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Where Are All the Youth? Using Respondent-Drive Sampling to Identify Study Participants

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Overview

- Provide background on program and evaluation
- Present an overview of sampling strategies to identify "hidden" populations
- Describe respondent driven sampling (RDS)
- Discuss strengths and challenges of RDS
- Describe potential uses of RDS for injury and violence research



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UTEC Streetoutreach Workers (SOWs)



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Evaluation of the UTEC SOW Program

The specific aims of this evaluation are to:

- To document and describe the characteristics and activities of the SOWs.
- To understand and assess the impact of the SOW program on Lowell youth.
- To develop an empirically-based theoretical model illustrating how the SOW program impacts youth violence.

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Survey of Lowell youth

- N=250 youth
- Topics
 - Awareness of UTEC and SOWs
 - Perceptions of SOWs
 - Interactions with SOWs
 - SOWs role in reducing and mediating youth violence
 - Unmet needs of youth (e.g., jobs, shelter, medical care)

Sampling strategies for "hidden" groups

Venue-based sampling
Time-based sampling
Targeted sampling
Snowball sampling

Respondent Driven Sampling (RDS)

- Developed to survey hard-to-reach populations
- Modified form of chain-referral sampling
- Combine snowball and mathematical model
- Key components:
 - Formative assessment for selection of "seeds"
 - Recruitment of peers by peers
 - Recruitment quotas
 - Double incentive system

Seeds (N=5)



Common questions about RDS

- How long does RDS take?
- Does RDS yield representative sample?
- Can RDS produce population estimates?
- Key factors
 - Seed selection
 - Network homophily
 - Homophily and waves
 - Composition of sample will stabilize "equilibrium"
 - Information on networks

Strengths of RDS

- Ability to access hard-to-reach populations
- Peer recruitment based on preexisting relationships
- Oversampling for specific subpopulations
- Can make inferences to population or simply identify study participants
- Free downloadable software

Challenges of RDS

- Requires strong networks; "inactive" seeds
- Substantial time for formative assessment
 - Identify effective seeds
- Expensive: double incentives
- Complicated, need extensive staff oversight
- Administering the survey
- Ethical issues and human subjects

Possible applications of RDS to injury and violence research

- Relevant for identifying study participants
- Examples
 - Youth
 - Commercial sex workers
 - Homeless
 - Migrant farm workers

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