

Measuring Asthma Indicators at New York City Public Schools

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The Asthma Free School Zone Study: Objectives

- Characterize the traffic and air pollution in the vicinity of New York City schools during dismissals
- Evaluate the effectiveness of the *Asthma Free School Zone* program for reducing traffic-based air pollution around schools

Approach

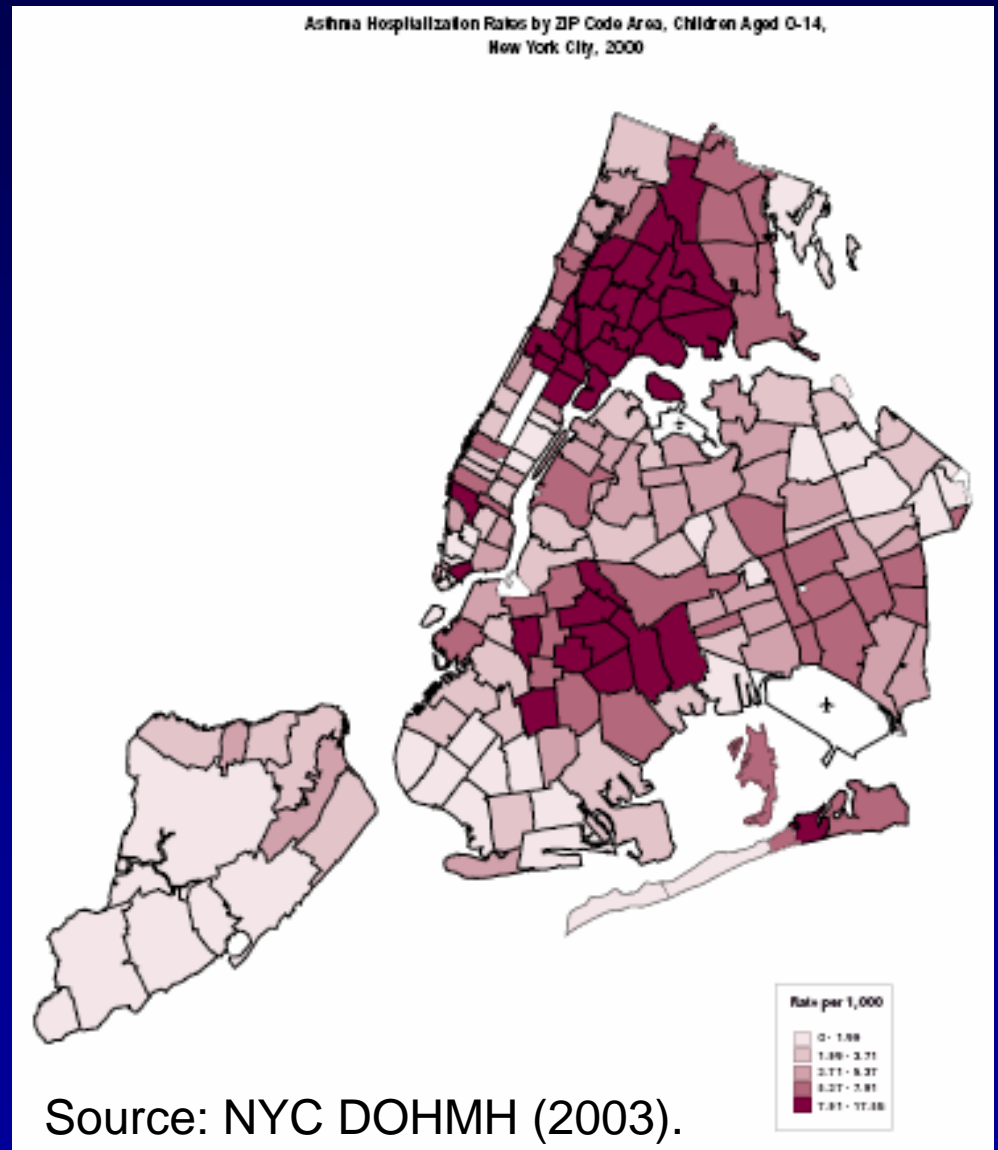
- Monitor traffic and air quality at three school sites New York City boroughs
 - Three one-month tests per year
- For each school site, associate traffic and concentration of air pollution
 - Use minute-by-minute concentration and traffic count data to assess the immediate impact of traffic on air quality
 - Also log behavior of idlers to understand why idling takes place and how to address it

Approach

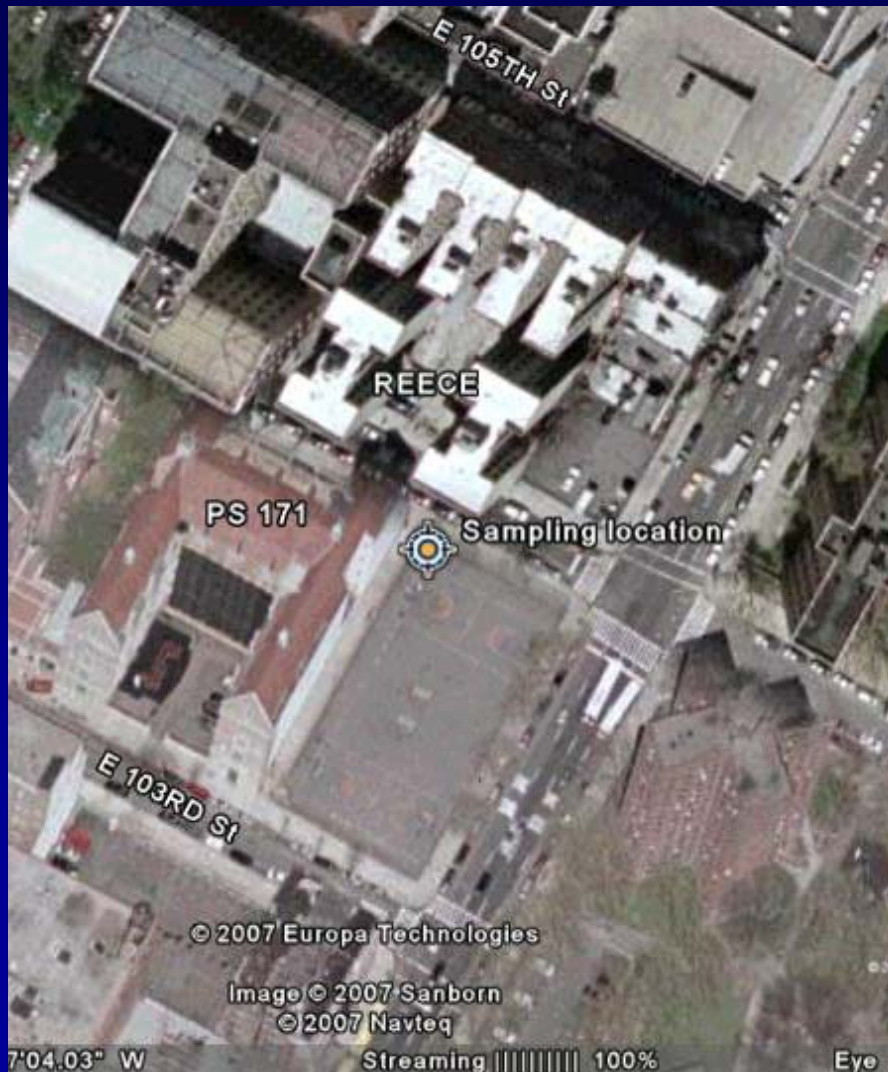
- Repeat monitoring of traffic and air quality at same schools during year 2
 - In the 11 months between sampling at each school site, AFSZ administers their program:
 - Removing sources of asthma in school
 - Reducing vehicular idling
- Compare relationship between traffic and air quality for each year
 - Have total concentrations reduced?
 - Has the contribution of idling and other traffic sources decreased?

Site Criteria

- Distribute study over boroughs
 - Building type and density varies across boroughs
- Find areas with highest asthma hospitalization rates
 - East Harlem (Manhattan)
 - Bedford-Stuyvesant and Bushwick areas (Brooklyn)
 - Bronx (most areas)



East Harlem School Cluster



- Cluster of four schools
 - Reece (special ed.)
 - PS 171 (PK-6)
 - CPE II (9-12)
 - Harbor School (PK-12)
- Dense street canyon
 - 3-4 story buildings lining street
- Madison Ave. AADT = 84,550 (at 135th)
 - From NYS DOT (2006)

East Harlem School Cluster



Methods:

Air Quality Measurements

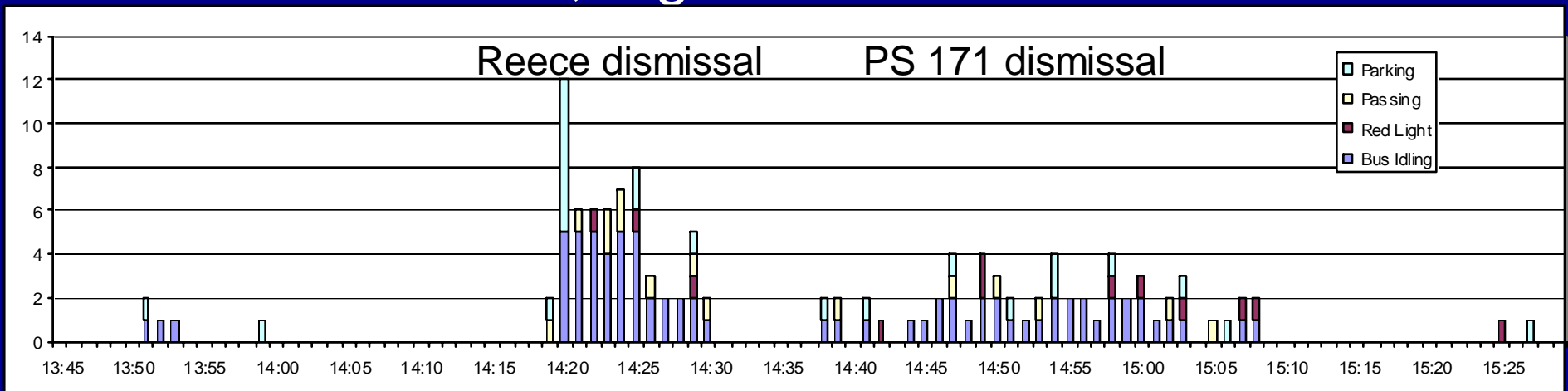
- Measure mass conc. of two quantities
 - Demonstrated in epi. studies to cause and trigger asthma
- PM_{2.5}: TSI SidePak (Shoreview, MN)
- Black carbon (BC): Magee Scientific aethalometer (Berkeley, CA)
- Sampled for 1 hr. 45 minutes at 1-minute intervals



Methods:

Traffic Observations

- Each minute, count passing data:
 - Break down by bus, truck, or car
 - Break down by red light, green light, parking
- Record start and stop time of idling traffic
 - Break down by bus, truck, or car
- Construct a time series of idling and passing traffic from data, e.g.:



Test Variables

- Concentration of $PM_{2.5}$ in street ($C_{PM_{2.5}}$)
- Concentration of black carbon in street (C_{BC})
- Bus and truck idling ($Idle_{BT}$)
- Bus and truck passing ($Pass_{BT}$)
- Car idling ($Idle_{Car}$)
- Car passing ($Pass_{Car}$)
- Background $PM_{2.5}$ ($Bckg_{PM_{2.5}}$)*
- Temperature (Temp)*
- Wind speed (WS)*
- Wind direction (WD)*
- Relative humidity (RH)*
- Barometric pressure (BP)*

*From NYS DEC, averaged over all NYC sites.

Methods:

Statistical Analysis

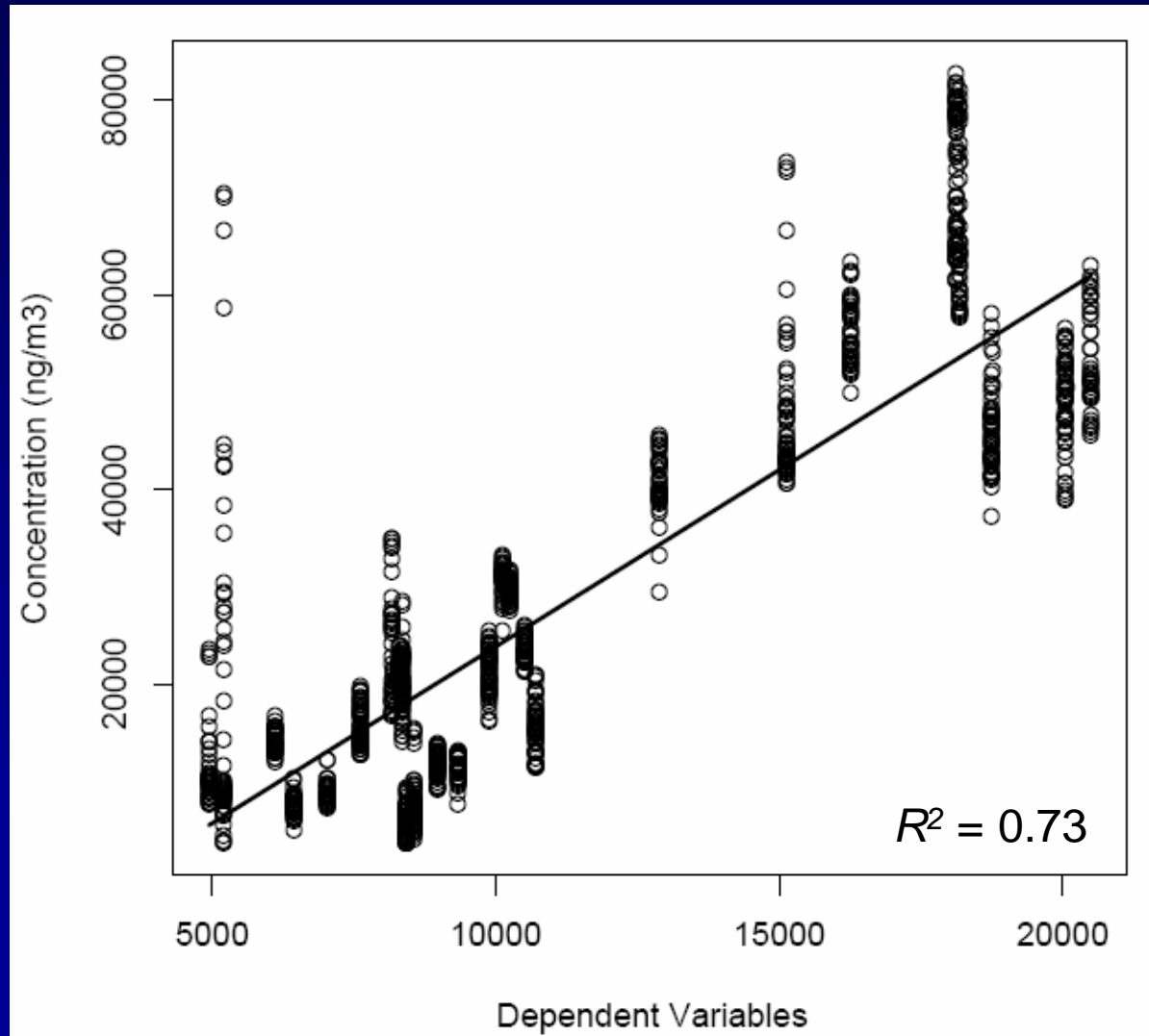
- Took 5-minute moving average over time series to smooth data
 - $C_{PM2.5}$, C_{BC} , $Idle_{BT}$, $Pass_{BT}$, $Idle_{Car}$, $Pass_{Car}$
- First pass: Applied generalized linear model to $C_{PM2.5}$ and C_{BC} as a function of all independent variables:

$$C = \beta_0 + \sum_i \beta_i X_i$$

- Second iteration: removed independent variables with non-significant regression coefficients and re-fit significant variables

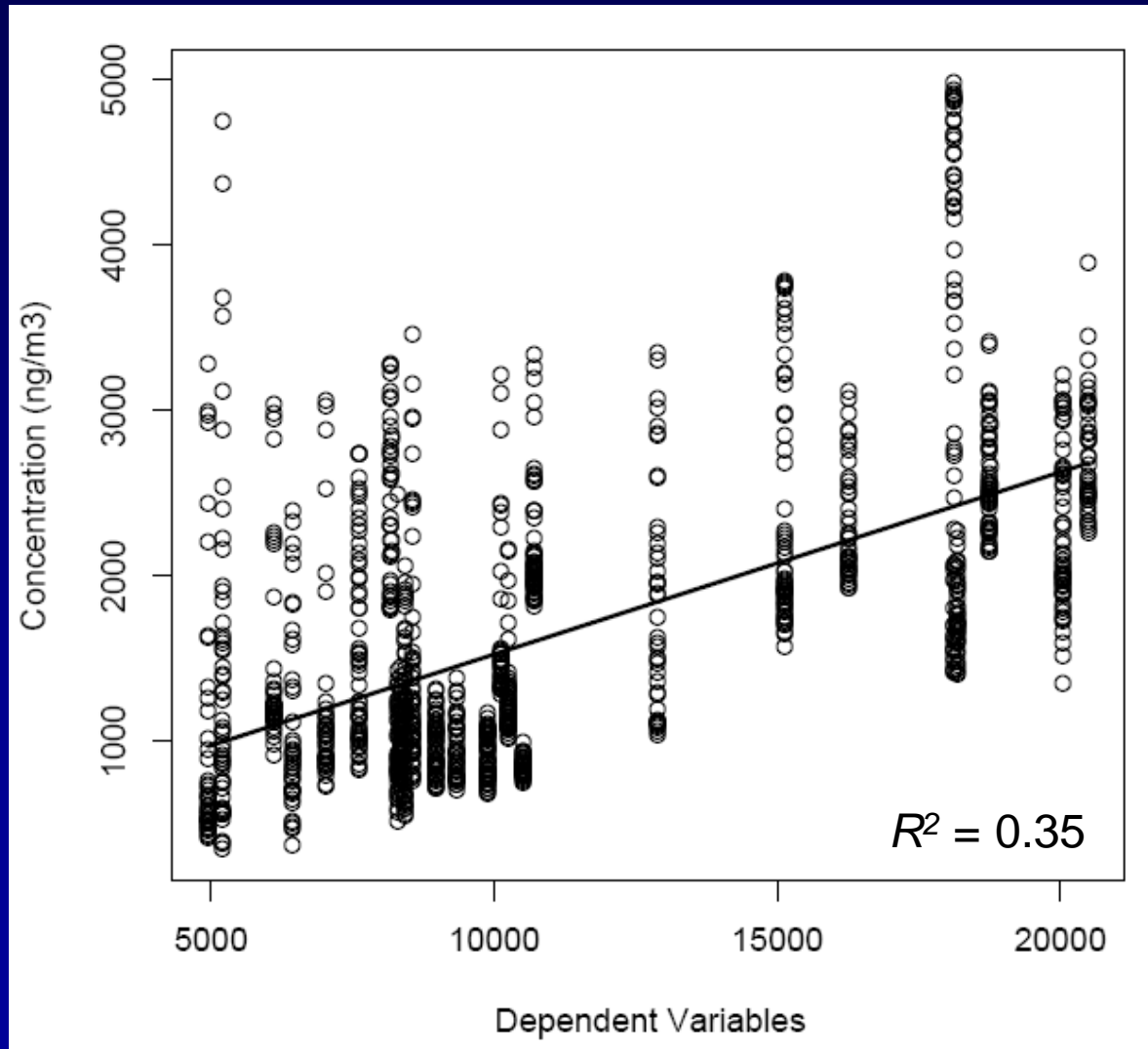
Results: PM_{2.5} Concentration

$$C_{PM_{2.5}} = 951,500 + 1,561 * Idle_{BT} + 803.3 * Pass_{Car} + 3.528 * Bckg_{PM_{2.5}} - 558.6 * Temp - 1,576 * WS - 116.4 * WD - 195.7 * RH - 29,530 * BP$$



Results: BC Concentration

$$C_{BC} = 40,180 + 149.2*Idle_{BT} + 85.87*Pass_{BT} + 29.58*Idle_{Car} + 0.1223*Bckg_{PM2.5} - 14.88*Temp - 86.62*WS - 1,292*BP$$



Findings

- Significant traffic and meteorological variables produced good correlation:
 - 85% of PM_{2.5} concentration
 - 59% of BC concentration
- Idling of diesel vehicles accounted for:
 - 67% of traffic-generated PM_{2.5}
 - 56% of traffic-generated BC
 - And, all vehicle idling accounted for 68% of traffic-generated BC
- On 13/15 sampling periods, street-level PM_{2.5} concentration significantly higher than DEC background

Implications

- Documentation that idling and passing traffic are associated with elevated concentrations
 - Data-driven decisions can be made on how to improve the school environment
- Evidence that automobile passing is a significant contributor to concentrations suggests need for traffic mitigation

Implications

- AFSZ and other advocates can use information to work towards zero tolerance for all idling in school zones
 - Enforce new NYS and NYC laws
 - Detailed information is used directly to inform outreach and training efforts