Developing the CHW Evidence Base

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What Is Evidence?

- Depends on the audience
 - Scientists
 - Policy makers
 - Health care payers
 - CHWs
 - Program managers

Why Bother with Evidence?

- To influence funders
- To influence policy makers
- To improve programs
- To assure that CHW programs are making a difference

Limitations of Current CHW Evidence

- Appropriate study design
 - Comparison group
 - Sample size
 - Duration of follow-up
- Theoretical framework
- Appropriate outcome measures
 - Health
 - Economic
 - Individual vs. community level
- Adequate intervention description
 - Program
 - CHWs
- Generalizability

Thanks to Carl Rush

Challenges in Doing CHW Research

- Combining research with service
 - Assuring fidelity to research protocols
 - Adhering to a tight timeline
 - Defining a specific, replicable model
 - Providing benefits to all
 - Balancing researcher and community perspectives
- Retaining participants over time
- Obtaining funding for both intervention and evaluation

So...how do we address these challenges?

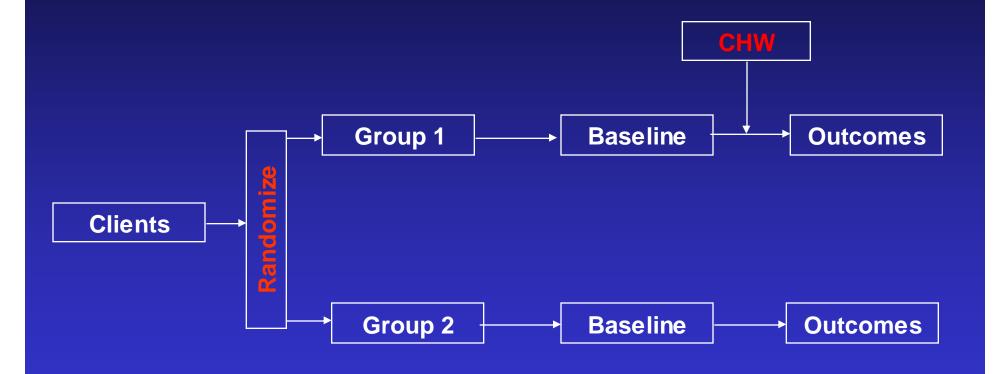
- Study design
- Combining research and service
- Theoretical framework
- Outcome measures
- Generalizabilty



What Study Designs Can Be Used to Evaluate CHWs?

- Controlled Trials
 - Randomized
 - Non-randomized/quasi-experimental
- Single Group Studies
 - Pre/Post
 - Post only
- Case Studies
- Cost-Effectiveness Studies

Study Designs



Controlled Trials

- Choice of comparison group
 - "Usual Care"
 - Comparison to other intervention
- Pros
 - Only difference between groups is intervention
- Cons
 - Generalizability
 - Lack of intervention for all participants
- Tips
 - Conduct in real-world settings with practical protocols
 - Early and late intervention groups

Quasi-Experiments

- Choice of comparison group
 - "Usual Care"
 - Comparison to other intervention
- Pros
 - Allows evaluation when randomization impossible
- Cons
 - Groups can differ in ways that affect outcomes, independent of intervention
- Tips
 - Control for differences statistically

Single Group Studies

- Pros
 - Simple
- Cons
 - Weakest design
 - "Natural" changes over time independent of intervention
 - If "post" only, no way to know if change occurred
- Tips
 - Times series analysis

Case Study

- Descriptive
 - Process of implementing intervention
 - Context of intervention
 - Participant reactions to intervention
- Methods
 - Interviews and focus groups
 - Story banks
 - Intentional story-telling
 - Participant questionnaires
 - Archival materials
 - Thematic analysis
- Very useful for assessing community-level outcomes

Cost-Effectiveness

- Compares costs of two alternatives
- Works best if single main impact
- Compares differences in cost with differences in effects
 - Incremental Cost Effectiveness Ratio

CE ratio =
$$\frac{\mathsf{cost}_{\mathsf{new \, strategy}} - \mathsf{cost}_{\mathsf{current \, practice}}}{\mathsf{effect}_{\mathsf{new \, strategy}} - \mathsf{effect}_{\mathsf{current \, practice}}}$$

- Example
 - Dollars per symptom-free day gained

So, What Design to Choose?

- Needs to be convincing to audience
- Needs to be feasible
 - Cost
 - Time
- Needs to be acceptable
 - Participants
 - Community
- RCTs are NOT always the best way to go!
- Try to include Case Study with other designs

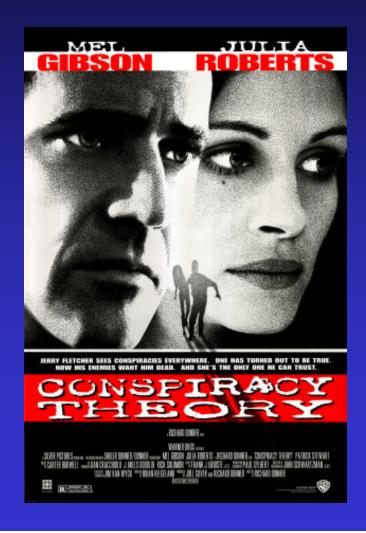
Process Evaluation

- Program description
 - Client and community characteristics
 - CHW characteristics and training
 - CHW supervision and infrastructure support
 - Recruitment and retention
 - Intervention protocols
 - Activities completed
- Fidelity of protocol implementation
- What worked...and what didn't
- Barriers to implementation
- Client satisfaction
- Community partner perceptions

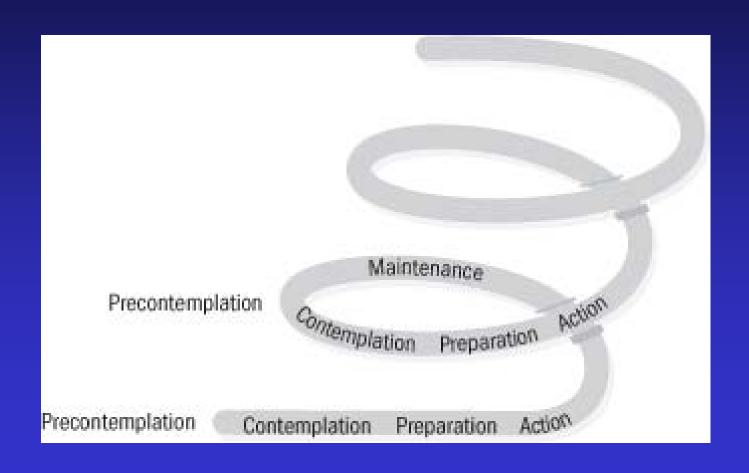
Combining Research and Service Participatory Research Methods

- <u>Partnership</u> of community and researchers who jointly develop projects for mutual benefit
- Research focuses on a <u>defined community</u> and brings benefit to the community
- All partners have <u>real influence</u> on all project phases
 - project focus and objectives
 - implementation (including budget, hiring)
 - evaluation design, data collection and analysis
 - interpretation and dissemination of research findings
- The values, perspectives, and contributions of all partners are respected
- Research process builds <u>trust</u> and nurtures long-term relationships

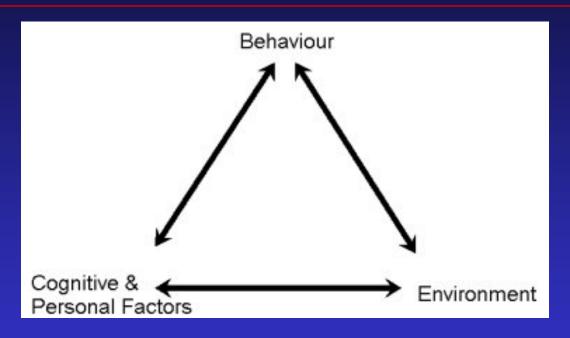
Theoretical Frameworks



Theoretical Frameworks Stages of Change

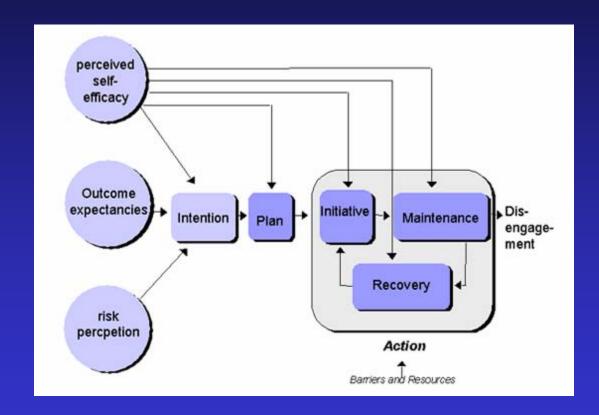


Theoretical Frameworks Social Cognitive Theory



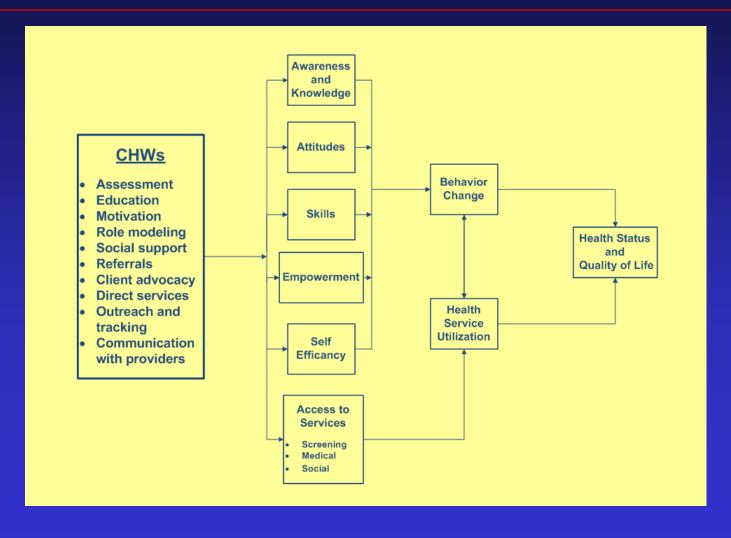
- Self-efficacy
- Outcome expectations
- Observational learning
- Self-regulation

Theoretical Frameworks Health Action Process

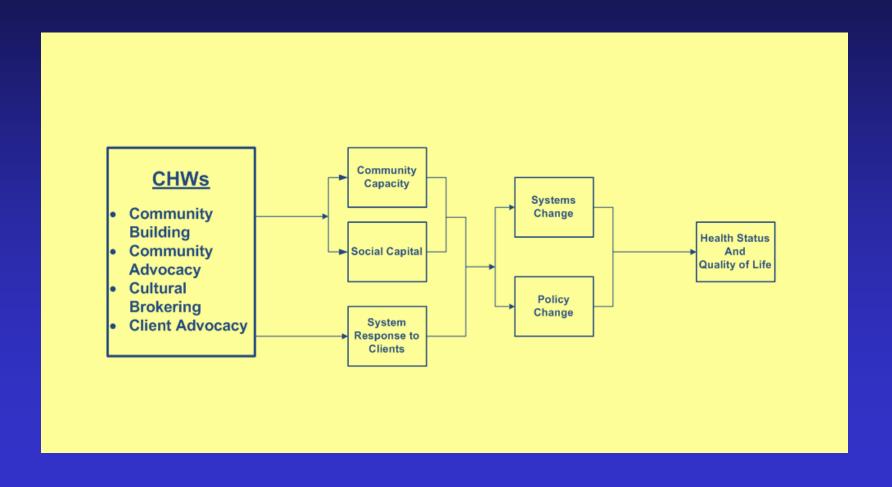


(Renner & Schwarzer, 2003; Schwarzer, 1999)

Measures of CHW Effectiveness: Individual Level



Measures of CHW Effectiveness: Community Level



Generalizabilty

Can the research model be applied in other settings?

- Site
- Implementer
- Participants
- Protocols
- Budget



Healthy Homes





Community Health Worker Home Visits for Asthma

- 3-7 visits to low-income children with asthma
- Assess home environment and develop environmental Action Plan

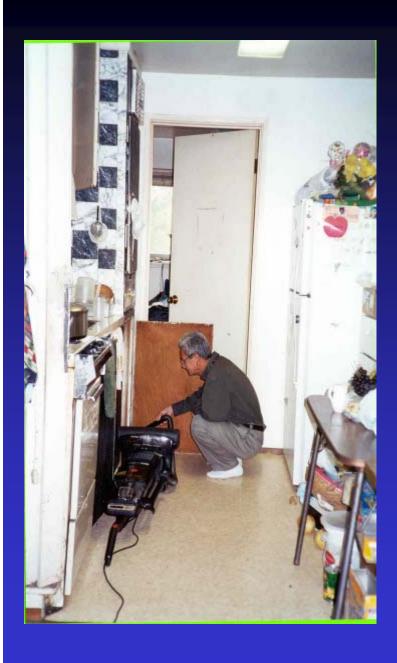
Offer education and support for self-management (HH-II
 only)

only)

- Link to primary care
- Provide asthma trigger control resources (bedding covers, vacuum, door mat, cleaning supplies)
- Provide social support



Putting on a mattress cover



CHWs on the job....



Research design

- Eligibility
 - Household income below 200% poverty
 - Child with asthma
- Randomized controlled design
 - Healthy Homes I
 - High group: full intervention
 - Low group: one visit, follow-up call, bedding covers only
 - Low group crosses over to high group after one year
 - Healthy Homes II
 - CHW plus Clinic Nurse vs. Clinic Nurse only
 - Clinic Nurse only group gets CHW services after study

What If We Couldn't do a RCT?

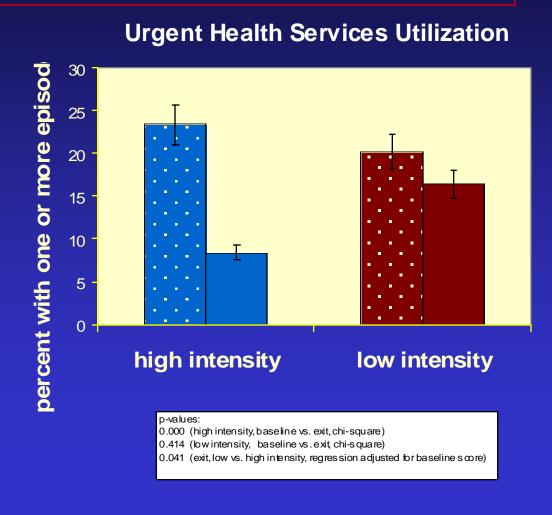
- Find a comparison group
 - E.g. data about similar people not getting CHW services from an existing database
- Pre/post study
 - Compare outcomes to RCT data published from a similar population
- Use a logic model
 - Examine intermediate outcomes
- Do a case study

Outcome Measures

- Primary Outcomes
 - Child's asthma symptoms
 - Caregiver quality of life
 - Asthma-related health services utilization
- Secondary Outcomes
 - Behavior change
 - Environmental change
 - Social support
 - Self-efficacy

Outcomes

- Decreased symptoms
- Improved caretaker quality of life
- Reduced urgent health services utilization
- Increased caretaker knowledge and actions
- Reduced exposures more in the high intensity group.



Outcomes

Healthy Homes I				
Outcome	Within Group		Across Groups	
	Difference	p-value	Difference	p-value
Symptoms (days/2 weeks)	4.7	0.000	1.29	0.138
QoL (points)	1.6	0.000	0.58	0.005
Utilization (abs % dec/OR)	-15%	0.000	0.38	0.026
Healthy Homes II				
Outcome	Within Group		Across Groups	
	Difference	p-value	Difference	p-value
Symptoms (days/2 weeks)	1.9	0.000	0.94	0.046
QoL (points)	0.6	0.000	0.22	0.049
Utilization (abs % dec/OR)	-23%	0.000	0.69	0.177

Healthy Homes Process Measures

- Visits per participant
- CHW caseload
- Participant satisfaction
- Elements of protocol delivered
- Case study description
 - Participant survey
 - Staff debrief
 - Partner debrief
 - Data systems
 - Project records



Healthy Homes Cost Measures

- Costs of program delivery
- Medical costs
 - Hospitalizations
 - ED visits
 - Unscheduled clinic visits
- Did not capture other costs
 - Medication use
 - Indirect costs (e.g. lost work or school)

Healthy Homes I Costs and Savings

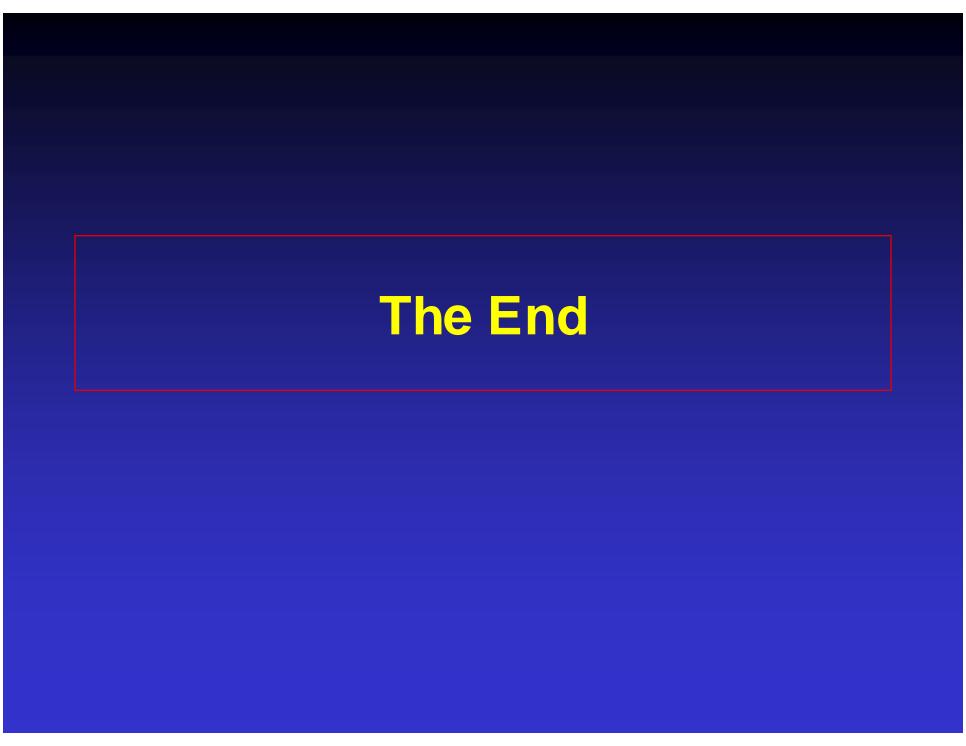
- Program costs per client
 - High Intensity: \$1345
 - Low intensity: \$222
- Urgent medical care savings per client (12 months)
 - High intensity: \$1205 2001
 - Low intensity: \$1050 1786
- Cost of fluticasone 220 ug: \$1392/year

It Works... but How to Sustain and Spread It?

- Use evidence to encourage others to adopt the model
 - Steps to Health
 - Allies Against Asthma
 - National Asthma Guidelines
 - Puget Sound Regional Council
- Use evidence to encourage funders to pay for the service
 - WA State Medicaid Agency

HH Research Supports Advocacy Medicaid Asthma Home Visit Pilot Project

- Appropriates \$466,000 from the general fund for an asthma pilot for Medicaid-eligible children in King County.
- Local advocates join together
 - . PHSKC
 - . ALA
 - . PSR
 - Community members
- Legislative champions make it happen



Extra Slides

Use only if time...



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Conducted by the Seattle-King County Department of Public Health, in collaboration with the Center for Multicultural Health, Country Doctor/Carolyn Downs Community Clinics, Medalia Health Care, Group Health Cooperative and Pacific Medical Center Primary funding for SHIP provided by: National Heart, Lung and Blood Institute

Project Goal and Objective

Goal:

To improve detection and follow-up of elevated blood pressure among high risk populations (low income African and Caucasian Americans)

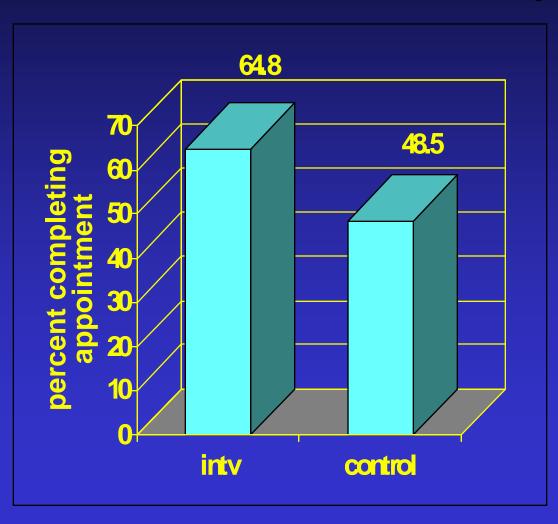
Objective:

To asses the effect of tracking and outreach by CHWs on adherence with medical follow-up by persons with elevated blood pressures detected during community blood pressure monitoring

Community BP Monitoring: Program Description

- Outreach workers perform BP screening and tracking
 - Measure blood pressure
 - Make medical appointments for clients
 - Follow standardized client tracking protocol
 - Reduce barriers limiting access to care
- Outreach workers also:
 - Build rapport with clients
 - Provide education on cardiovascular disease, other chronic conditions and healthy behaviors
 - Make referrals to other community resources
 - Provide social support
 - Track down difficult to reach clients, including home visits

Effectiveness of Intervention: Participants Completing Follow-Up Within 90 Days



- Number needed to treat: 6 (95% CI: 4-19)
- Relative increase in follow-up: 32% (95% CI: 9-62%)
- p value: 0.005

Client Experience with SHIP Outreach Staff

- 96.5% rated their experience with outreach staff as good or excellent
- 91% thought outreach workers were very/extremely useful in helping access care
- 99.3% would refer others to the project
- All thought outreach worker services should continue in the community

Cost Benefit Analysis

- Value everything in terms of dollars
 - Not just costs avoided
- Subtract costs from dollar value of benefits to obtain a measure of net benefit
- Unique ability to determine whether or not a program is better than existing alternatives

Community Health Workers

- Community members trained to provide culturallycompetent health education and support services
- Share race/ethnicity and culture with clients
- Viewed as trusted source of information
- Address many determinants of health
 - Access
 - Health behaviors
 - Social Support
 - Education and self-management support
 - Healthy environments
 - Cross-cultural mediation

Benefits of Participatory Research

- Hypothesis generation
 - New ways of looking at issues
 - Questions relevant to community concerns
- Data collection
 - More valid and reliable responses
 - Greater cooperation with data collection
- Subject recruitment
 - More effective recruitment and retention

Benefits of Participatory Research

- Study design and implementation
 - Community acceptability
 - Practical, feasible protocols
 - Cultural competence
- Interpretation and application of findings
 - Understanding how an intervention works
 - Project sustainability
 - Increased likelihood that findings will shape practice

Characteristics of Participatory Research

- Requires adequate resources and defined structure and processes
- Requires time, good communication, consistency and continuity of relationships
- Flexibility of program goals to foster a participatory process
- Researchers need to share power with community partners
- Mutual accountability to reach shared project goals
- Respects diversity within the community
- Collaboration is fun, time-consuming, easy, frustrating, personally rewarding and a tool for better research.

Healthy Homes Participatory Research Methods

- Study governance
 - **♦ Steering Committee**
 - ◆ Parent Advisory Group
 - ◆ CHW participation on project team
- Study design
 - Community concerns with controlled design
- Data collection
 - ♦ Review, edit and shorten questionnaire
 - Cultural context: "Does your child have asthma?"
- Dissemination of findings
 - Newsletter
 - **♦** Celebration