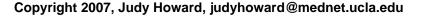
Fostering Parent Participation in a Longitudinal Study: The Los Angeles Legacy for Children<sup>™</sup> Experience

> APHA 135th Annual Meeting and Exposition

November 5, 2007 Washington D.C. Judy Howard, Leila Beckwith & Dane Fitzmorris University of California, Los Angeles (UCLA)





# Intervention Strategy in Legacy for Children<sup>™</sup> at UCLA

- Foster a sense of community
- Mothers'-only groups
  - Child development information
  - Support development of parenting style
- Mothers'/children's groups
  - Knowledge about child development
  - Peer group interactions among the children
  - Modeling developmentally appropriate interactions
  - Opportunity to practice strategies



## Retention Strategies for Study Participants

Group intervention design

Selection of staff



Perks for study participants



Retention Strategies for the Mothers'/Children's Group Design

- Build parental social ties by creating a neighborhood:
  - Mothers
    - Get to know each other's children
    - Observe parenting behaviors
  - Children
    - Peer interactions
    - Friendships



Interactions with all Legacy mothers

Retention Strategies for the Mothers'-Only Group Design Build parental social ties through shared reflections on parenting issues and parental identity: – Shared rules of group conduct

- -Consistent session format
- -One-on-One time with Group Leader



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Retention Strategy Through Socialization After Each Group Session

Hot meals
 – Served after each group session



Fun Club

 – Held after each mothers'-only session



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## Challenges to Hiring a Group Intervention Leader

- Skills and comfort level to work well with both adults and children
- Knowledgeable about group dynamics—adults and young children
- Knowledgeable about parenting issues, stresses, family belief systems

#### Knowledgeable about child development issues



#### Retention Strategy for Staff Stability Leading to Participant Satisfaction

• Stable group leaders with a high level of professional skill and commitment

#### • Qualifications:

- Master's degree
- Experience in both parenting groups and child development
- Personal qualifications
  - Non-judgmental, flexible, emotional stability, professional boundaries, sense of humor
- Respect research data gathering efforts



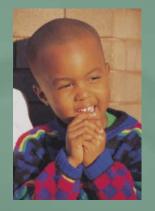
## Staff Stability During the 3 Years of the Main Study

- 3 out of 5 group leaders remained during the entire main study
- 1 group leader remained with her intervention groups, except for the final 2 months.
  - Able to attend the mothers'/children's graduation celebrations
- 1 group leader was terminated after a few months



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## Perks as Part of the Retention Strategy



- Transportation
- Child Care funds
- Health ombudsman (Public Health Nurse)
  - Birthday cards





## Retention Strategies That Proved Difficult to Provide

Hot meals



Transportation

#### • FUN Club



#### Thank You

#### More information is available at www.cdc.gov/ncbddd/child

