Child and Parent Factors Associated with Childhood Overweight



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Background & Significance

Trends in Childhood

Overweight

 Over a third of children (34%) aged 2-19 years are obese (17.1%) or overweight (16.6%) [Ogden et al, 2006]

Physical Activity (PA)

 Only 35.8% of high school students reach the daily recommended level of PA [Eaton et al, 2006]

60 minutes of moderate to vigorous physical activity (MVPA)

- Nearly two thirds (61.5%) of children aged 9-13 do not participate in organized PA [MMWR, 2002]
- Nearly a quarter (22.6%) of children aged 9-13 years do not participate in free-time PA [MMWR, 2002]

Background & Significance

Trends in Childhood

Fruit and Vegetable (FV) consumption

- Only 20% of high school students meet the recommended servings of FV consumption [Eaton et al, 2006]
 a Day
- Less than 15% of elementary children meet the recommended levels of FV consumption [NC SNAC, 2003]

Sedentary Behavior (SB) or "screen time"

- Over half (58.3%) of high school students exceed the recommended levels of SB [Eaton et al, 2006]
 Less than or equal to 2 hours/day
- Girls 12.8 years old spent 45% of their time in SB which increased to 63% by age 14.9 years [Hardy et al, 2007]

Prevalence

Childhood overweight & obesity is associated with ethnicity/gender/age [Ogden et al, 2006]

NHANES 2003-2004	6-11 yo		12-19 уо	
	Boys	Girls	Boys	Girls
Mexican Americans	47.9%	37.4%	37.3%	31.1%
Non-Hispanic African Americans	34.5%	45.6%	31.4%	42.1%

Background & Significance

Trends in Adulthood

Overweight

 About two-thirds (66%) of adults aged 20-74 years are obese (32%) or overweight (34%) [Ogden et al, 2006]

PPA

 Only half (49%) of adults meet the recommended levels of PA [CDC, 2005]

30 minutes of MVPA on most days

FV Consumption

Only a quarter (23%) of adults meet the recommended servings of fruit and vegetable consumption [CDC, 2002]
 5 a Day

Parental Influences

Parental obesity

- Nearly doubles the risk of adult obesity in children
- Parents: twice as likely to be obese compared to 30 years ago

Parental roles

- Monitor child's health behaviors
 - Energy consumption
 - Energy expenditure
 - Sedentary behavior
- Monitor the social and physical environments
 - Home
 - Neighborhood
 - Schools

(IOM, 2005; Lindsay et al, 2006)

Family-focused interventions

- Enhance effectiveness because obesity runs in families
- Promote parents as role models to reinforce program goals
- Teach parents behavior-change strategies to promote and support health behavior changes in their children

(Epstein, 1996)

Theoretical Models

Frameworks to support family-focused interventions Social Cognitive Model Reciprocal determinism -Personal factors -Behavioral skills -Environmental factors – Stages of Change (TTM) Precontemplation, Contemplation, Preparation, Action, Maintenance, Termination

(Bandura, 1986; Ransdell, 2001; Surgeon General, 2001; Prochaska, 2002)

The Child Health Project

- A health promotion/health education intervention for parents and children who are overweight or obese
 - Information tailored to Parent Stage of Change
 - Information includes:
 - Recommendations for healthy lifestyles
 - Tips for positive parent-child interactions
 - Worksheets to promote behavioral strategies
- Intervention delivered by project staff in primary care clinics
 - PCP referrals
 - Health educators
- Intervention timelines
 - Four intervention and data collection sessions over a year
- Goal
 - Improve parenting capacities to support health behavior changes in their children who are overweight or obese

The Child Health Project

Parent and Child Measures - Demographic & Health Behavior Questionnaires Parent Measures Stage of Change Questionnaires (SOC) PA and FV consumption Child Measures Pediatric Health Related Quality of Life **Questionnaire** [PedsQL] – Height, weight, body mass index (BMI)

Data Analysis

- Cross Sectional Analysis on Baseline Data
- Purposes
 - Examine associations between parent and child BMI, health behaviors [PA, FV consumption, SB] child health related quality of life (PQL), and parent Stage of Change (SOC)
 - Examine associations between parent and child health behaviors and social and physical environmental factors

Data Analysis

- Descriptive statistics
 - Participant characteristics
- Preliminary analysis
 - Correlations Spearman's rho
 - Crosstabs Phi coefficient

Parent Demographics

Parents/Guardians (n=112)	
– Age (yrs)	
Mean (SD):	36.5 (12.68)
– Gender: Female	88.4%
– Race	
Black	53%
White	13%
No response	21%
 Ethnicity 	
Hispanic	41%
Non-Hispanic	49%
– BMI:	
■Mean (SD)	33.85 (7.69)

Parent Demographics

Education

- Some high school
- High school graduate
- Some college
- Marital status
 - Single [Including: divorced, separated, widowed]
 - Married

19.0% 43.0% 28.6% 75.1%

24.1%

Parent Demographics

PA - Participate in regular PA? Yes 49% No 47% - Participate in recommended levels of PA? Mean (SD) 3.80 (2.25) Typical week 3.50 (2.40) Past 7 days Nutrition Habits 3.41 (2.01) – FV consumption: - "Screen time" [hrs/day] 3.78 (1.73)

Parent Stage of Change

Stage of Change (SOC)	Physical Activity (%)	Nutrition (%)
Pre-Contemplation	0.9	3.6
Contemplation	26.8	85.7
Preparation	8.0	5.4
Action	7.1	4.5
Maintenance	57.1	0.9

Children (n=112) - Age (yrs): Mean (SD):

– Gender	
Girls	46%
Boys	55%
– Race	
Black	54.5 %
White	12.5%
No response	21.4%
 Ethnicity 	
Hispanic	42.9%
Non-Hispanic	49.1%
– BMI:	
Mean (SD):	27.85
Range:	14.87

10.2 (2.16) Range: 6-13 yrs

%

(5.67)- 50.16

Education	
– Grade 4	15.2%
– Grade 5	17.9%
– Grade 6	19.6%
Overall health	
 At least Good 	83.3%
Do you want to make changes	to improve health?
– Yes	79.5%
How much do you want to char	nge?
 Very much/ A lot 	61.7%

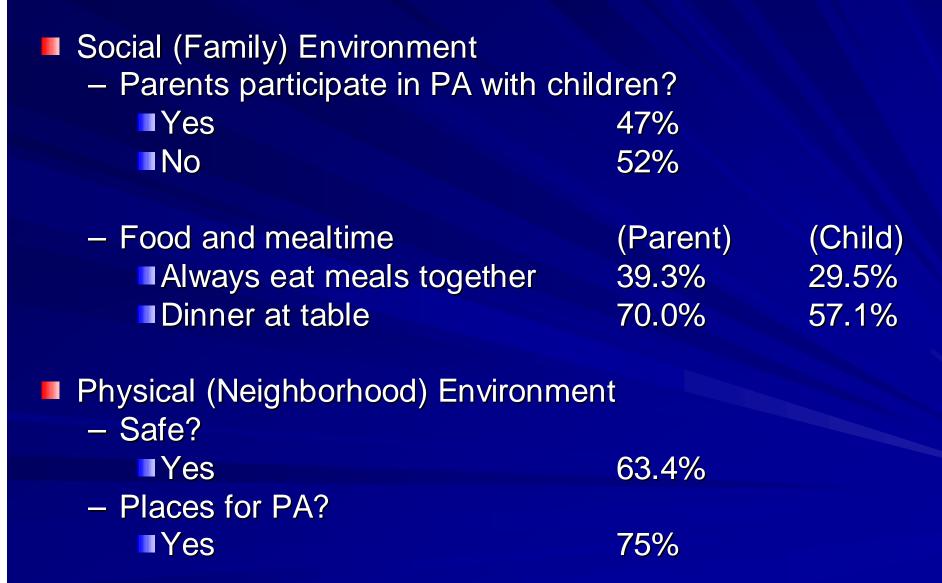
PA

 Participate in recommended levels of PA? Mean (SD) 4.48 (2.21) - Typical week – Past 7 days 4.52 (2.10) Nutrition Habits 3.46 (2.11) – FV consumption - "Screen time" [hrs/day] 3.38 (1.69)

PedsQL Subscales (n=109)	Scores: Mean (SD)
Physical Function	75.89 (18.11)
Emotional Function	69.52 (19.49)
Social Function	76.27 (20.29)
School Function	69.02 (19.92)
PedsQL Total Score	73.10 (14.48)

100 = Never; 75 = Almost Never; 50 = Sometimes; 25 = Often; 0= Almost Always

Environmental Demographics



Results & Discussion

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Correlation Matrix Health Behaviors & PQL

Spearman's	Child	Parent	Parent	PQL	PQL	PQL	PQL
rho	BMI	SB	FV	Soc	Emo	Phys	Scho
Child PA	-0.302 **	-0.027	-0.142	0.050	0.256 **	0.081	0.025
Child SB	0.133	0.293 **	-0.085	0.073	-0.031	0.101	0.073
Child FV	0.037	0.029	0.602 **	0.119	0.004	0.194 *	0.005
Parent BMI	0.049	0.174	-0.081	0.282 **	0.072	0.170	-0.108
Parent PA	0.029	-0.240 *	0.137	-0.012	0.054	0.110	0.106

* = p<0.05; ** = p < 0.01

Correlation Matrix Parent SOC – PA

Spearman's rho	SOC – PA
Child BMI	r = -0.205, p = 0.034
Child PA	r = 0.235, p = 0.015
Child FV	r = 0.235, p = 0.013
Parent PA	r = 0.251, p = 0.008
PQL Physical	r = 0.239, p = 0.013
PQL School	r = 0.280, p = 0.003
PQL Total Score	r = 0.258, p = 0.007

Correlation Matrix

Social/Family Environment & Health Behaviors

Spearman's rho	Eating meals together (Parent)	Eating meals together (Child)
Eating meals		r = 0.395
together (Parent)		p <0.001
Parent PA	r = 0.288	r = 0.147
	p = 0.002	p = 0.138
Child SB	r = -0.133	r = -0.232
	p = 0.172	p = 0.018
Child FV	r = 0.230	r = 0.056
	p = 0.015	p = 0.576

Crosstabs

Neighborhood Environment & Health Behaviors

- Neighborhood safety: Health Behaviors
 No significant findings
- Neighborhood resources for PA: Child SB
 phi = 0.503, p = 0.010
- Play together: Parent FV
 phi = 0.424, p = 0.012
- Play together: Parent PA
 phi = 0.412, p = 0.009

Limitations

- Preliminary cross-sectional data analysis
 - Findings indicate associations ONLY
- All health behavior data are self-report questionnaires and interviews
 - Potential bias in responding
- All children are all overweight or obese
 - Potential bias on health behaviors and health status
- Participants are a homogeneous sample from a specific region and demographic
 - Limits generalizability of findings

Conclusion & Next Steps

Conclusions

- Generally, demographic findings agree with research evidence [Trost et al, 2003; Lindsay et al, 2006]
- Findings on SOC, PedsQL and environmental factors emphasize associations between health behaviors and broader constructs (motivation, quality, environment)

Next Steps

- Complete study and examine intervention effects
- Consider additional strategies in future intervention studies:
 - Behavioral skill building
 - Behavioral strategies
- Expand on intervention strategies to include more community, environmental and policy components for health promotion

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