HEALTHY WISCONSIN LEADERSHIP INSTITUTE

Implementing Distance Education in Wisconsin: The Tale of Two (Three) Programs

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Healthy WI Leadership Institute

- is a continuing education and professional development resource supported jointly by:
 - Medical College of Wisconsin
 - University of Wisconsin School of Medicine and Public Health



Healthy WI Leadership Institute

Purpose:

Contribute to a "sufficient and competent" workforce

Support the development of transformational leaders who engage in innovative community health improvement activities that effectively protect and promote the health of the public



Target Audience

Public Health System Workforce

"The public health workforce includes all those providing essential public health services, regardless of the nature of their employing agency."

The Public Health Workforce: An Agenda for the 21st Century A Report of the Public Health Functions Project U.S. Department of Health and Human Services



Needs Assessment

- HWLI Advisory Committee and workgroups
- Institute of Medicine 2003 Report Who Will Keep the Public Healthy? Educating Public Health Professionals for the 21st Century
- Council on Linkages
- MCW & UW key informant interviews in 2004



Three Program Areas

- Community Teams Program
- Health Policy Program
- Lifelong Learning & Mentoring Program







Community Teams Program

Purpose

To enhance learner's ability to address health issues in their communities by facilitating development of collaborative leadership and public health skills.



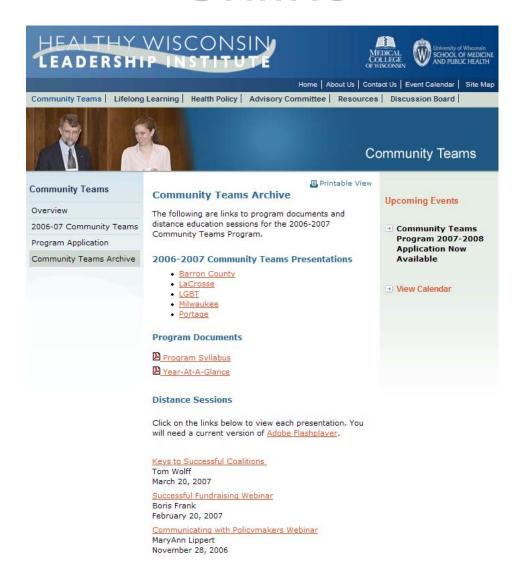
Learning Model

Year-long learning experience for teams representing community coalitions. Activities include:

- -3 Workshops (2 days each)
- Distance-based, independent study
- Application of skills through team project
- Consultation with program faculty and experts



Community Teams Program Online



Health Policy Program

Purpose

To increase individual and community capacity to understand and change policies that impact community health.

Learning Model

- Introductory, web-based series designed for individuals who are interested in developing their knowledge of health policy
- 2 health policy workshops designed for individuals or teams working on strategies to impact health policy



Health Policy Program Online



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Session 2
Health Policy Process: State
and Local Levels

Rep. Curt Gielow (R- Mequon) 23rd Assembly District

Lifelong Learning & Mentoring Program

Purpose

To provide continued growth opportunities for existing leaders and support the development of the next generation of public and community health leaders.

Learning Model

- Advanced Leadership Skills Enhancement Series
 - 2 distance sessions and a workshop
- Collaborative Leadership Curriculum
 - Train-the-Trainer Workshop



Lifelong Learning & Mentoring Online



Different Approach

Community Teams Program

- Assignment prior to call
- Community Team participants only
- Expectation of team & members
- 1 ½ hours
- Year long
- Discussion expected
- Higher level





Different Approach

Health Policy Program

- Individual or stand alone sessions
- Short series
- Registration limited to 150
- No team or cohort development
- 30 45 minutes
- Over a period of one to two months
- Introductory



Different Approach

Lifelong Learning & Mentoring Program

- Sessions part of more comprehensive series
- Registration limited to 60
- Required for participation in workshop
- Some development of cohort
- Some audience participation



How would you rate the webinar?

Community Teams
12% Excellent

Health Policy 36% Excellent



Lifelong Learning and Mentoring 2% Excellent



Community Teams Program

- At year end, 12 out of 28 participants recommended drastically change or eliminate
- Too much content
- Technical difficulties limited active participation
- Better if participate in teams



Health Policy Program

- Able to connect with large, broad audience
- Good content for time allotted
- Speakers should have local experience



Lifelong Learning & Mentoring Program

- Content not appropriate for audience
- Content better delivered in person
- Not focused enough
- Limited interaction
- Very academic



Challenges

Community Teams Program

- Time commitment
- Varied needs of learners
- Active participation
- Providing content to learners outside program



Challenges

Health Policy Program

- Meeting needs of learners
- Unable to track asynchronous use
- Maintain participant enthusiasm



Challenges

Lifelong Learning & Mentoring Program

- Sessions required for participation in workshop, may have been unnecessary
- Content better delivered in person
- Unable to track asynchronous use



Successes

Community Teams

 Provide content between workshops



Health Policy & LLLM

- Provide content to large audience
- Minimal cost
- Archived content can be accessed by anyone for review



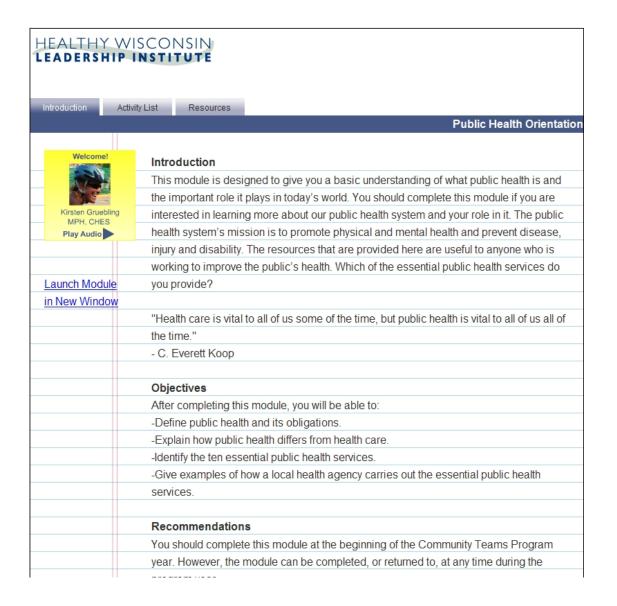
Recommendations

Community Teams Program

- Use a Learning Management System as part of comprehensive curriculum
- Self-directed learning
- No longer than 45 minutes to an hour



New Format



Recommendations

Health Policy Program

- Keep similar format
- Local speakers
- "Storytelling"



Recommendations

Lifelong Learning & Mentoring Program

- Know audience looking for managerial training
- Target marketing to intended audience
- Provide real examples
- Specific/directed content
- Do not make interactive



Thank you.



www.hwli.org

