

Environmental Public Health Leadership Institute: A Review of the Curriculum

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Objectives

- ☞ Describe the curriculum of the one-year leadership training program
- ☞ Understand the expectations of the Institute in order for the Fellows to graduate from the program
- ☞ Understand the components of the Leadership Projects and Individual Development Plans



Logistics

- ☛ Applications accepted in fall
- ☛ CDC scores and selects
- ☛ No cost to Fellows or Fellow's agency
- ☛ EPHLI coordinates all aspects including travel and lodging
- ☛ Listserv



Time Commitment



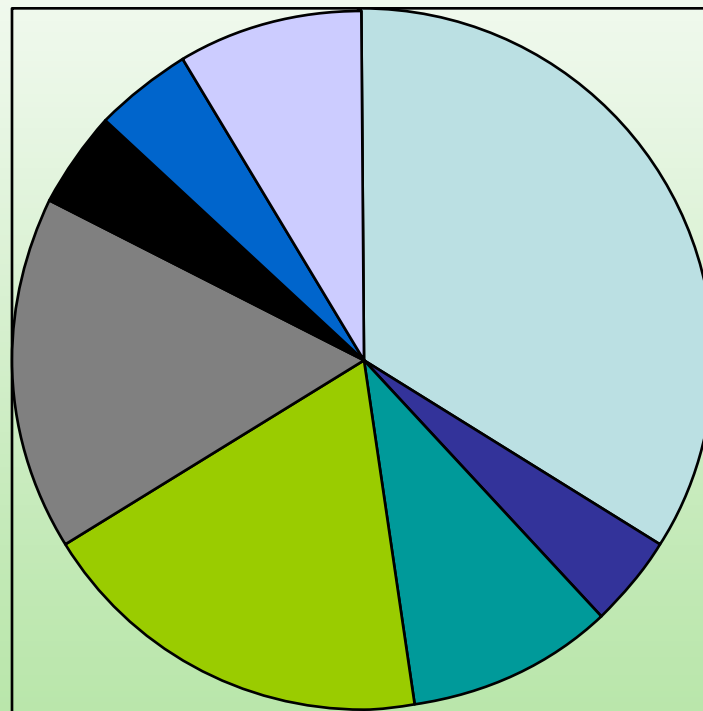
- ☛ 12 EPHLI Training Days
- ☛ 4 EH Training in Disaster Response
- ☛ 4 Mentor Team Calls
- ☛ 2 Systems Thinking Calls

Expectations to Graduate

- ✿ Attend all face to face meetings
- ✿ Participate on conference calls
- ✿ Understand Institute curriculum
- ✿ Complete all assignments



Curriculum Topics



- Systems Thinking
- 10 EH Essential Service
- Collaborative Leadership
- Individual Development
- Conflict Management
- Policy and Politics
- Ethics
- Crisis Leadership

Curriculum

- ☛ Mentor
- ☛ Executive Coach



Curriculum

Competency based

- NLN competency framework

Evaluations

- Pre/Post Competency
- Pre/Post Knowledge
- Process
- Project Plan and Individual Development Summary and Evaluation

Individual Development

- ☛ SkillScope 360°
- ☛ Myers-Briggs Type Indicator
- ☛ Change Style Indicator
- ☛ Individual Development Plan (IDP)



Results of IDP

Cohort I

- 55 goals selected
 - 22 goals completely met
 - 30 goals partially met
 - 3 goals not met

Cohort II

- 80 goals selected
 - 47 goals completely met
 - 33 goals partially met

Cohort I Fellow Projects

- ☞ 18 individual projects and 4 group projects
- ☞ Focus areas; water, workforce development, EH Services, emergency preparedness/hazardous materials, food safety, air, built environment, and solid waste
- ☞ Level of Impact



Cohort II Fellow Projects

- ☞ 28 individual projects and 4 group projects
- ☞ Focus areas; EH services, workforce development, emergency preparedness/hazardous materials, water, air, food safety, vector control, disease prevention, and solid waste
- ☞ Level of Impact

