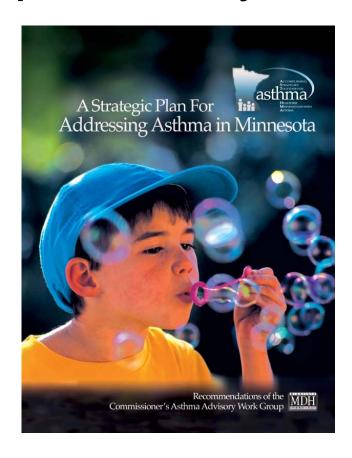
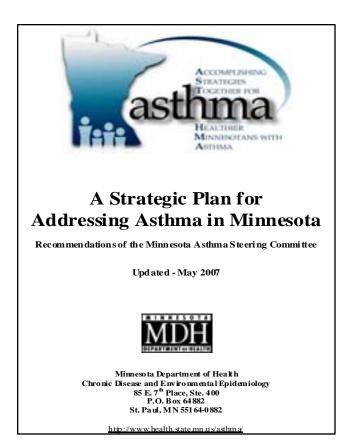
Building capacity for addressing asthma from a public health perspective: Developing a state-level strategic plan

Erica Fishman, MSW MPH
Minnesota Department of Health
www.health.state.mn.us/asthma/



Minnesota State Asthma Plan – Update May 2007







Addressing Asthma from a Public Health Perspective

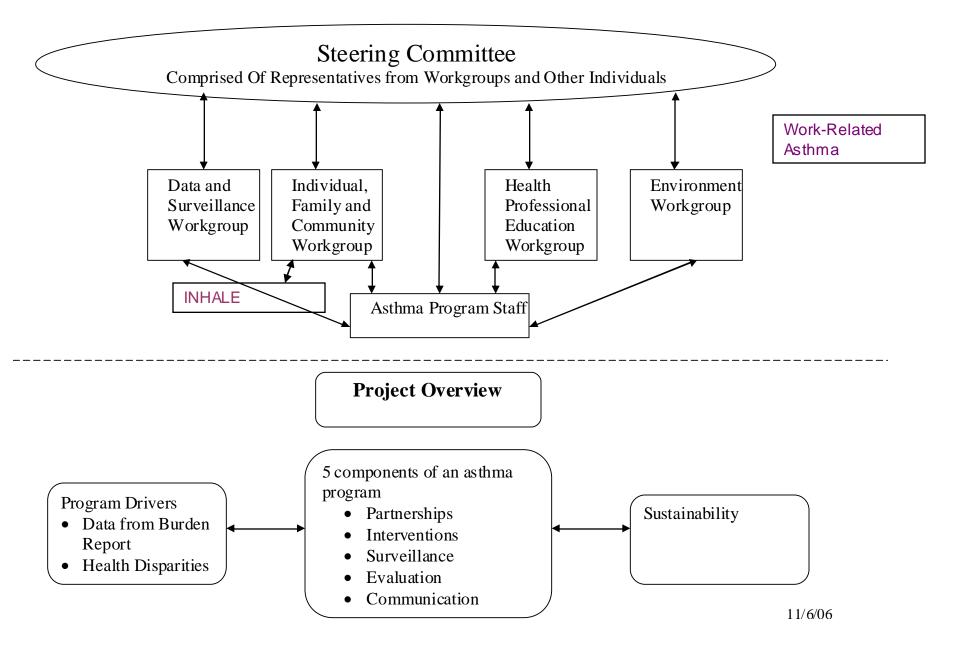
- Centers for Disease Control and Prevention (CDC) awarded MDH a threeyear Asthma Planning Grant in 1999
- Commissioner's Asthma Advisory Work Group: 2001-2002
- Strategic Plan for Addressing Asthma in Minnesota, finalized in 2002
- CDC awarded MDH a five-year Asthma Implementation Grant in 2002
- Competitive Grant Application due in May 2007

Addressing Health Disparities in the Planning Process and State Plan

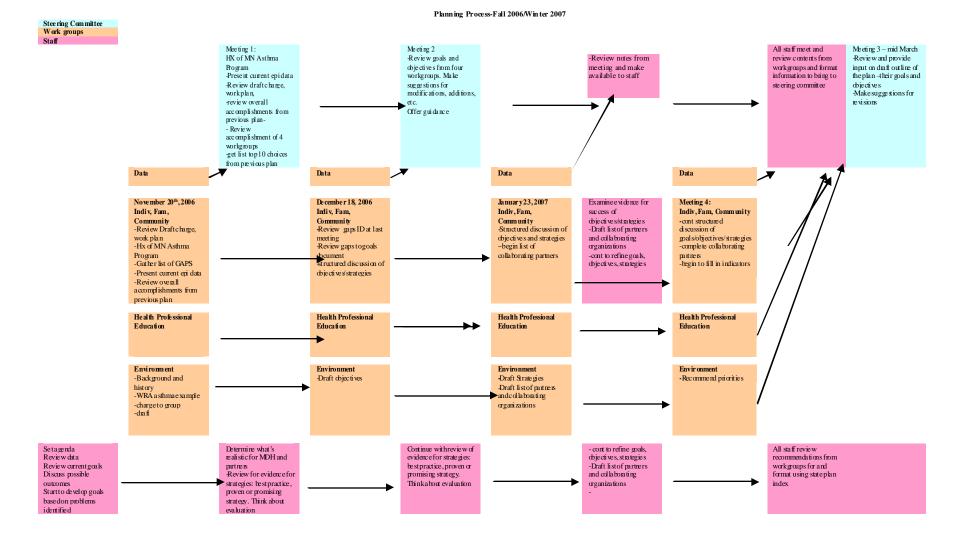
- Start with the data
- Include representatives from tribal populations, racial and ethnic groups and rural communities on each work group
- Deliberately include objectives and strategies to address the disparities



Asthma State Plan Update Project Infrastructure









Vision Statement

"Minnesotans with asthma will have healthy environments and will be able to enjoy life not limited by their asthma because their asthma is appropriately managed and well controlled."



Steering Committee and Work Groups

- Steering Committee Staffed by Program Manager; Chair – Minnesota Asthma Coalition Chair, Associate Dean for Student Services, Professor, U/MN College of Pharmacy
- Work-Related Asthma Co-staffed by Environmental Research Scientist; PHPS CDC fellow
- Data and Surveillance Co-staffed by MDH Epidemiologists

Work Groups Continued

- Environment Staffed by Environmental Research Scientist; Chair - Professor and Director Indoor Air Project U/MN
- Health Professional Education Staffed by Clinical Advisor; Chair - Nurse Practitioner with St. Paul Public Schools, Certified Asthma Educator
- Individual, Family, Community- Staffed by Program Planner; Chair – Manager with Washington County Public Health and Environment
- INHALE Staffed by Program Planner- internal MDH staff work group



Steering Committee Charge

- 1. Review current activities
- 2. Review accomplishments since 2002
- 3. Identify gaps, trends, & unmet needs
- 4. Update 2002 plan melding output of work groups:
 - a. re-establishing goals,
 - b. developing objectives,
 - c. outlining strategies
 - d. recommending priorities, and
 - e. establishing an evaluation framework.



Individual, Family, Community Work Group - Example

- Membership
- Process
 - ■Meeting schedule
 - **□**Logistics
 - □Emails, handouts, meeting minutes
- Content
- Outcome



Finding Key Members

Overall list by category and workgroup-draft					
Category	Steering committee	data group	individual family Comuty	<u>Health</u> Pro fessional s	Environ- mental
CHAIR		_	_	_	
Schools					
SNOM	х	х	х	x	Х
schools					х
MDE	Х		х		Х
MN STEPS	х	х			
Schools -greater MN					х
Academic					
SPH			х		
School of Nursing	Х		х	х	
Building Science					х
Health Care Providers					
federal	Х	х			
MN aced of Peds/also ehealth	Х				
Internal Med/FP	Х				
Allergy Society					
Asthma and Allergy	Х			Х	
Asthma and Allergy					
Family Practice				Х	
Family Practice				Х	
Hospital				х	
Pediatrician			х	х	
MMA	Х				
Mayo Rep - pulmonology					
Pulmonologistaging				х	
Pulmonologist	Х		х		Х
FQHC/Neighborhood HC ntwk					
Health care collaboratives					
RT	Х				
Health Plans-	Х				

A Sample of Work Group Members



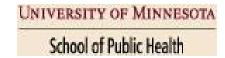






Iverson Corner Drug

Philanthropy, U/MN School of Nursing, Health Plans, Community Agencies, Private Sector















Meeting One – 11/20/06

■ Charge to the Individual, Family, and Community Work Group: The role of the Individual, Family, and Community work group will be to develop new or revised goals, objectives, and strategies pertaining to improving asthma awareness and management within and among individuals, families, and communities.



Sharing of Perceived Gaps

- Please be prepared to briefly share your view of the most important needs or gaps related to asthma awareness and management within and among individuals, families, and communities.
- (Approximately 70 gaps identified)



Structured Review of Current Objectives and Accomplishments

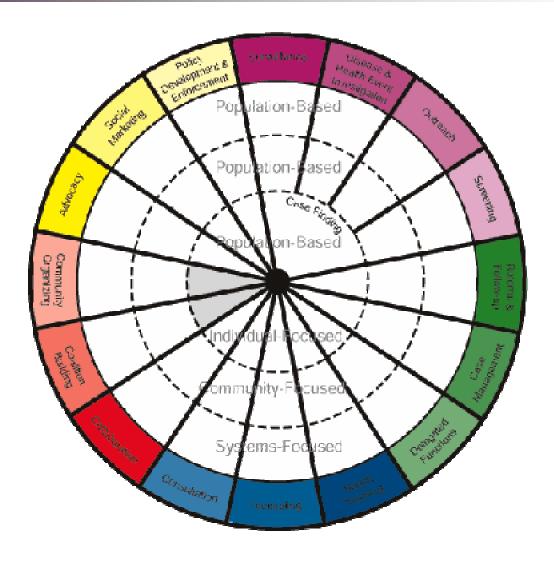
Problems or Gaps	Current Goals and Objectives	Current Strategies	Status of Accomplishments	Data
Knowledge Gaps: -Asthma mana gement leads to better quality of life -Environmental Asthma Triggers -Low cost interventions to address environmental asthma triggers Resource Gaps: -Access to quality medical care -Access to asthma education - Access to low-cost environmental asthma interventions -Asthma programming across the lifespan Behavior Gaps: -Compliance with recommended behavior changes	Goal 1: Individuals with asthma and their families expect and receive appropriate high quality asthma self-management education and support at time of diagnosis and throughout life.		"Asthma in Minnesota: 2005 Epidemiology Report. Minnesota Department of Health. Minneapolis, MN. September 2005." Full report can be accessed on the web at: http://www.he.alth.state.mn.us/divs/hpcd/cdee/asthma/documents/epi2005.pdf	Asthma Surveillance Minnesot ans with Asthma Asthma Hospitalizations Asthma Deaths Asthma Symptoms & Severity Asthma Management Quality of Life



Meeting Two- 12/18/06

- Presentation of Washington County's "Catching Our Breath" Initiative
- Review of gaps and recommended goals
 - □Passed out excel spreadsheet listing all the gaps and also synthesis of gaps





Public Health Intervention Wheel

Minnesota Department of Health Center for Public Health Nursing March 2003



Gaps Identified

- Related to policy/law
- Individual, family and provider responsibility gaps
- Gaps in asthma education systems and community awareness
- 4. Gaps in care resources and coordination



Version 812/18/06

GAPS	Recommended Goal	Objectives from 2002 State	Brainstorm of Objectives
		Plan	for 2006- for five years
Gaps related to policy/law:	Healthy and safe living	Goal 2: Objective 1: Educate	
	environments for people with	Minnesotans about asthma;	
Communities need policies to	asthma	including asthma triggers, early	
support improved air quality,		identification, and the	
for example, secondhand smoke		importance of having regular	
policies, reducing exposure to		asthma care.	
environmental air pollution.		(note: strategy was to promote	
		public policies)	
Communities need housing			
codes that support safe			
environments in homes.			
Communities need			
organizations (such as tenants'			
groups) that address			
substandard housing issues.			
substandard nousing issues.			
Individual, family and	Engaged, well-informed	Goal 1: Objective 3: Develop	
provider responsibility gaps	patients, their families, and	and provide learning	
	other significant	opportunities for individuals	
Individuals with asthma need	caregivers are active in	who interact with people with	
caregivers (families, parents,	appropriate asthma care and/or	asthma. (Examples include:	
grandparents, day care	self-management.	school staff, community youth	



Meeting Three – 1/23/07

- Presentation of an in-home education and environmental interventions project for children with asthma and their families
- Discussion of proposed objectives and strategies



Draft as of 1/22/2007 PROPOSED OBJECTIVES AND STRATEGIES FOR REVIEW

GAPS	Goal	Objectives	Strategies	Potential supporting organizations	Indicators How would we evaluate objective? How would we know if we are successful?
Gaps related to policy/law: Communities need policies to support improved air quality, for example, secondhand smoke policies, reducing exposure to environmental air pollution.	Healthy and safe environments for people with a sthma	In crease the number of Min nesota communities with smoke free laws and ordinances (baseline 16 December 2006)	Identity and partner with existing organizations that support policy agend as for people with asthma Educate legislators on the importance of passing laws to improve indoor and outdoor air quality for individuals with asthma as well as the general population as a whole. MAC regional coalitions will partner with smoke-free community groups When possible, hold meetings in smoke-free cities and counties Promote ANSR's to bacco free youth recreation initiative	AIA-MN, ANSR, ClearWay MN, SMOKE- FREE COAL IT IONS, Tobacco Law Center, Blue Cross Found at ion MDH Tobacco Program	
Communities need housing codes that support safe environments in homes.		Increase the number of smoke-free apartment units available (baseline 2% in 2006)	Work with Assoc. of Non-Smokers to support their smoke-free apartment initiative, disseminating information to regional coordinators and other partners Promote document "Legal Options for Condominium Owners Exposed to Secondhand Smoke"		
Communities need organizations (such as tenants' groups)		In crease resources about substandard housing issues related to asthma	Provide a list of tenant organizations to	Work with Greater Minnesota Housing Fund	



1/21/2007 - DRAFT	dots
<u>Goal 1:</u>	
Healthy and safe environments for people with asthma	
Proposed Objectives:	
1. Increase the number of Minnesota communities with smoke free laws and ordinances (baseline 16 December 2006)	19
2. Increase the number of smoke-free apartment units available (baseline 2% in 2006)	8
3. Increase resources about substandard housing issues related to asthma	10
4. Increase the availability of insurance incentives offered to non-smokers	8
Goal 2:	
Individuals with asthma, their families, and other significant caregivers are engaged, well-informed and active in appropriate asthma care or self-management or both.	
Proposed Objectives:	



Meeting Four – 3/1/07

- Presentation on Minnesota Asthma Coalition
- Discussed draft NIH/NHLBI/NAEPP asthma guidelines (EPR3)
- Discussion of objectives, strategies and potential partner organizations or individuals
- Next Steps:
 - □ Review revised documents via email
 - □ Advisory Group Sign-up list



Potential Partner Organizations or
Individuals

GOAL 1: Healthy and safe environments for people with asthma Objective 1: Increase the number of Minnesota communities with smoke free laws, ordinances and policies regarding tobaccofree environments

Strategies:

- 1. Educate legislators on the importance of passing laws to improve indoor and outdoor air quality for individuals with asthma as well as the general population
- 2. MAC regional coalitions will partner with smoke-free community groups
- 3. When possible, hold meetings in smoke-free cities and counties
- 4. Promote initiatives that support tobacco free environments such as:

Tobacco free, metro area, youth recreation initiative
Tobacco free parks, zoos, rodeos, county fair grounds
Housing related smoke free initiatives: apartments,
condominiums, multi-unit housing and foster care



Draft Goals, Objectives, and Strategies

- Work group meeting
 - □4 goals
 - □15 objectives
 - □48 strategies
- INHALE meeting
 - □Refined work group report
- Asthma Program Staff
 - Merged with other work group reports and condensed items



Revised 2007 Goals

- Data and Surveillance
- 2. Environment
- Work-Related Asthma
- 4. Self-Management
- 5. Communities
- 6. Health Professionals
- 7. Systems Change



Outcomes

- 7 goals
- 39 objectives
- 157 strategies
- Priorities
- Commitment from members
- Evaluation measures



Format of State Asthma Plan

- Executive Summary
- Acronyms
- Overview of Asthma –Diagnosis and Treatment
- Asthma in Minnesota (Epidemiology)
- Work Group Summary Reports
- Goals, Objectives, Strategies
- Conclusion
- Appendices (work group membership)



GOAL #1 – Data and Surveillance

Maintain and expand the current statewide asthma surveillance system toward a comprehensive system that meets the needs of diverse stakeholders through increased data utility and greater communication and collaboration with data users.



GOAL #2 - Environment

Increase awareness and understanding of asthma environmental triggers and decrease exposure to asthma environmental triggers for people with asthma.



GOAL #3 – Work-Related Asthma

Increase awareness about work-related asthma (WRA), tailor interventions to address WRA, and reduce exposure to asthmagens.



GOAL # 4 - Self Management

Ensure individuals with asthma, their families, and other caregivers are wellinformed and engaged in appropriate asthma self-management, especially among low-income populations in Minnesota.



GOAL #5 – Communities

Create communities with comprehensive, systematic, sustainable, culturally responsive approaches to asthma education through partnerships, collaboratives, coalitions, and communication.



GOAL #6 - Health Professionals

Utilizing the NAEPP asthma guidelines and best practice methods, ensure that all Health Care Professionals (HCPs) who treat people with asthma assist patients to achieve optimal asthma control, and through self-management education, to effectively manage their asthma.



Goal #7 - Systems Change

Ensure that health systems and their partners will use best practices (i.e., NAEPP guidelines) through coordination of systems processes, information sharing, and reasonable reimbursement for optimal asthma care.



Challenges

- Coordinating 5 groups simultaneously
- Diversity of staff skills and knowledge
- Keeping individuals from outside the Twin Cities engaged
- Engaging representatives from tribal populations, and racial and ethnic groups
- Keeping focus on vision
- Maintaining integrity of process



Lessons learned

- Take the time to plan and organize
 - ☐ Timeline, format, work plan
 - Meeting wizard works well
 - □ Excel works for organizing information
 - Make time to share ideas among staff
- Work group membership is key chair
- Work group members learn from each other
- Provide opportunities for work group members to be involved
- Flexibility



Successes

- Completed process within time frame
- Collaboration within and across groups
- Model developed that can used again
- Ability to reach common end product even though process in each group varied
- Many letters of commitment were received for submission with the grant application
- Individuals began work on goals even before the plan was complete



Evaluation

- Email with link to web-based survey sent by MDH work group staff to participants; content of emails varied
- Survey emailed in mid August; 2 weeks to respond
- Initial link did not work lost one survey
- Survey contained 7 questions
- Email request went to 116 people; 46 responses were generated



Respondents

- Steering Committee 36%
- Data and Surveillance 43%
- Environment 21%
- Health Professional Education 43%
- Individual, Family, Community 50%
- Work-Related Asthma 41%

Overall Satisfaction with Process	Strongly agree or agree
The membership of the group was appropriate for the task.	96%
The group worked well together.	94%
The staff were helpful and responsive to facilitating the work and discussion of the group	98%
Meetings were a productive use of time	85%
The charge to the group was met.	89%
I am satisfied with the goals, objectives and strategies developed by the group.	85%
The revised Asthma Plan reflects the input of the group participants.	100%



Taking Action

- 3. Did you take action as a result of participating in the group?
 - □ Yes 39% No 59% open ended responses=18
- 4. Do you plan to take action as a result of participating in the group?
 - □ Yes -37% No -41% open ended responses = 15



- 5. What part of the state plan process did you find most useful? (32 responses)
- It was interesting and helpful to participate in discussion with stakeholders who come from different perspectives; multidisciplinary input (about half of the responses were similar to this)
- The steering committee meetings were very useful
- Summary of current asthma statistics and description of successful community interventions
- Literature review and committee discussion
- Discussion on how to measure progress

- 6. What suggestions do you have for improvements to the planning process? (24 responses)
- None (8)
- Even in the end I felt this was MDH's state asthma plan...(not reflective of other activities across the state)
- Involve more front line workers
- Making sure that diversity is better distributed among the various groups
- I like the mix of members, but fewer of each "type"
- ... Help participants to understand their role within the large scheme of things...



7. Other comments/suggestions:

- I thought this was a great group and hope to be involved in future planning groups! Thanks!
- As always the hard part is the actual execution of the plan.
- Thank you for inviting me to participate!



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