



Connecting Youth with Neighborhood Advocates and Organizations to Create Community Change

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University of Michigan School of Public Health

YES is a community level violence prevention project.



Underlying Theory



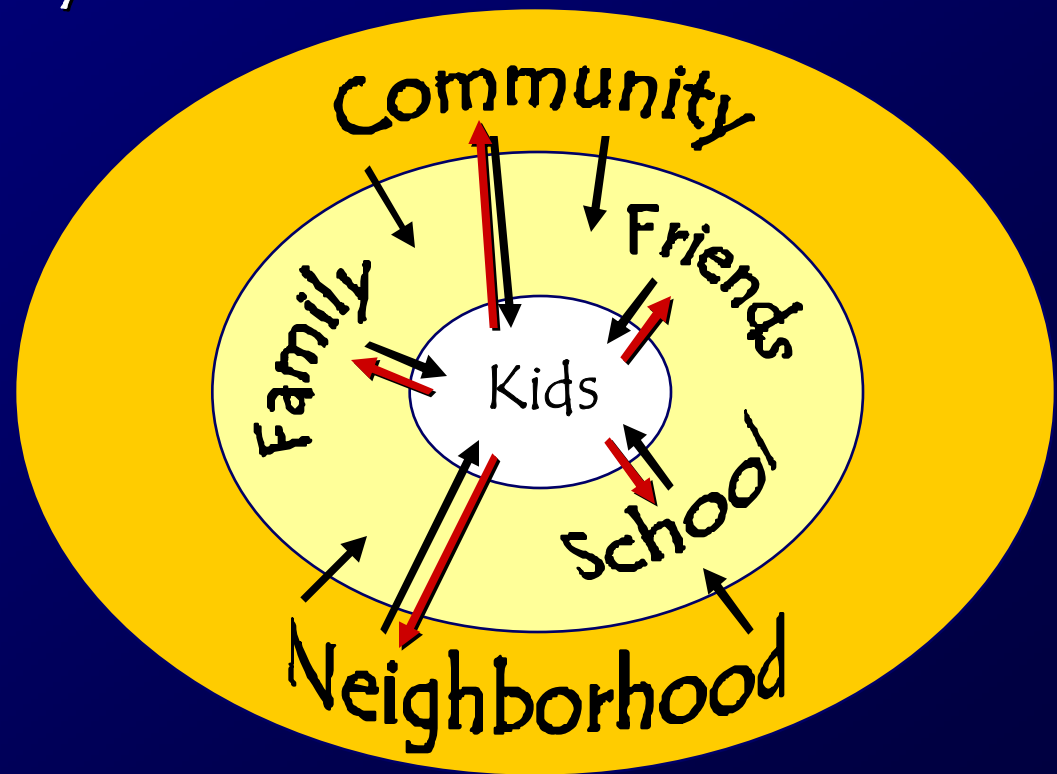
- Empowerment Theory



- Positive Youth Development



- Ecological Theory



Project Goals



- To provide youth with opportunities to prevent youth violence and create community change.
- To enhance neighborhood advocates and organizations' ability to engage with youth.
- To change the social and physical environment to reduce and prevent violence.



Intervention Components



- Youth empowerment activities
- Neighborhood advocate and organization development
- Community development projects that involve youth and organizations working together.



Youth Empowerment Activities



- Workshops for program planning, budgeting, implementation, and evaluation.
- Opportunities to assist their peers in community change efforts.
- Developing ethnic identity and pride.
- Working with adults to achieve these goals.



YES Program Curriculum Guides



- Guide for YES afterschool sessions with youth.
 - ✓ Unit 1: Youth as Leaders
 - ✓ Unit 2: Community and Culture
 - ✓ Unit 3: Change
 - ✓ Unit 4: Preparation
 - ✓ Unit 5: Action and Reflection
- YES Facilitator's implementation guide.
- Guide for adults who work with youth.



Afterschool Program



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Neighborhood Advocate and Organization Development



Community Development Projects

Community Gardens & Beautification



Community Development Projects

Community Art



Process Evaluation-Methods



- YES participant questionnaires
- YES participant focus groups
- Neighborhood Advocate Interviews
- YES Staff Interviews



Process Evaluation–Lessons Learned

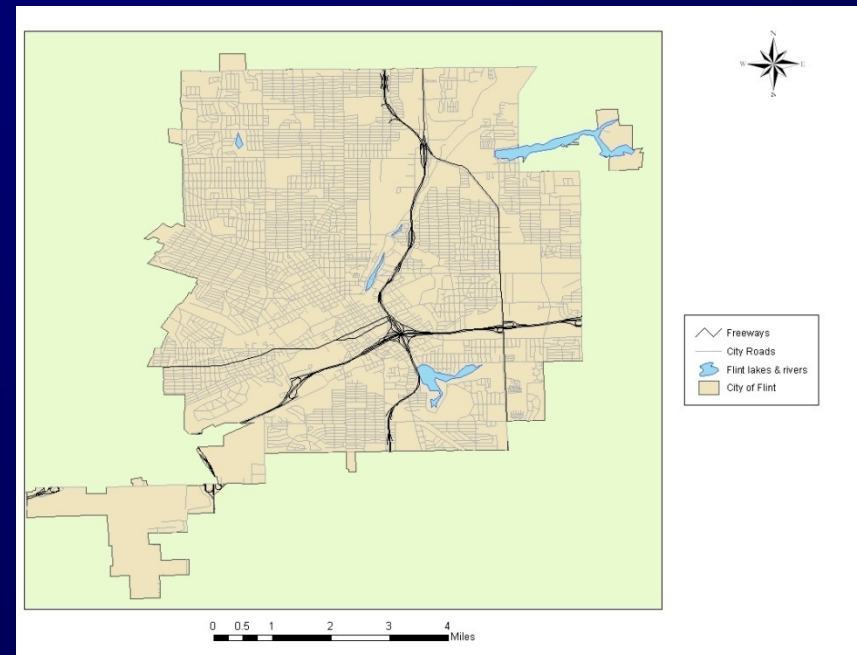
Key Results	Program Changes
Youth would like to work with younger adults.	Summer program staff all 25 or younger, mural project artist was under 30.
Youth want adults to have better listening skills.	Increase number of adult trainings, modify training curriculum.
Youth would like adults to be less strict and controlling.	Increase number of adult trainings, modify training curriculum.
Neighborhood Advocates need more support from staff.	Altered methods for scheduling and planning, added staff, increased staff presence at work sites.



Outcome Evaluation-Design



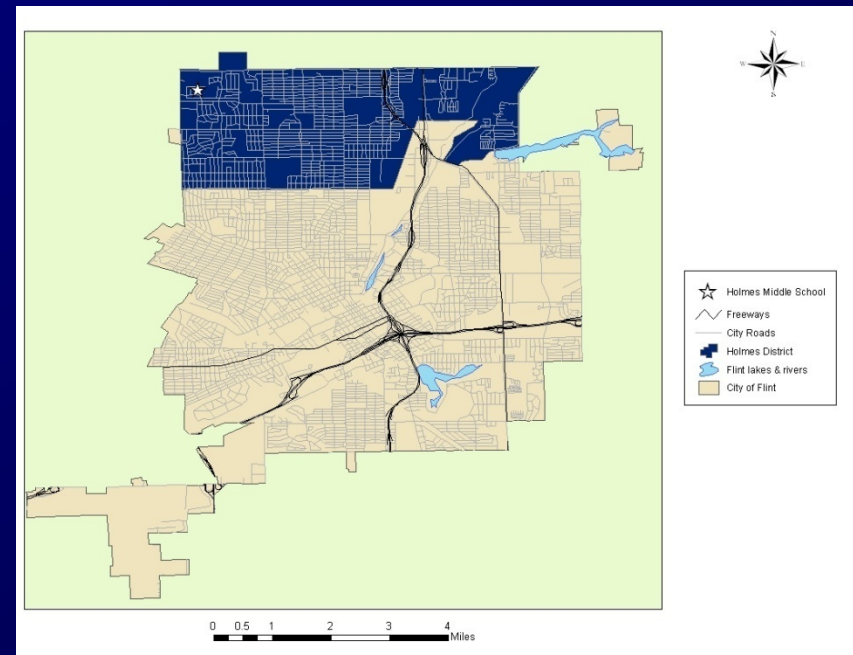
- Quasi-experimental pretest-posttest design
 - ✓ Program area school (Holmes – Northwestern)
 - ✓ Comparison area school (Longfellow – Northern)



Outcome Evaluation-Design



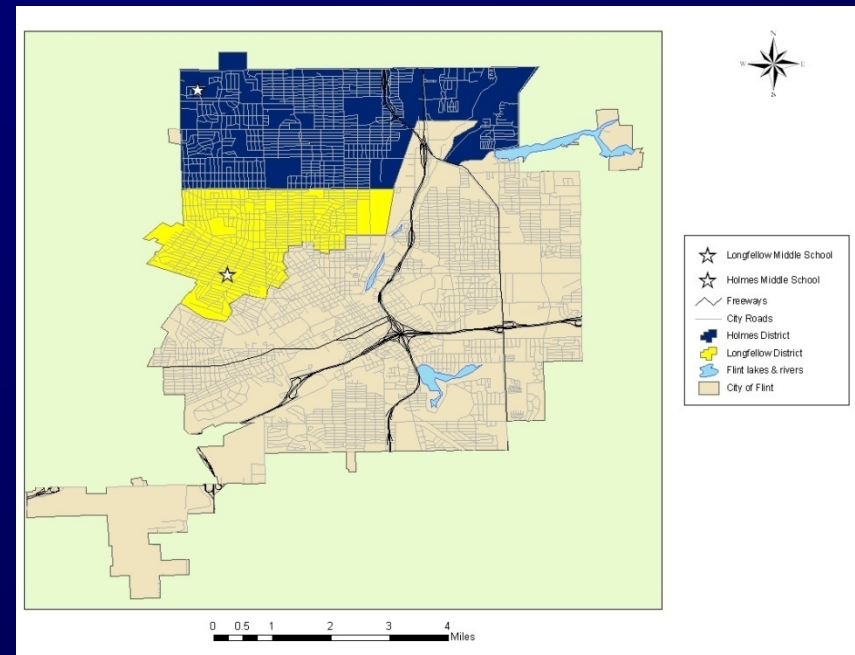
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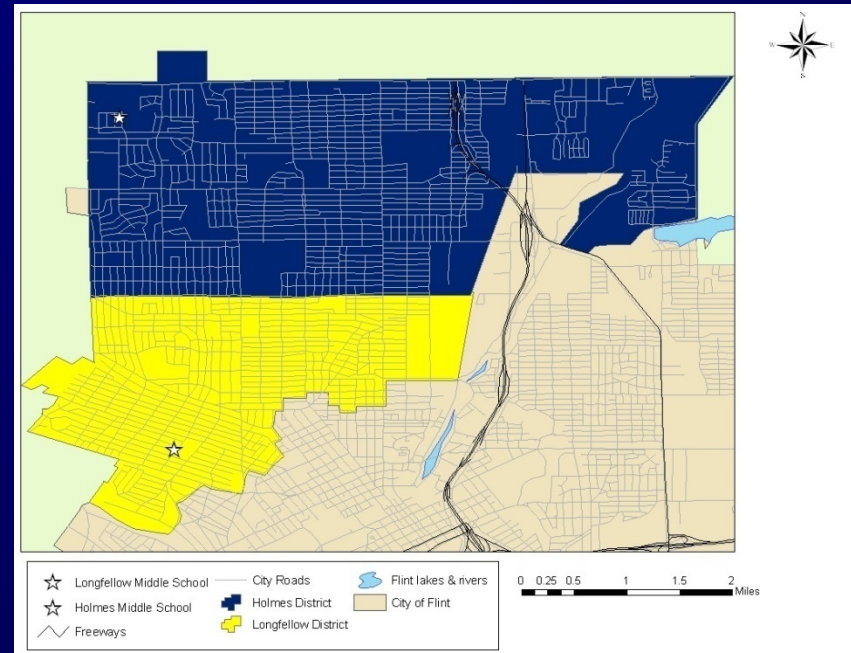
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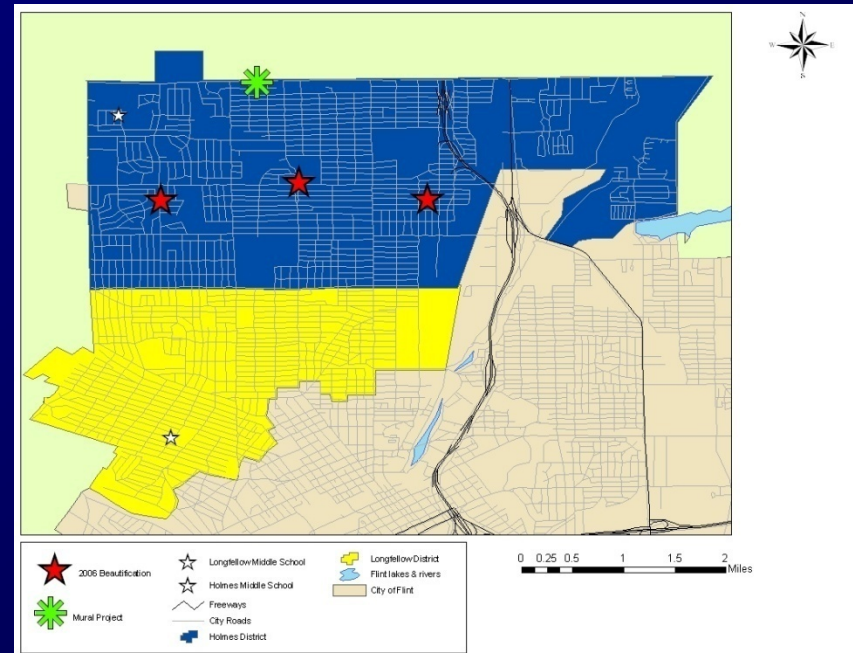


Outcome Evaluation-Design



- Location of Community Projects

✓ 2006 Projects



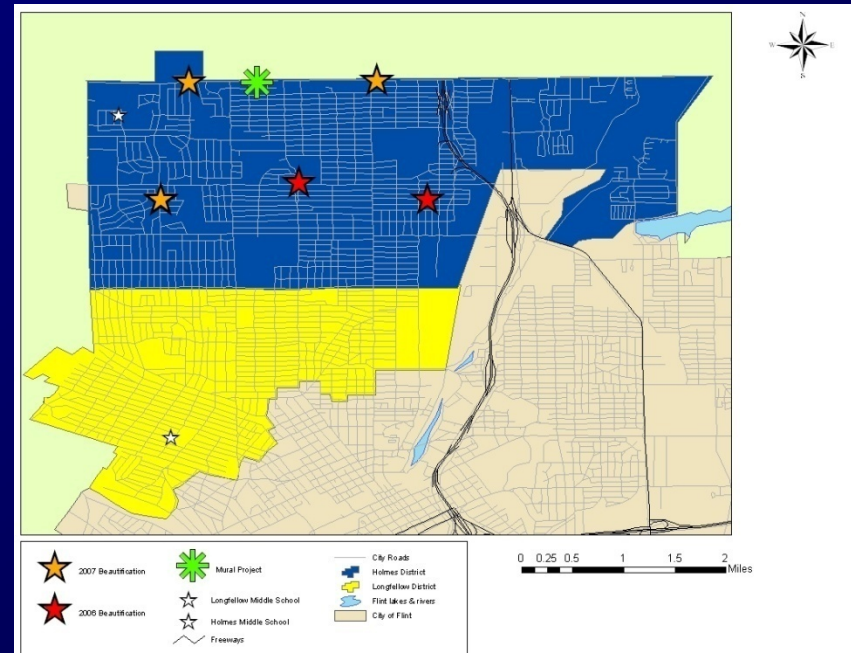
Outcome Evaluation-Design



■ Location of Community Projects

✓ 2006 Projects

✓ 2007 Projects

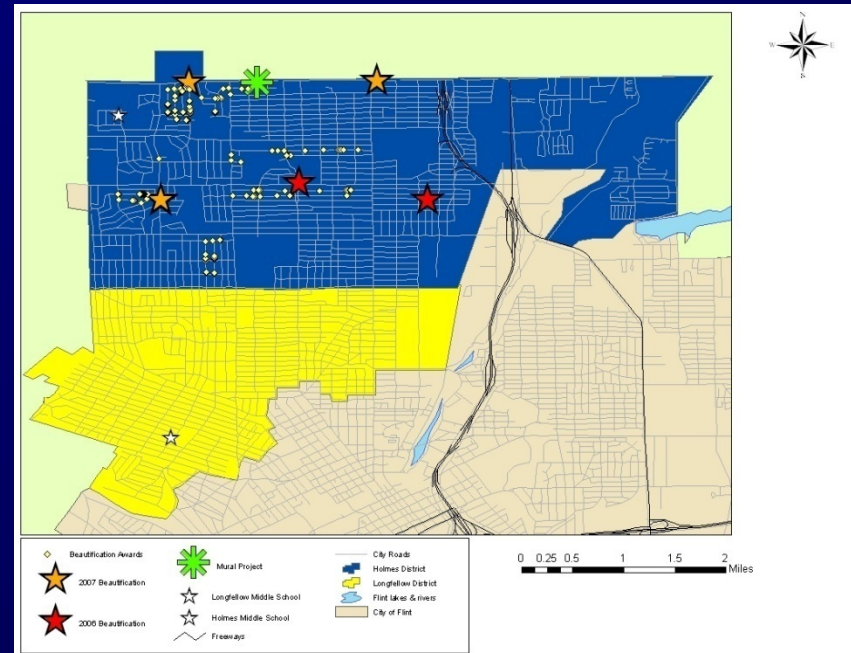


Outcome Evaluation-Design



■ Location of Community Projects

- ✓ 2006 Projects
- ✓ 2007 Projects
- ✓ 2007 Beautification Awards



Outcome Evaluation-Assessments

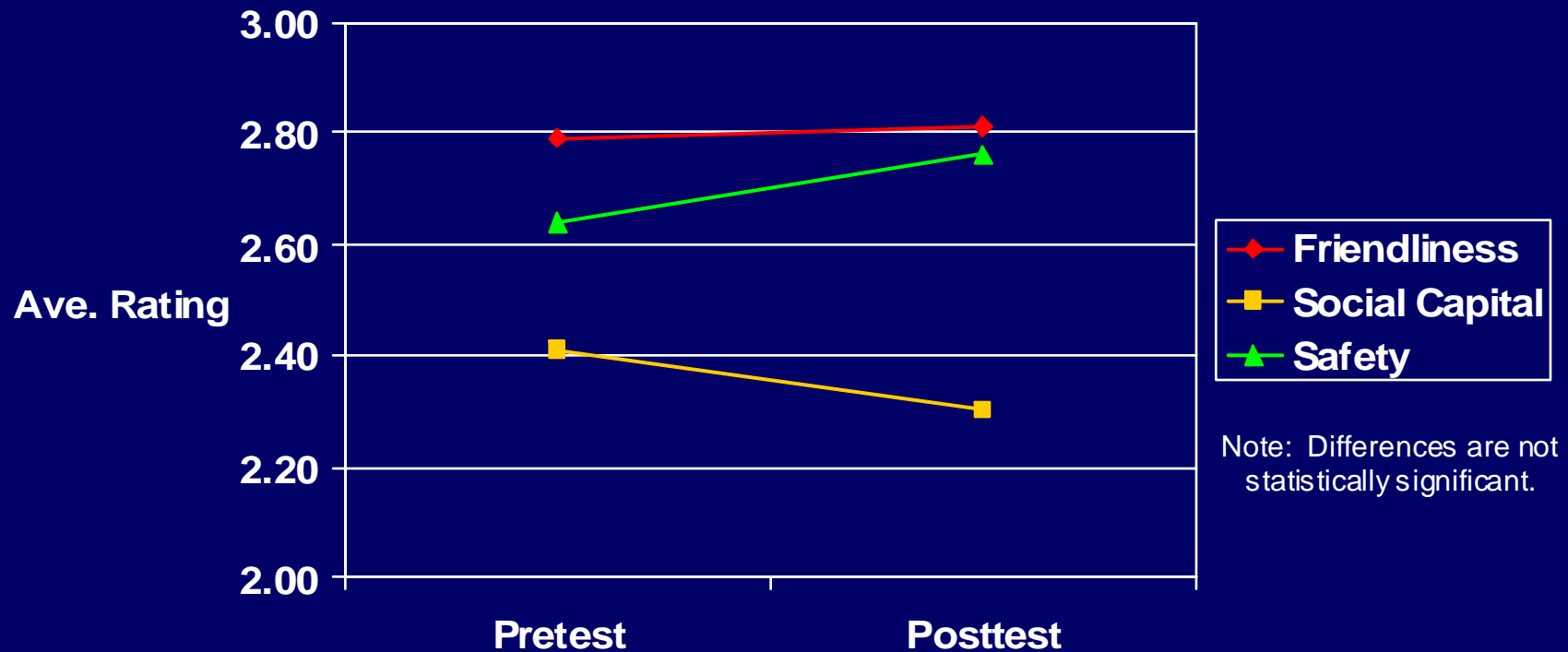
- YES participants' surveys (before/after program)
- Property Assessments (before/after program)
- Middle school surveys (annual)
- Community resident surveys (biannual)
- Police incident data (continuous)



YES Participant Surveys (n=37)



Neighborhood Scales (1-4 scale)



Property Parcel Assessments

Rating parcels around YES projects



YES Community Project Property Assessment Survey

Parcel Type (check one):

- | | |
|--|---|
| <input type="checkbox"/> Residential properties (1-4 units) | <input type="checkbox"/> High Rise Residential Properties (5+ units) |
| <input type="checkbox"/> Mobile Home Parks | <input type="checkbox"/> Vacant Lots (may have small sheds) |
| <input type="checkbox"/> Church Properties (& church-owned properties) | <input type="checkbox"/> School Properties |
| <input type="checkbox"/> Public Park Properties | <input type="checkbox"/> Industrial Properties (for manufacturing) |
| <input type="checkbox"/> General Commercial Properties (1-2 stories) | <input type="checkbox"/> Commercial High Rise Properties (3+ stories) |
| <input type="checkbox"/> Commercial Residential Conversion Properties (former house) | <input type="checkbox"/> Government or Public Utility Properties |
| <input type="checkbox"/> Parking Facilities | <input type="checkbox"/> Street Properties |
| <input type="checkbox"/> Airport Property | |

What is visible on the parcel? (check all that apply):

- | | | |
|---|---|---|
| <input type="checkbox"/> Occupied | <input type="checkbox"/> Broken windows | <input type="checkbox"/> Discarded appliances/furniture |
| <input type="checkbox"/> Discarded vehicles | <input type="checkbox"/> Fire damage | <input type="checkbox"/> Large amounts of trash/debris |
| <input type="checkbox"/> Boarded windows | <input type="checkbox"/> Graffiti | <input type="checkbox"/> Small amounts of paper/litter |

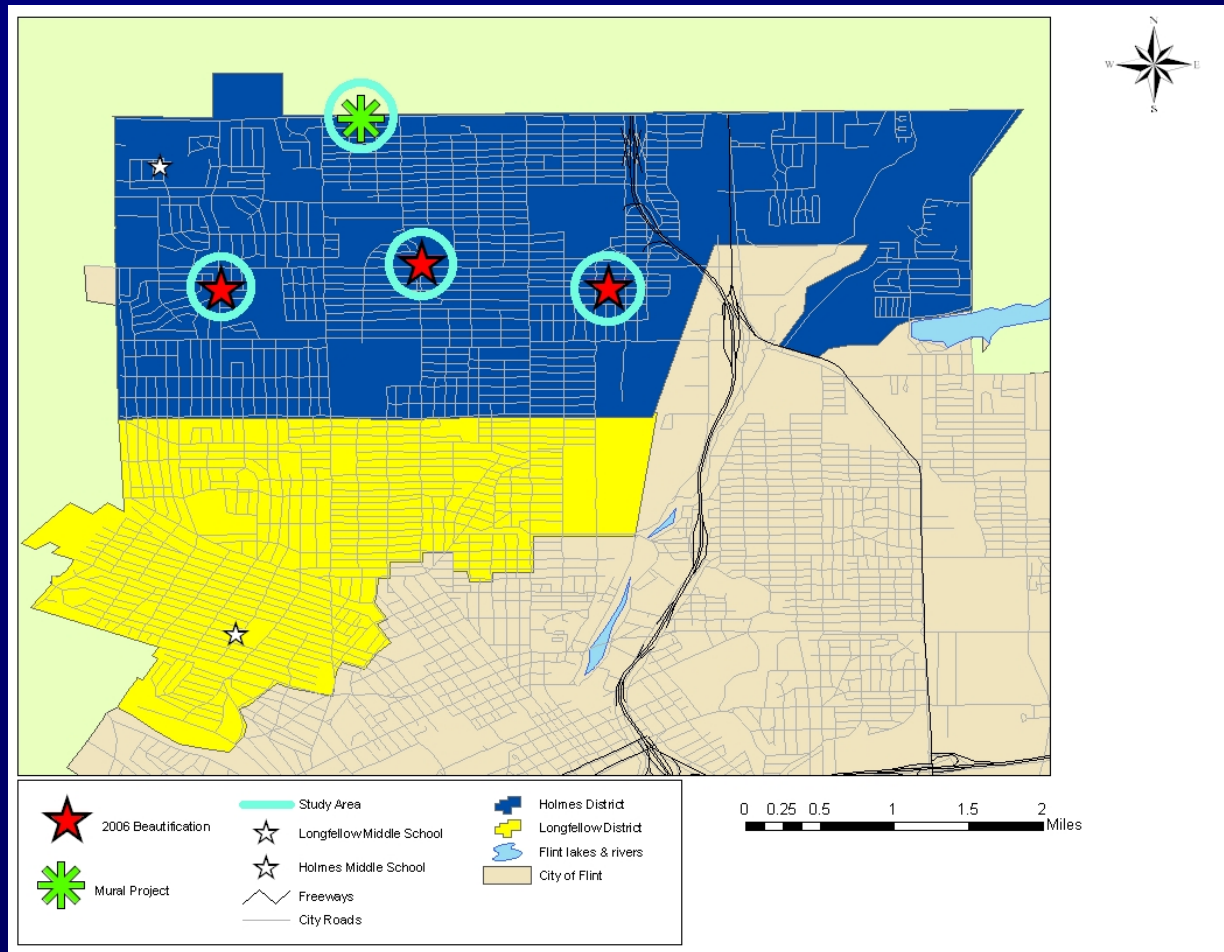
Property Ratings for Exterior Surfaces of Buildings and for Landscaping

0	1	2	3	4	5
Not salvageable (51% or more of system)	Needs major repair work (26-50% of the system)	Needs moderate repair (6% to 25% of the system)	Needs minor repair (5% or less of the system)	Moderately well maintained (shows normal wear)	Well maintained



Property Parcel Assessments

Rating parcels around YES projects



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Property Parcel Assessments

Rating 989 parcels around 2006 YES projects



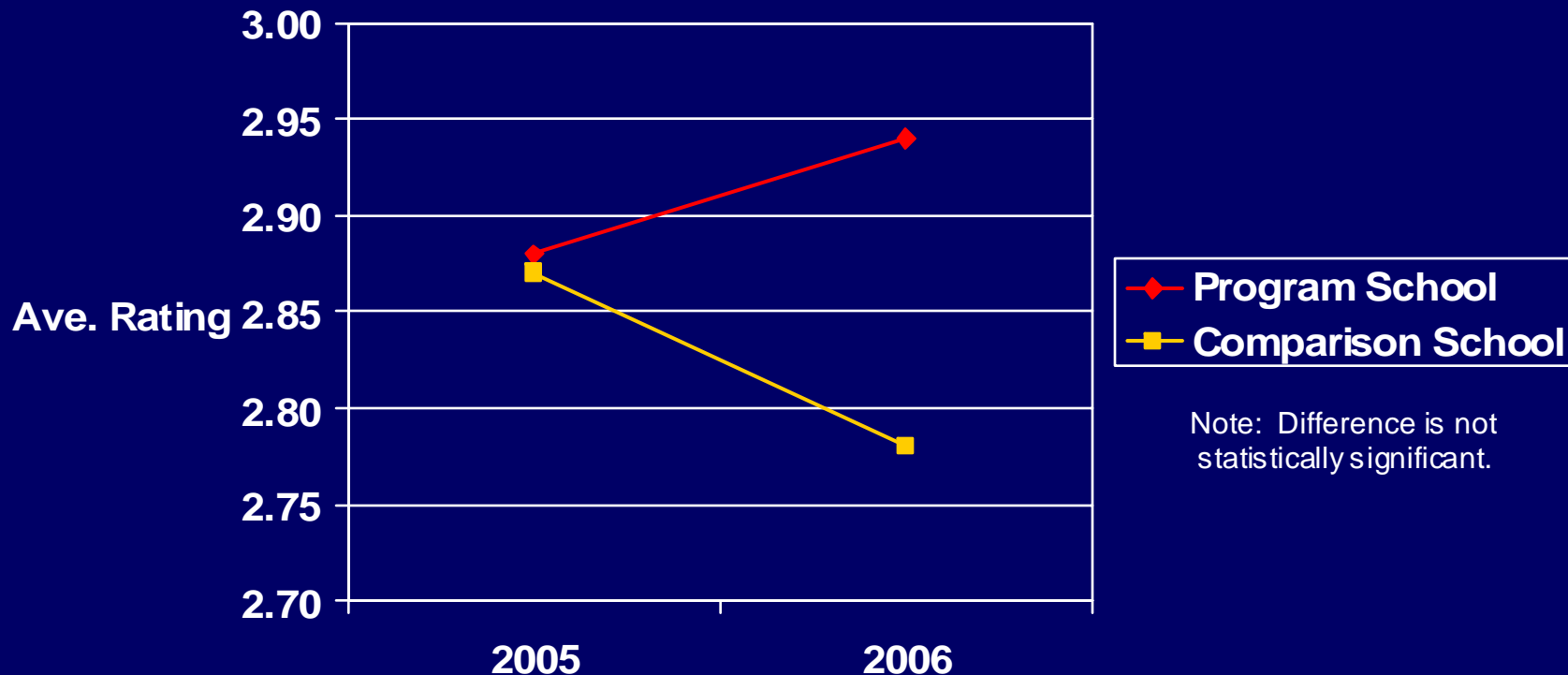
What is Visible?	Before Project	After Project	Statistically Significant?
Property Occupied	61.9%	↑ 66.4%	✓
Boarded Windows	7.8%	↓ 6.0%	✓
Fire Damage	1.4%	↓ .5%	✓
Litter	39.6%	↑ 60.5%	✓
Trash	6.3%	↑ 10.5%	✓
Ave. Exterior Rating (0-5)	3.50	↓ 3.27	✓
Ave. Landscape Rating (0-5)	3.52	↑ 3.70	✓



Middle School Surveys '05 to '06



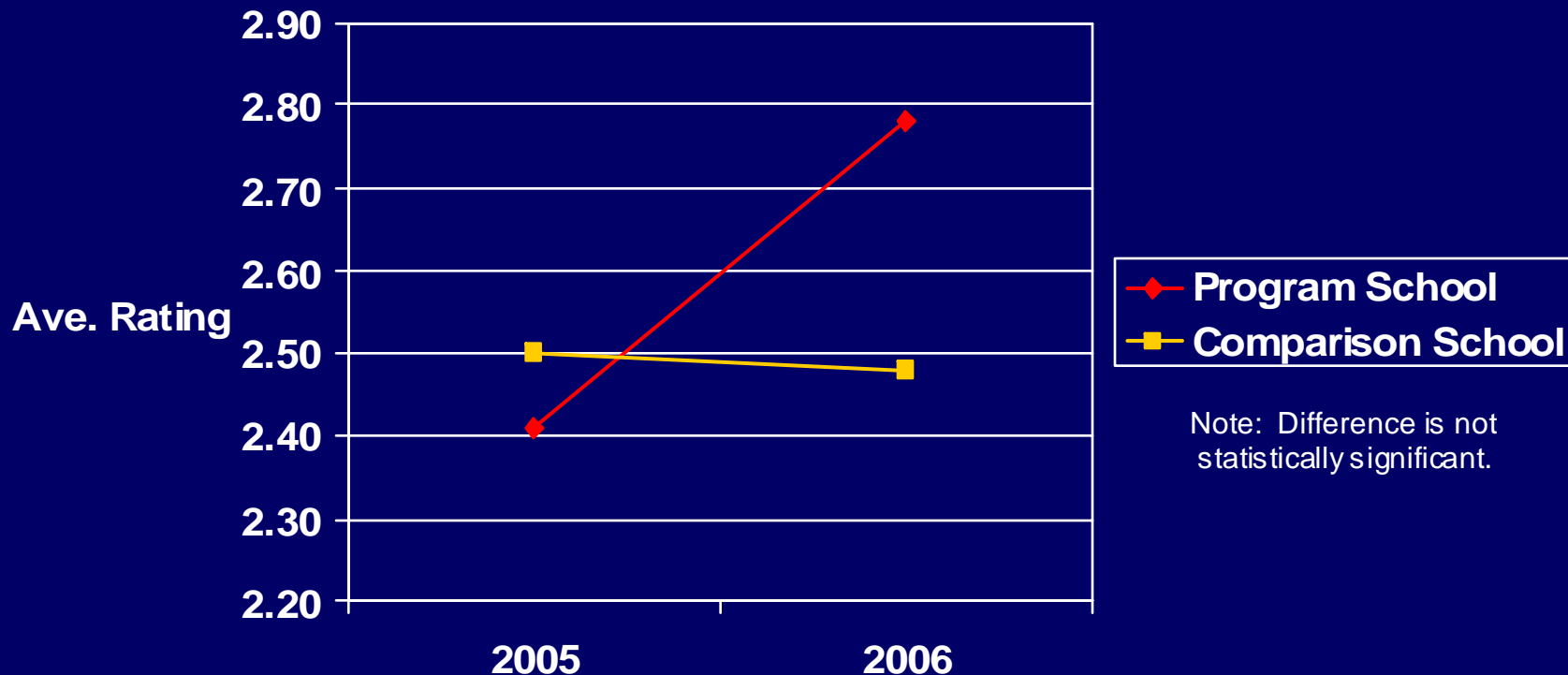
Neighborhood Friendliness (1-4 scale)



Middle School Surveys '05 to '06



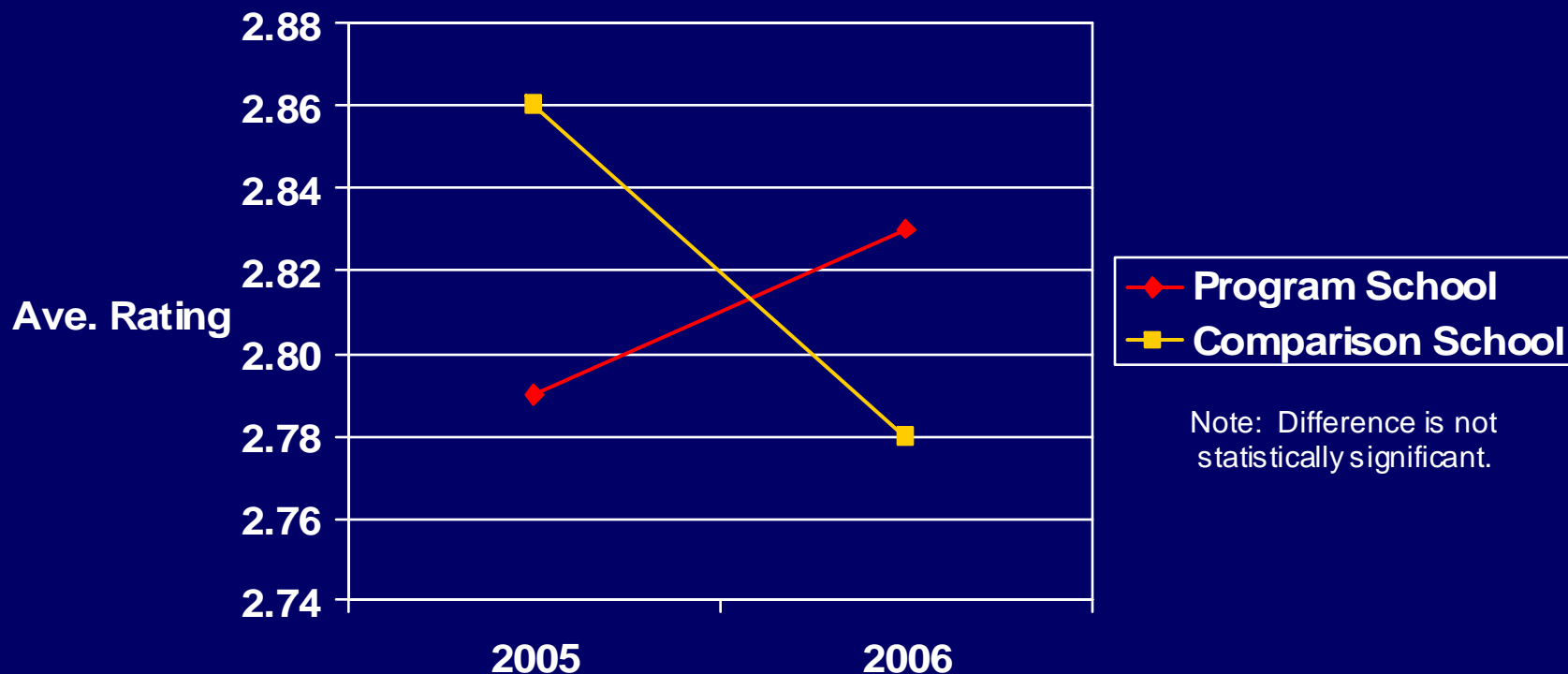
Neighborhood Social Capital (1-4 scale)



Middle School Surveys '05 to '06



Neighborhood Safety (1-4 scale)



Community Resident Survey

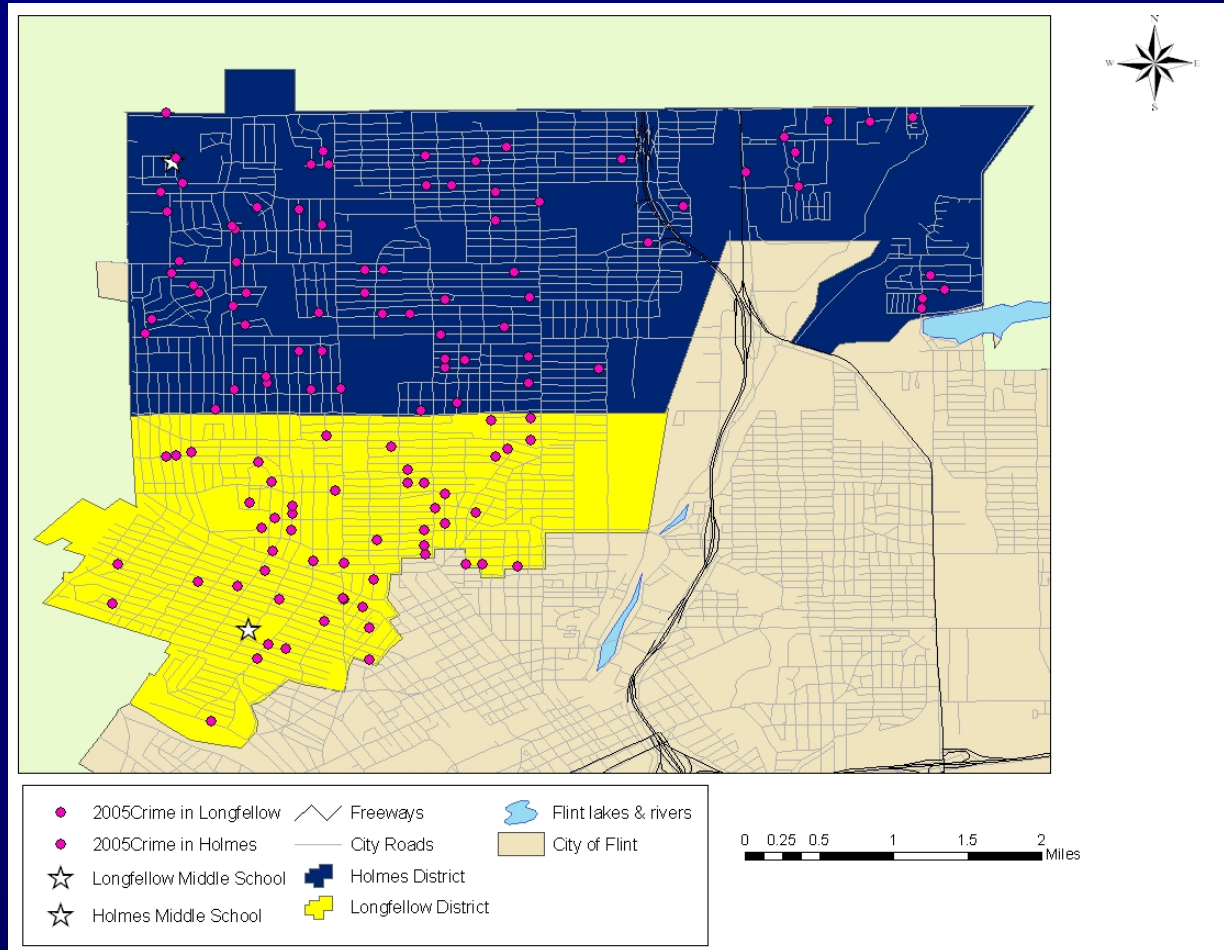


- "Speak to Your Health" Community Survey
- Core Project of the PRC/MI
- Conducted in 2003, 2005, 2007, (2009)
- Samples residents in each census tract in Flint and in Genesee County
- Neighborhood ratings in each survey
 - ✓ Fear of crime
 - ✓ Social capital
 - ✓ Neighborhood Activism
 - ✓ Neighborhood Satisfaction



Police Incident Data

Assaults with victims under 25 years old (2005)



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The Accomplishments of YES from 2004 through 2007



- Implemented 12 neighborhood & community projects
- Empowered 113 YES kids & 74 advocates
- Over 600 “kid-power” hours of community service
- Developed a model for implementation
- Developed resources & materials
 - ✓ Afterschool curriculum & community project guides
 - ✓ Program administrative and communication guides
 - ✓ YES alumni & experienced neighborhood advocates-organizations
- Established a network of community support
- Conducted process and outcome evaluation studies



The Future of YES

- CDC funding ends in August '08
- Community based home/fiduciary
- Expansion to more Flint schools and neighborhoods
- Engage new neighborhood organizations
- Establish a national resource for training and replication

