Motivating Persons at Risk for Diabetes to Improve Physical Activity and Healthy Eating: A Pilot Motivational Interview Intervention

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Background

- Diabetes is one of the leading causes of disease burden and disability in the U.S.
- Diabetes has more than doubled from 5.8 million in 1980 to 20.6 million in 2005.
- Diabetes can be prevented or delayed with improvements in physical activity and dietary behaviors.

Background

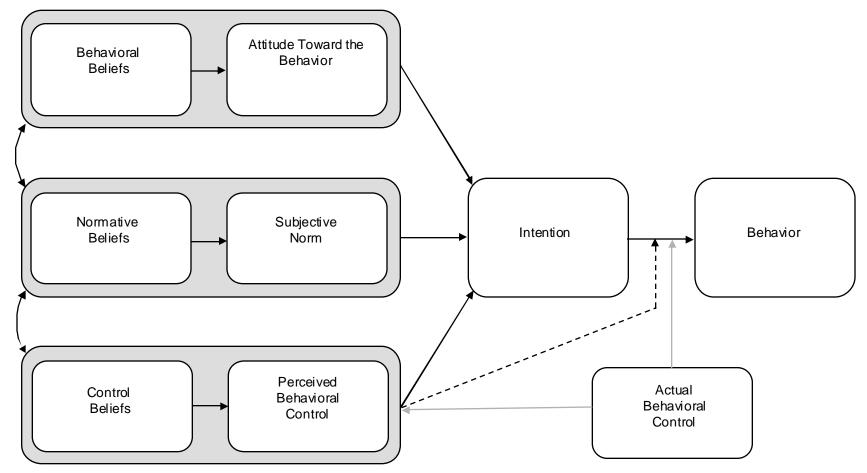
- People have difficulty changing their behaviors.
- Many behavior change interventions have not been focused on individual decisionmaking and strategies to meet individual needs.

Purpose of the Study

To assess the feasibility of a motivational interview intervention to promote physical activity and healthy eating of adults at risk for diabetes.

Conceptual Framework

Theory of Planned Behavior (Ajzen, 2006)



Essential Elements of Behavior Change

Motivation

Self-efficacy

Readiness to change

Motivational Interviewing

Client-centered counseling style

- Helps people help themselves by emphasizing intrinsic motivation.
- Behavior change originates internally rather than being imposed externally.
- Increases the importance of behavior change from the client's perspective

5 Principles of Motivational Interviewing

Express empathy.

- Develop the discrepancy between individual goals and current behavior.
- Roll with resistance rather than opposing it.
- Support self-efficacy for change.
- Avoid argumentation.

Methods

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Methods

Pre- Posttest design

□ Convenience sample (*n*=14)

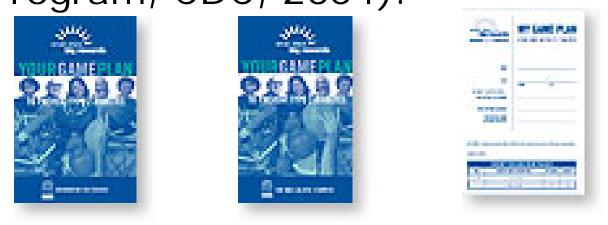
6 month study

7 individual motivational interview sessions

Measures at baseline, 2, 4, & 6 months

Intervention Materials

Small Steps Big Rewards. Prevent Type 2 Diabetes (National Diabetes Education Program, CDC, 2004).



Education session at baselinePedometers with instructions

Inclusion Criteria

- <u>>1</u> risks on the ADA Diabetes Risk Test
- No physical problem prohibiting moderate physical activity or reduced fat and carb diet
- English speaking and reading
- Not planning to move away in next 6 months
- $\square \ge 21$ years old

Measures

- Behavioral, normative, & control beliefs scales for physical activity (Blue et al., 2007)
- Behavioral, normative, & control beliefs scales for healthy eating (Blue et al., 2006)
- Self-efficacy for physical activity and healthy eating scales (Linde et al., 2006)

Measures (continued)

- 7-day physical activity recall (Blair et al., 1985)
- Pedometer step count (steps/week)
- Food Behavior Checklist (Kristal et al., 1990)
- Height/weight (Body Mass Index)

Analysis

Restructured variables to cases (missing data)

Repeated-measures, analysis of variance to analyze change (a .05)

Qualitative data to assess usefulness of the intervention and ways to improve it.

Results

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Sample

□ *n*=12 (85.7%) @ 6 months

n=7 (58.3%) African American, n=5 (41.7%) White

□ *n*=8 (66.7%) female

n=9 (75.0%) college graduate, n=3 (25.0) trade/technical graduate

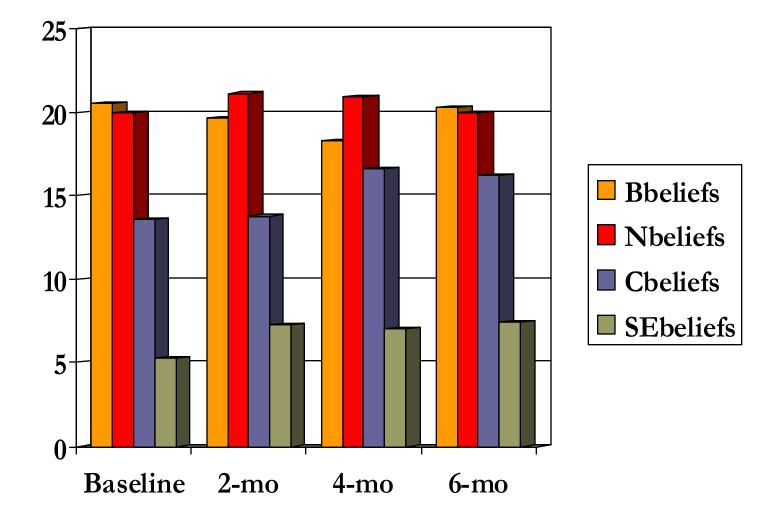
Sample (continued)
• Age =
$$31-40 (n=7)$$

 $41-50 (n=1)$
 $51-60 (n=3)$
 $61-70 (n=1)$

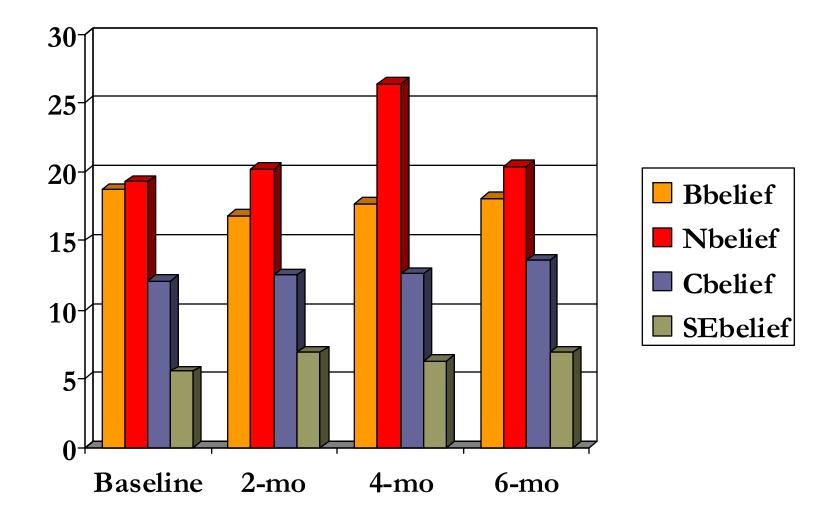
□ Income =\$20,000-38,999 (
$$n$$
=1)
\$40,000-49,999 (n =4)
\$50,000-59,999 (n =2)
≥ \$60,000 (n =4)

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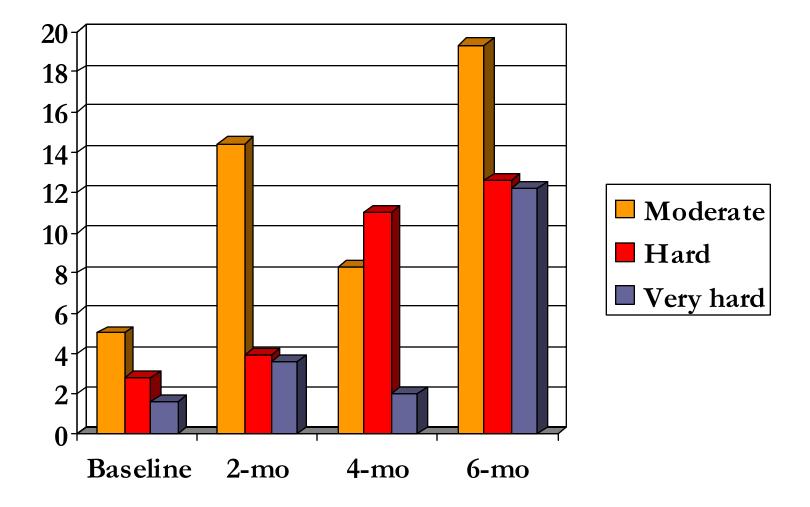
Mean Beliefs about Physical Activity (higher scores are more positive beliefs)



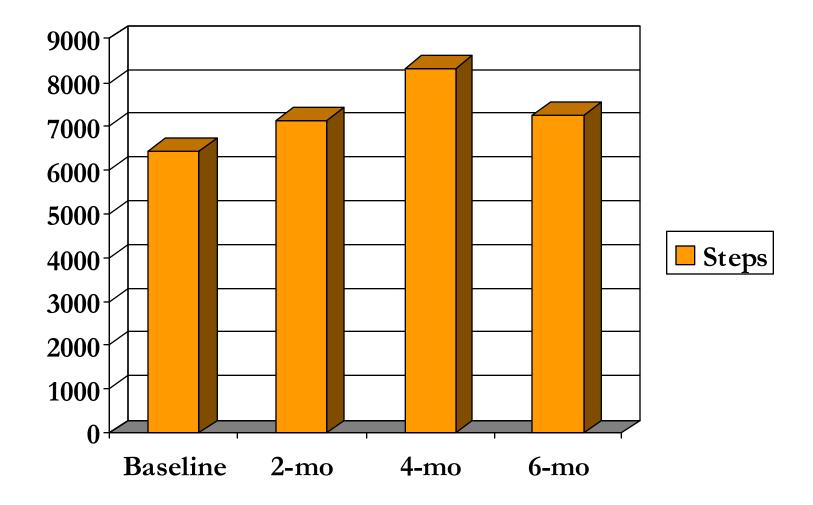
Mean Beliefs about Healthy Eating (higher scores are more positive beliefs)



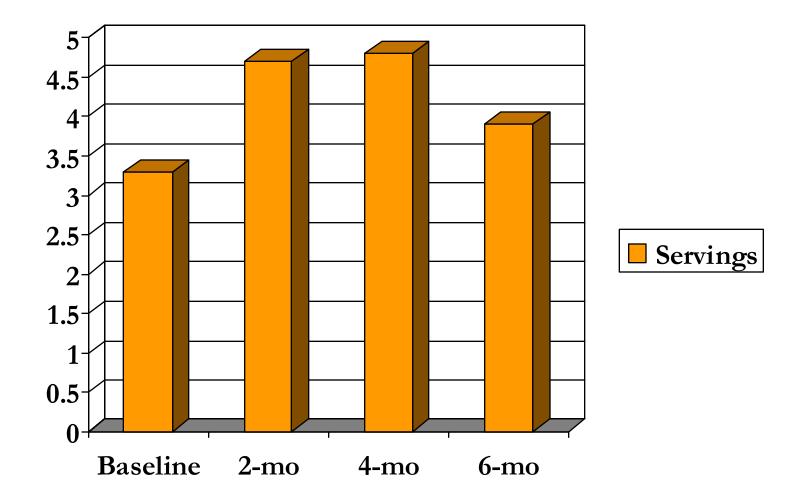
Mean Weekly Hours of Physical Activity



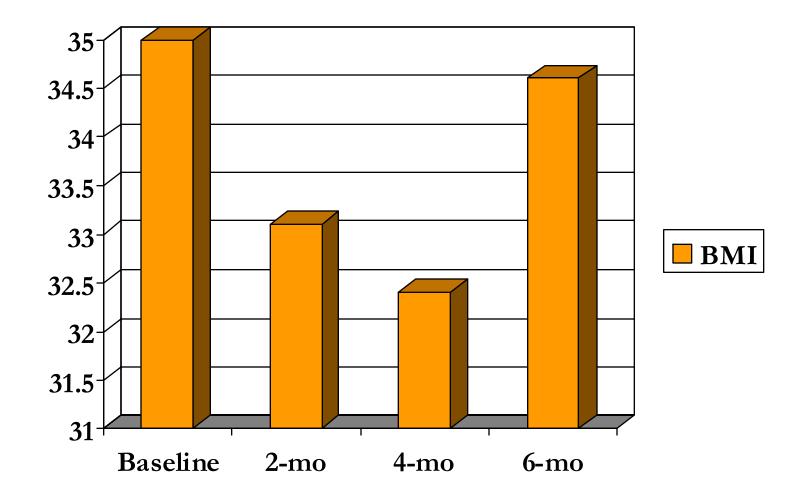
Mean Steps/week



Mean Fruits & Vegetables/Day



Mean Body Mass Index



Qualitative summary

- Motivational interviewing intervention was helpful
- Pedometer was motivating for walking
- Physical activity and dietary behaviors more difficult when sessions were decreased

Implications & Future Research

- Motivational interviewing intervention was appropriate for Blacks and Whites
- Bi-weekly sessions should be increased
- Larger sample for > power
- "Usual care" control group
- Direct intervention to belief structures

Recognition

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