

## Employment supports and barriers for Vocational Rehabilitation clients in NC

Kathleen Thomas, PhD Alan R. Ellis, MSW Robert McConville, BA Kathryn Moss, PhD Joseph Morrissey, PhD

135th Annual Meeting of the American Public Health Association November, 2007

Supported by a contract from the North Carolina Department of Health and Human Services Division of Vocational Rehabilitation Services





#### Employment supports and barriers: The context

The Ticket To Work and Work Incentives Improvement Act 1997

#### Goals:

- Remove disincentives to work
- Provide needed supports to work





#### Employment supports and barriers: Medicaid Infrastructure Grant

- MIG1: Expanded Medicaid policy
  - Expanded coverage for personal assistance
  - Optional Medicaid buy-in for working adults with disabilities
- MIG2: Builds employment supports
  - Promotes collaboration
  - Builds comprehensive system of employment supports





#### Employment supports and barriers: Medicaid Infrastructure Grant

The Center for Medicare and Medicaid Services has identified several concerns:

- Low expectations about work
- Segregation of individuals with disabilities and the services provided into 'programmatic silos'
- Complexity of the service system





### • • • Employment supports and barriers: Study goal

- Get baseline information on work and program participation of adults with disabilities
  - Is any disability group being left out of work?
  - Do 'programmatic silos' route people to different benefits?
  - Where do people stand on system complexity?
  - What can we learn about supports and barriers to work?





## Employment supports and barriers: Survey on Adults with Disabilities & Work

- o Sample frame
  - VR and DSB clients
  - SSI, SSDI, most or significantly disabled
  - Cases open or closed within 2 years
- o N = 291
- o 67% response rate among people with valid contact information



## Employment supports and barriers: Sample representativeness

Variable	VR/DSB Clients	Survey Sample
Age	35(14)	36(14)
Race & ethnicity		
White, not Hispanic	56%	60%
African American	41%	36%
Other	4%	4%
SSDI benefit	\$113(272)	\$139(309)
SSI benefit	\$87(196)	\$89(211)





## Employment supports and barriers: Any disability group being left out?

	Whole		Sensory/		
Work Status	sample	Physical	communicative	Cognitive	Psychosocial
Working for pay	41%	33%	43%	44%	46%
Earning above poverty	15%	18%	15%	12%	13%





## Employment supports and barriers: Any 'programmatic silos?'

Program	Whole sample	Physical	Sensory/ communicative	Cognitive	Psychosocial
Voc Rehab	69%	74%	48%	60%	81%
VR Indep Living	9%	7%	17%	9%	8%
Div Blind	8%	4%	48%	-	4%
Div Deaf	5%	-	28%	-	0%
Div MH/DD	23%	13%	10%	21%	45%
Medicaid	51%	45%	48%	54%	56%
JobLink	24%	23%	14%	23%	31%
Work Support	29%	31%	24%	24%	35%





Complexity	Whole sample
I know exactly how much I can earn and continue to receive benefits	25%
I am afraid to work more because I might	25/6
lose my benefits	32%
Different people tell me different things	
about how to keep my benefits	44%
Social Security rules and regulations are too hard to understand or follow	53%



## Employment supports and barriers: What can we learn about these?

Program use & Personal characteristics	Work for pay	Earn above poverty
Whole sample	41%	15%
Used work supports	50% *	18%
Uses personal assistance	40%	11%
High school degree or above	39%	19% **
Living alone	41%	16%
Unclear about benefits	40%	14%
Chi-square tests, * α=0.05, ** (	α=0.01	





# • • • • Employment supports and barriers: Summary

- o Pattern of work and earnings is different for those with physical disabilities
- o Programmatic silos are not associated with use of Medicaid and work supports
- o People confirm that the system of benefits is complex
- o Work support programs and high school graduation are good investments





## • Employment supports and barriers: Implications for the NC MIG

- o The needs of individuals with physical disabilities require more attention
  - Implement enhanced Medicaid coverage of personal assistance
  - Develop policy that will facilitate flexible work schedules
- o Need to increase awareness and participation in work support programs
  - Hosting statewide educational meetings
  - Give providers and consumers a map of referral and information
  - Emphasize including high school transition planning

