

# A multi-state comparison of public health preparedness assessment using a common standardized tool

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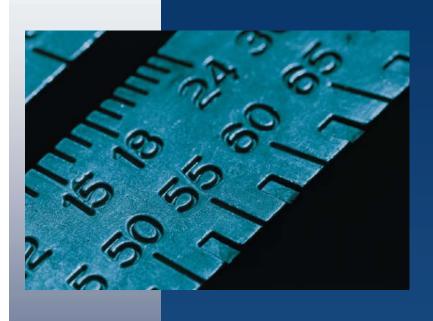


#### **Outline**

- Discuss difficulty in identifying preparedness standards and indicators
- Describe one project that compared different states' preparedness assessments
- How to address P.H. preparedness in an environment full of competing needs and diversity



## The need to measure public health preparedness



- Accountability
  - >\$7 billions have been sent to states in 5 years by feds, need to show results
- Program planning and management
  - Officials need to know where the gaps are to make sound plans and decide budget allocations



## The challenges to measure preparedness



#### **NO STANDARDS!**

- There is no consensus on what constitutes "ideal preparedness"
  - "How prepared should we be"?

#### **NO MEASURABLE INDICATORS!**

- Project objectives set up that are not easily measurable
- No universally accepted standardized <u>assessment tools</u>



## The PHPPO Capacity Inventory assessment instrument

- Developed by the CDC in 2002
- "Rapid" self-assessment of 6 preparedness focus areas
  - Over 70 questions, 700 specific items
- Widely disseminated:
  - used by 22 states, > 800 local health departments



#### **Study Questions**

- 1) How comparable are assessments done by states independently with no prior shared methodology?
- 2) How helpful is a scoring system?
- 3) How important is the effect on the comparison of the scoring system adopted?



#### Methods

- Three states (IL, KS, MI) performed local assessments using Capacity Inventory before this project started (2003-2004)
- Local assessments analyzed using two algorithms
  - Preparedness indexes from both algorithms compared

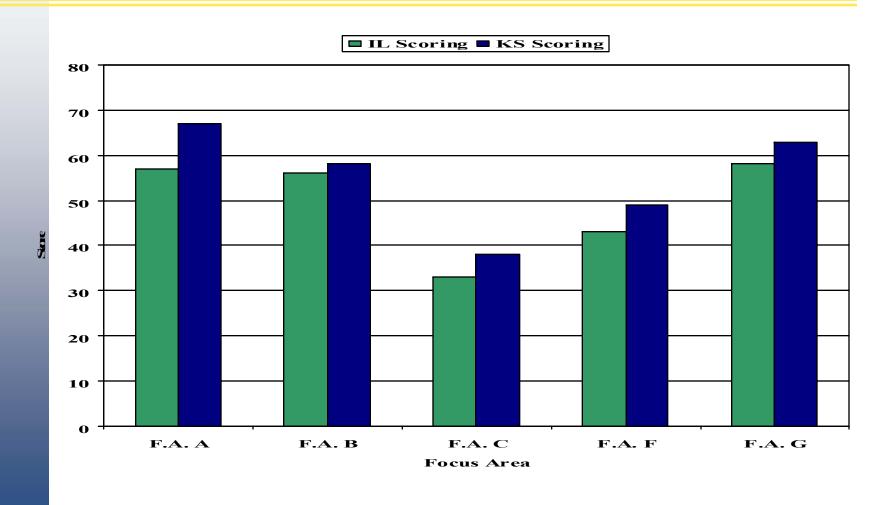


## Preparedness Indexes by focus area and state using the Illinois and the Kansas scoring systems

	State								
	1		2		3				
Focus Area	IL Scoring	KS Scoring	IL Scoring	KS Scoring	IL Scoring	KS Scoring			
A	57	67	50	65	51	60			
В	56	58	49	48	57	59			
C	33	38	14	21	16	25			
F	43	49	33	33	33	46			
G	58	63	41	43	41	55			

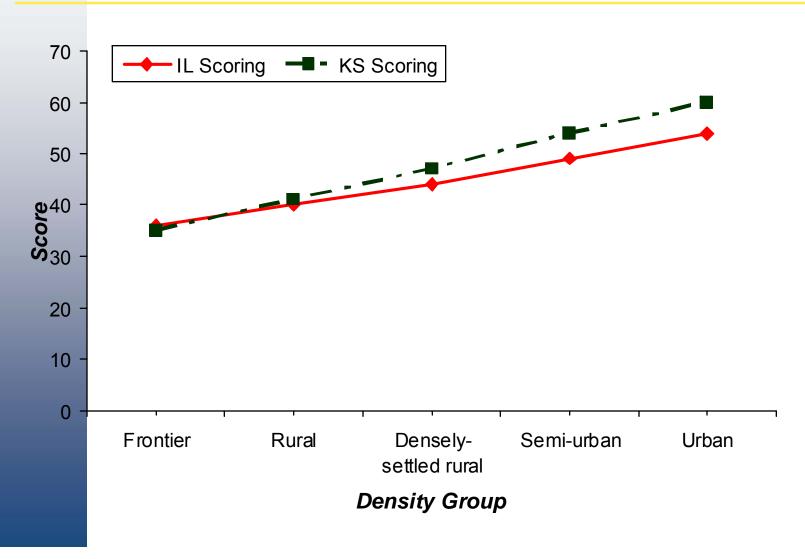


#### Preparedness Indexes by Focus Area – State 1





## Average local preparedness indexes by population density group, three states combined.





#### The Answers

- 1) How comparable are assessments done by states independently with no prior shared methodology?
  - A. Despite differences in methods, data had acceptable level of consistency and reliability



#### The Answers

#### 2) How helpful is a scoring system?

- A. Using scoring systems allowed comparisons across jurisdictions and analysis of pooled data
- Could help identify reasonable benchmarks, performance indicators
- Could help identify trends not recognizable in one jurisdiction



#### The Answers

- 3) How important is the effect on the comparison of the scoring system chosen?
  - A. Despite their different approaches, the two scoring systems produced very similar trends
  - → Using the best available tools available NOW could be more helpful than developing the perfect tools for use LATER



### Why is it not so easy?



#### **Barriers**

- Lack of benchmarks and evidence
  - BT and P.H. preparedness are new concepts
  - The best outcome in P.H. is when nothing happens...
- Fragmentation of the system
  - Federal, state, local government
  - NOT a hierarchy
  - 2005: 500 discrete activities to account for in KS



### How would it help?



## Capacity assessment in LHDs in KS - Key Findings

- Capacity improved on average 27%
- 2) Substantial room for improvement remained
  - Average capacity score after 1 project year = 43 on a scale of 100
- 3) Wide variability in preparedness by counties, regions, and critical capacity areas
  - Highest-to-lowest-score ratio = 4:1
  - Preparedness levels tend to be lower in rural than urban areas





### Why is it important?



#### A resource dilemma

- We must decide the risk that we are willing to take
  - Without clear standards and indicators we do not know:
    - Our final destination (could be traveling for ever!)
    - If we are on the right path
- "Bioterrorism preparedness programs have been a disaster for public health" because of their unnecessary, harmful consequences.<sup>1</sup>

1) Cohen HW, Gould RM, Sidel VW. Am J Public Health. 2004



#### What do people die from?

50 % = behavioral choices (e.g., smoking, life style)<sup>1</sup>

Root cause	Approximate # (%) Deaths			
Smoking, obesity, or physical	800,000 (30%)			
inactivity				
Alcohol consumption	85,000 (4%)			
Infections (excl. HIV)	75,000 (3%)			
P.H. Emergencies (2001-	5,000 (<1%)			

P.H. Preparedness yearly budget = \$1.3 bill. (6% to 8% of total federal-state P.H. budget)<sup>2</sup>

<sup>1)</sup> McGinnis JM, Foege WH., JAMA, 1993 and Mokdad AH, Marks JS, Stroup DF, Gerberding JL. JAMA. 2004

<sup>2)</sup> Lipsman, J. Disaster Preparedness: Ending the Exceptionalism. <u>www.medscape.com</u>. Posted 10/03/2006



## Do you agree with this statement?

"Everyone, no matter where they live, should reasonably expect the local health department to meet certain standards"

National Association of City and Counties Health Officials



#### Same Standards for this...

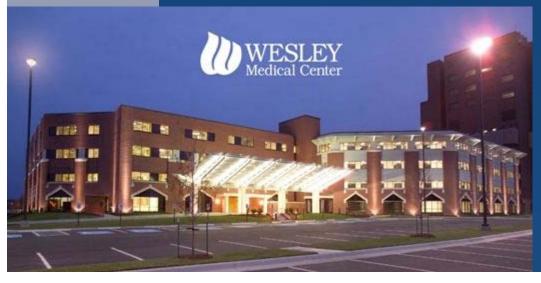
- Ness County:
  - Pop. 3,454
  - Two Hospitals
  - Grisell Memorial:
    - 12 beds
    - 0.25 Physicians





#### ....and for this?

- Sedgwick County:
  - Pop. 452,869
  - 7 hospitals
  - Wesley Medical Center:
    - 500 beds
    - 700 physicians
    - 3,000 employees





## Next Steps – Develop a policy for standardized performance assessment

- I. Reach consensus on national performance standards (goals) for preparedness
  - NACCHO Operational Definition of LHD
  - Accreditation movement
  - CDC's target capability list (37 areas!)
- 2. Select **few** national performance **indicators** to monitor progress:
  - Can be quantified (i.e., measured and counted)
  - Linked to the goals
  - Understandable to policy makers and the public
  - Allow monitoring of trends
  - Allow comparisons
  - Can be monitored without excessive burden
    - Use available data and information systems, when possible
- 3. Develop standardized assessment tools:
  - Maintain link with past efforts, PHPPO Capacity Inventory
  - Use scoring system



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#### Extra Slides



#### The two algorithms

- 1. CDC/IL scoring system
  - Produced by CDC, used (modified) in IL
  - Assigns point and weighted value to each question based on relative importance
- 2.KS scoring system
  - Developed and used in KS
  - Used pre-determined criteria to classify each question as "successful/not successful"
- Each system produces preparedness indexes



## Ranking of Focus Area scores by state using the Illinois and the Kansas scoring systems

State										
	1		2		3					
RANK	IL Scoring	KS Scoring	IL Scoring	KS Scoring	IL Scoring	KS Scoring				
1)	G	A	А	Α	В	A				
2)	A	G	В	В	A	В				
3)	В	В	G	G	G	G				
4)	F	F	F	F	F	F				
5)	С	С	С	С	С	С				



#### What do we want to measure?

- Capacity
  - Resources, equipment, staffing, etc.
- Capability
  - Ability to perform certain tasks "know-how"
- Performance
  - Quality and quantity of services provided
- Outcomes
  - Did it make a difference?
  - And what are "outcomes" for P.H. preparedness, anyway…?