



The Healthy Start National Evaluation

*Presentation for the
APHA Annual Meeting*

**Andrea Brand
Deborah Walker
Margo Rosenbach**

Washington, DC
November 5, 2007



Outline of Presentation

- **Overview of Healthy Start**
- **Evaluation Overview, Approach, and Goals**
- **Site Visits - Methods and Findings**
- **Participant Survey – Methods and Findings**
- **Lessons Learned**

Healthy Start Overview

- **HS is a federal program to eliminate disparities in infant mortality and other birth outcomes**
- **96 grantees in 37 States, Puerto Rico, and D.C. funded through HRSA/MCHB**
- **9 required components include:**
 - 5 service-related: outreach, health education, case management, perinatal depression screening, and interconceptional care
 - 4 systems-related: consortium, local health system action plan, collaboration with Title V, and sustainability

Evaluation Overview

- **The evaluation is a five-year effort**
 - Phase I was focused on the full universe of grantees
 - Phase II is a more in-depth evaluation of a subset of grantees
- **The evaluation is of the national program not of individual grantee performance**
- **Stakeholders' input is critical to the evaluation effort**

Phase II Evaluation Approach and Goals

Case studies with 8 grantees included site visits and a survey to Healthy Start participants:

- **To obtain a more in-depth understanding of a small group of grantee project models**
- **To determine the methods that grantees are using to meet Healthy Start program objectives**
- **To learn about Healthy Start from the participant's perspective**

Site Visit Overview

Through interviews, relational mapping and client flow graphing, site visits provided

- **An understanding of how 8 projects are designed and implemented to improve perinatal outcomes**
- **Grantees' perceptions of their component strengths, accomplishments, and challenges, and which features they associate with success**

Key Findings from Site Visits

- **Unique contextual and community issues influence projects' design, implementation, and successes**
- **There is no single “magic bullet” for reducing disparities in birth outcomes**
- **Service provision and systems development are both critical for successful Healthy Start projects**
- **System-level achievements are more likely to be identified via qualitative data collection than surveys**

Key Findings from Site Visits (Cont'd)

- **The roles of individuals who conduct outreach, case management and health education are interconnected, revealing these components work together**
- **Consortia rely heavily on having multiple collaborations within the community**
- **Sustainability efforts are less a priority than other areas**
- **Acknowledging the need for and working to achieve cultural competence, consumer involvement, or “community voice” are key to reducing disparities**

Caveats

- Findings are based on respondents' perceptions and interpretations
- Findings were not verified by examining local evaluation data
- Findings are not generalizable to other Healthy Start projects

Survey Objectives

■ Overall Goal

- Gain insight into implementation of Healthy Start from the participant perspective

■ Specific Aims

- Develop Healthy Start participant profile (including demographic characteristics, risk factors, health status)
- Describe services received during prenatal and interconceptional periods (including unmet need)
- Assess satisfaction with services
- Measure participant outcomes

Survey Overview

- **Survey fielded 10/2006 to 01/2007 using Computer Assisted Telephone Interviewing (CATI)**
- **Interview took 30 minutes on average**
- **Sample included Healthy Start participants with infants ages 6 to 12 months at time of interview**
- **Interviews conducted in English and Spanish**
 - Interpreters available for other languages
- **\$25 gift card mailed to survey respondents to thank them for their time**

Survey Response

- **646 completed cases across 8 sites (24 to 155 per site)**
- **Overall survey response rate was 66%**
 - More than 80% in 5 sites
 - 73 to 75% in 2 sites
 - 37% in 1 site (low response rate due to grantee requirement to obtain consent before releasing contact information)
- **Weights adjusted for non-response**

Key Findings from Survey

- **Healthy Start participants received health education on many topics (less frequent topics were drug use, stress, and weight gain during pregnancy)**
- **Highest unmet need was for housing, childcare, and getting help with dental appointments**
- **Infants had higher levels of access to care than their mothers**
- **Satisfaction with the program was high for all measures**

Satisfaction with Healthy Start Services



SOURCE: 2006 Healthy Start Participant Survey
Copyright 2007, Deborah K. Walker, deborah_walker@abtassociates.com



Key Findings from Survey (Cont'd)

- **Compared to a national population of low-income mothers, Healthy Start participants in 8 sites were more likely to:**
 - Breastfeed their infant
 - Put their infant to sleep on his/her back
- **Compared to a national population of low-income mothers, Healthy Start participants had similar rates of low birthweight**

Caveats

- **These are not causal relationships**
- **Differences may represent selection into the program rather than the impact of the program**
- **We cannot say what would have happened in the absence of Healthy Start**

Lessons Learned

- Both services and systems, as hypothesized in the logic model, are important
- There is no single “best practice” for how to structure services or systems that works for all sites
- Implementation of the program components needs to be tailored to the culture and resources in the community
- Healthy Start fills important gaps for vulnerable women and infants

Lessons Learned

- **Services must be provided from many sectors (health, social services, housing, food, etc.) to address “root causes” of health disparities**
- **Two service components (outreach, case management) are interconnected and serve as the “heart” of all projects**
 - Health education is an integral part of these two components
- **Although all use multidisciplinary teams, there is no single model for delivery of services**

Lessons Learned

- **Healthy Start is the first national program to emphasize the interconceptional period**
 - Focus remains on the prenatal period in all sites
 - Interconceptional focus in 8 projects is the infant
- **Developing systems of care is considered as important for achieving improved birth outcomes as are the individual services**
- **Collaborations, especially through a consortium, are critical for success and ultimately, sustainability**

Lessons Learned

- **The consortium is the “glue” to creating a system of care and a major way of promoting consumer involvement**
- **Service integration with other partners, such as Title V, is important for developing sustainable systems**
- **Consumer and/or community voice is a “hallmark” of Healthy Start and necessary for addressing cultural competence**
- **Sustained consumer involvement needs support from individual projects**

Thank You

Andrea_Brand@abtassoc.com