



# **A Tribal – University Partnership to Reduce Lead Exposure among Native American Children**

Michelle C. Kegler, DrPH  
Lorraine Halinka Malcoe, PhD  
Brenda Elledge, DrPH  
Veronika Fedirko, MPH  
Sally Whitecrow-Ollis, MA  
Susan Waldron  
Christen Creson

Funded by NIEHS, R01 ES 08755



## Tribal Efforts Against Lead

NIEHS-funded intervention research project to assess the effectiveness of a lay health advisor intervention in:

- ✦ Decreasing the prevalence of elevated blood lead levels in Native American children.
- ✦ Increasing preventive behaviors and associated beliefs in Native American children and/or their caregivers.
- ✦ Increasing the capacity of area Tribes to respond to a severe environmental lead problem.

*Used principles of community-based participatory research*



# Environmental Health Problem

- ✿ Once one of the largest lead & zinc mining regions in the world; focus on northeastern Oklahoma (Ottawa County)
- ✿ Mine tailings (chat) contain lead & other heavy metals
- ✿ Hundreds of acres covered in chat (millions of tons)
- ✿ Quapaw Nation owns 75% of affected land
- ✿ Currently a Superfund site
- ✿ Multiple sources of lead (dust, soil, chat, paint)



# Mine Tailings or “Chat” Pile





# Chat Piles



# Residential Exposures





# Public Health Problem

- ✦ Prevalence of lead poisoning in children as high as 26% in some towns
- ✦ Lead poisoning causes:
  - decreased IQ
  - learning difficulties & behavioral problems
  - slowed growth
  - impaired hearing
- ✦ 33% of white and 40% of American Indian children live below federal poverty level



# Community Advisory Board

- ❖ Quapaw Nation
- ❖ Miami Nation
- ❖ Eastern Shawnee Nation
- ❖ Peoria Nation
- ❖ Wyandotte Nation
- ❖ Seneca-Cayuga Nation
- ❖ Ottawa Nation
- ❖ Modoc Nation
- ❖ Shawnee Nation
- ❖ Ottawa County Health Department
- ❖ Oklahoma Department of Environmental Quality
- ❖ Indian Health Service
- ❖ LEAD Agency
- ❖ College of Public Health, University of Oklahoma
- ❖ Rollins School of Public Health, Emory University
- ❖ University of New Mexico





## Rationale for a Lay Health Advisor Intervention

- ❖ Lay health advisors are identified and recruited from individuals who serve natural helping roles in their social networks
- ❖ These natural helpers are lay people whom others naturally turn to for advice, emotional support and tangible assistance
- ❖ Each of the tribes was asked to recruit lay health advisors-- for a total of 40 in the first phase and 24 in the second phase; lay health advisors attended training event and monthly dinner meetings to plan educational activities

# Society of Clan Mothers & Fathers



# TEAL Project Action Plan

## Behavior-Related Objectives

- ✿ Hand washing
- ✿ Playing on safe surfaces
- ✿ Annual blood lead tests
- ✿ Good nutrition, including sufficient calcium intake
- ✿ Housecleaning, including damp cloth when dusting.

*Also had policy-related objectives.*





# Society of Clan Mothers and Clan Fathers

- ❖ Educate one-on-one through social networks
- ❖ Sponsor interactive booths at Pow-Wows & fairs
- ❖ Develop educational materials, including calendars with tribal languages, coloring and activity books, and brochures
- ❖ Give presentations to community groups
- ❖ Pilot tested and implement culturally-tailored lead poisoning prevention curriculum in tribal day cares
- ❖ Educate decision-makers about various policy issues related to Tar Creek and prevention of lead poisoning
- ❖ Encourage tribal resolutions supporting policy change



# Evaluation Design Components

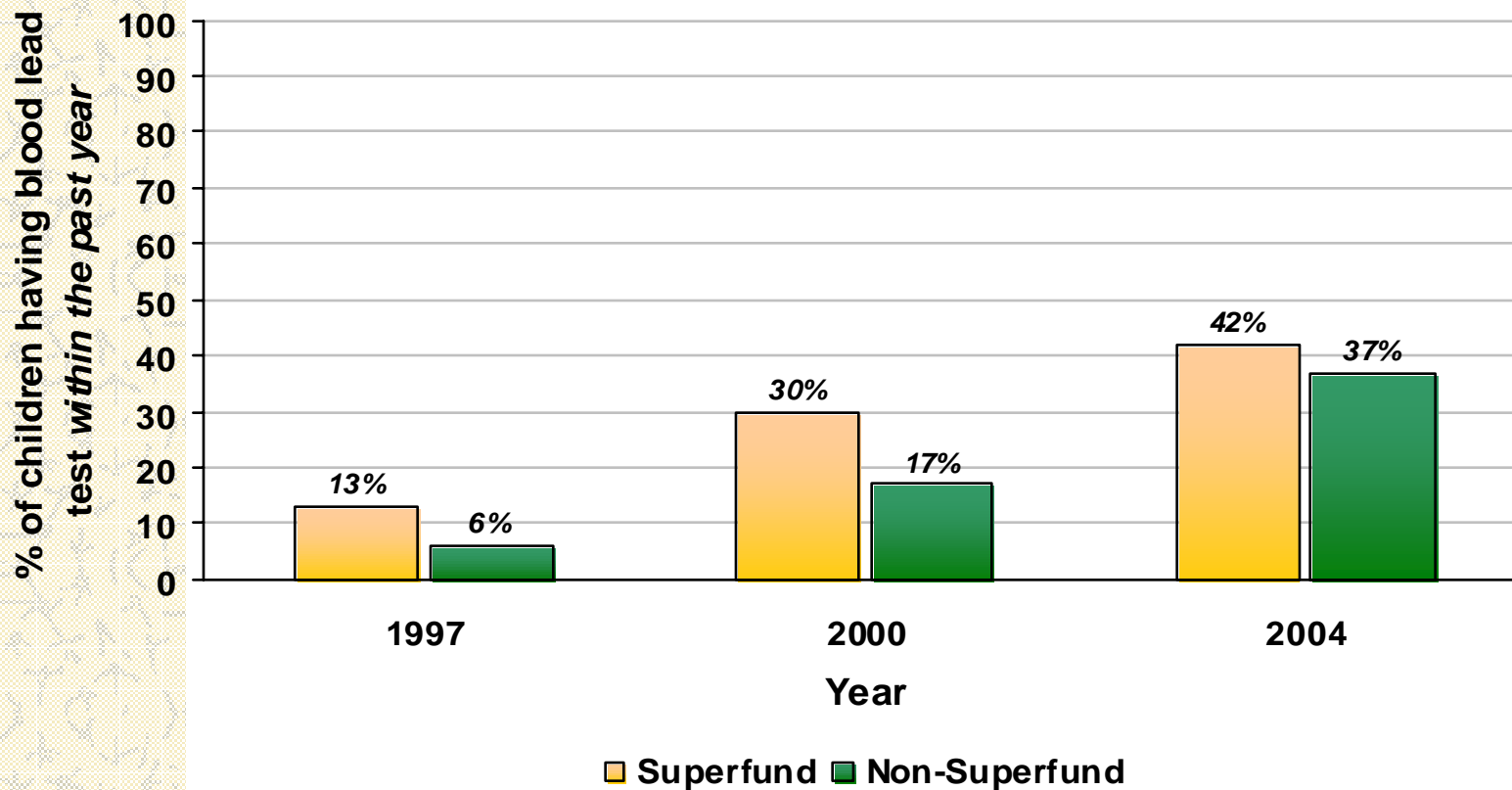
- ✦ Population-based blood lead screening & caregiver interviews in 1997 & 2000 & 2004
- ✦ American Indians comprise intervention group, with whites as reference
- ✦ Community leader surveys in 1997 & 2000 & 2005
- ✦ Organizational network interviews in 1997 & 2000 & 2005
- ✦ Process measures (activity tracking forms, attendance, minutes, agendas, materials)

# Study Participants

Characteristic	1997	2000	2004
Number of participants	331	387	345
% Native American (children)	43.4	54.3	51.9
% HS education or higher	77.1	73.6	74.8
% Mothers	90.4	84.5	88.2

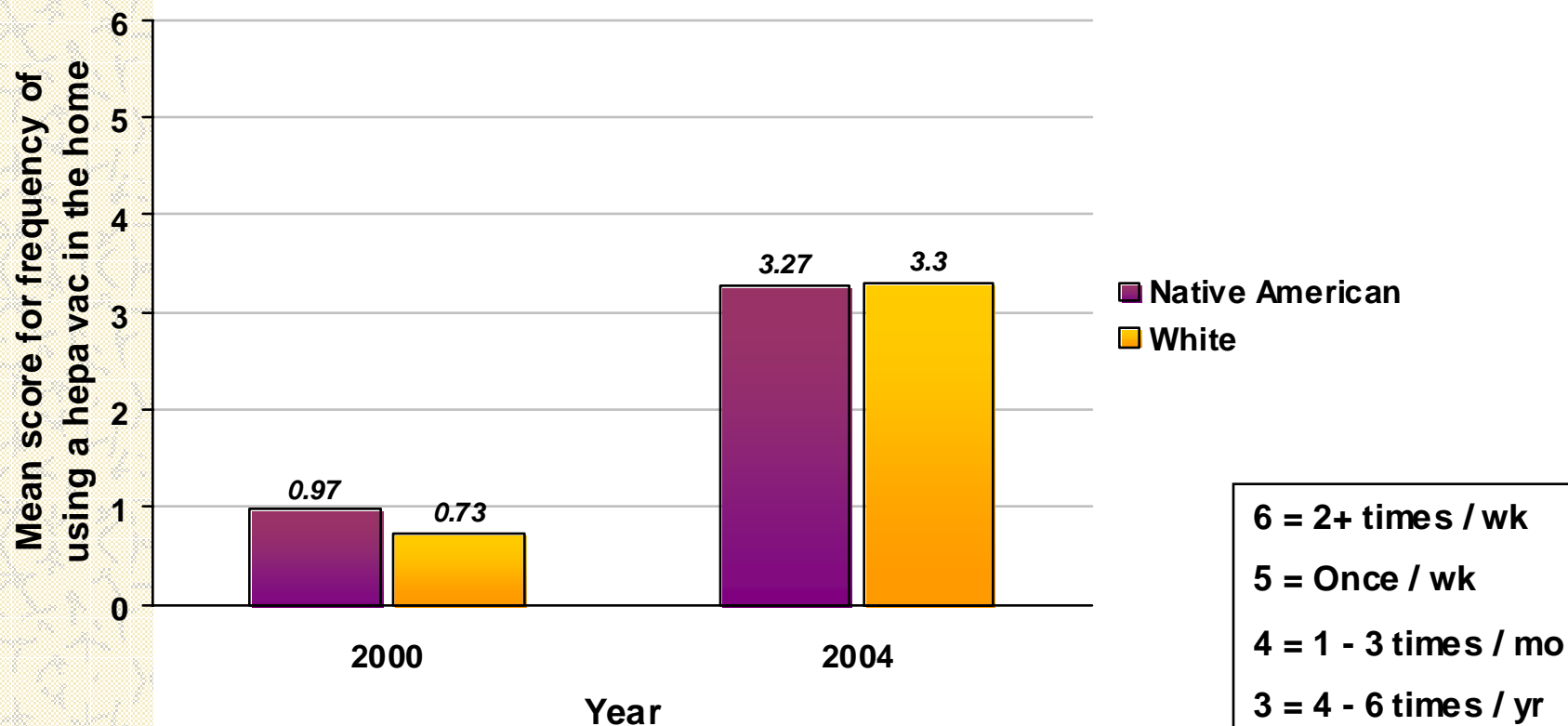


# Child had blood tested for lead *within the past year*



Cuzick's Trend Test: Superfund ( $p < 0.0001$ ) Non-Superfund ( $p < 0.0001$ )

# Frequency of using a HEPA VAC – Superfund Communities



Change over time: Native American ( $p < 0.0001$ ) White ( $p < 0.0001$ )

6 = 2+ times / wk  
5 = Once / wk  
4 = 1 - 3 times / mo  
3 = 4 - 6 times / yr  
2 = 2 - 3 times / yr  
1 = Once / yr  
0 = Never



## Policy-Related Outcomes

- ✦ EPA purchased two HEPA-vacs for each of the 8 tribes
- ✦ ODEQ issued regulations for the safe use of chat, including strict penalties for violations\*
- ✦ Convinced County Commissioner to stop spreading chat on rural roads
- ✦ State provided matching funds for Tar Creek Superfund site\*
- ✦ Got permission from Picher City Council to hang banners warning people about the dangers of chat piles
- ✦ Seven tribes passed resolutions supporting mandatory blood lead screening for young children
- ✦ Implemented day care curriculum in tribal day cares; trained HEAD START teachers

\*TEAL one of many players involved





# Community-Based Participatory Research (CBPR) Principles

- ✦ Facilitates collaborative, equitable partnership in all phases of the research
  - problem definition (e.g., prevalence by SES, geography; routes of exposure), data collection, interpretation & application of results (Clan Mothers action strategies); resource sharing (e.g., stipends, subcontract to tribe)
- ✦ Promotes co-learning and capacity building among all partners
  - research skills, Native American community & culture, local knowledge of environmental problem, major players & local politics
  - policy advocacy & effective strategies for addressing environmental health problems in rural communities

(Israel et al., 2003)



## CBPR Principles (cont.)

- ✿ Integrates and achieves a balance between research and action to mutual benefit of all partners
  - intervention focused on local action/policy goals
  - policy change & increased community capacity were explicitly desired outcomes
- ✿ Involves a long-term process and commitment
  - Over 10 years of collaboration

(Israel et al., 2003)