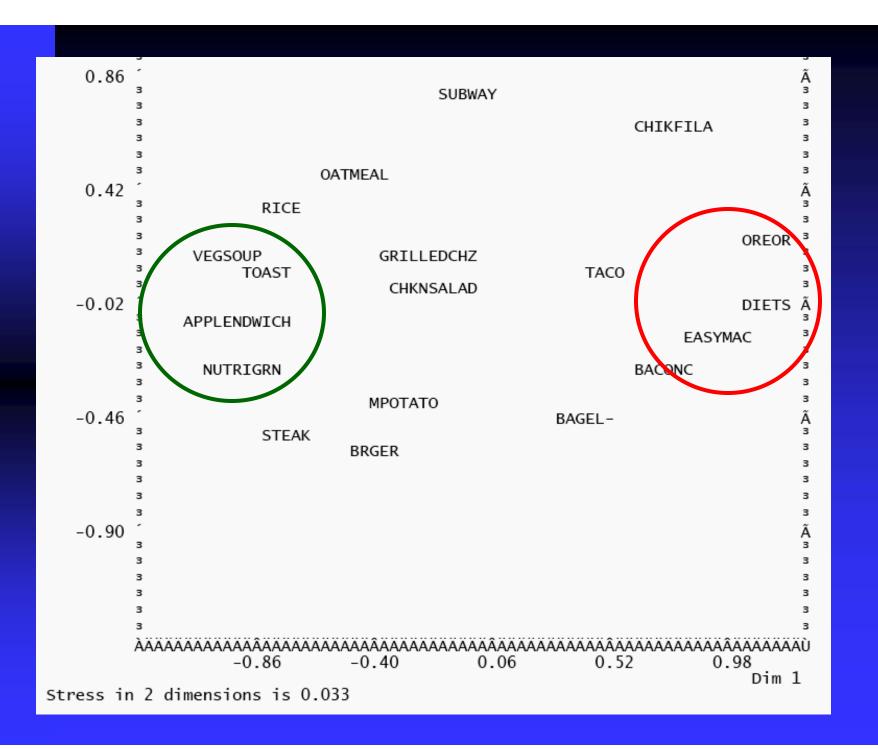
Acquisition rather than decision
Structural barriers



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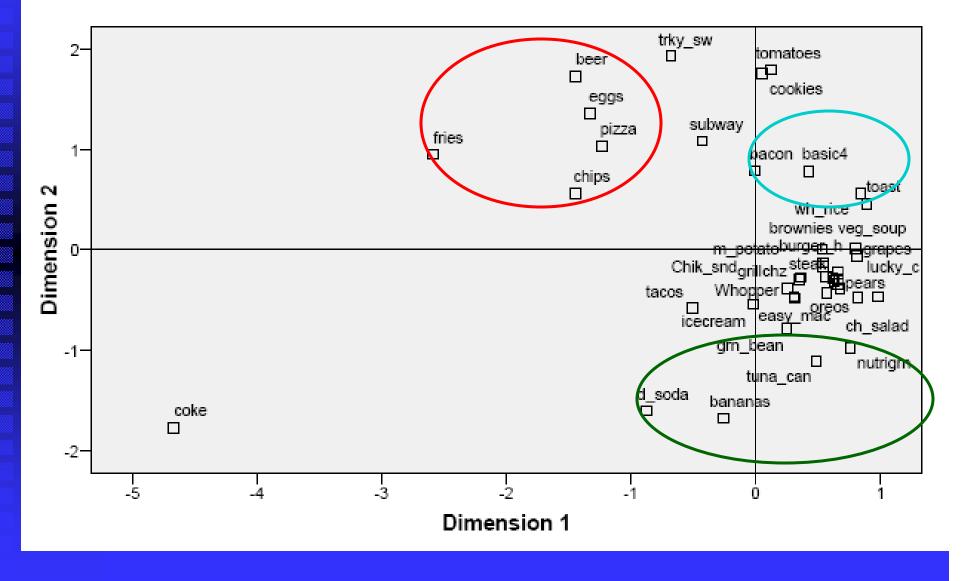
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# Frequency of food consumption...



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#### Euclidean distance model



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