Literacy, Knowledge, Health Beliefs, and Self-efficacy among Urban, Low-income, Obese African American Women

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# Purpose of the Study

The purpose of the study was to examine the relationships among the factors of literacy, knowledge, health beliefs, and self-efficacy among obese, low-income, African American women.

### Research Questions:

- Is there a relationship between highest grade completed in school and actual reading skills?
- Is there a relationship among literacy level, knowledge about obesity and exercise, health beliefs about obesity and exercise, and selfefficacy to cope with difficulties in life?

# Background

Obesity is recognized as a major threat to the health and well-being of the general population.

The consequences of obesity are devastating for African American women, because obesity is the precursor to diabetes, hypertension, and cardiovascular disease.

# Background (continued)

# Barriers to Weight and Exercise management:

Women who live in urban environments face physical and safety issues.
Limited availability of healthy, affordable food choices for low-income individuals.
Health beliefs about weight and exercise differ for African American women.

# Methods

#### Significance

- Obesity was a major health concern for both staff and patients.
- The Health Center was located in the neighborhood, easily accessible, and familiar.
- The Health Care Providers (Physicians, Nurse Practitioners, Physician Assistants, and Nutritionist) were trusted.

### Setting of the Study

- Federally Qualified Health Center
- Located in Detroit
- Two sites (one on the east side and the other on the west side of the city)





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# Research Design and Setting

A descriptive cross-sectional design was used.

The project was a collaborative effort between the Wayne State University College of Nursing and Detroit Community Health Connection, a federally qualified health center that provides care to uninsured and under-insured residents in medically underserved areas.

# Instruments

REALM Literacy Test **Demographic Profile** Knowledge about Obesity and Exercise Self-efficacy Scale α=.89, range 24-50 Health beliefs about Obesity and Exercise susceptibility  $\alpha = .85$ , range = 5-25 seriousness  $\alpha = .69$ , range = 12-39 benefit  $\alpha = .76$ , range = 5-25 *barriers*  $\alpha$ =.70, range=7-33 *motivation*  $\alpha$ =.70, range=8-40

# Results

Characteristics of the Participants

- 89 women were recruited
- Between 21-60 years of age
- Average REALM score: 63 (SD=5), which is equivalent to high school grade level
- Self-report of highest grade completed: 12<sup>th</sup> grade
- Mean BMI: 41 (SD=7.1)

# Literacy Results

Literacy was significantly correlated to knowledge about exercise (r=0.28, <u>p</u>=.01).

Literacy was unrelated to knowledge about obesity (r=0.14, <u>p</u>=.20).

# Self-efficacy and Knowledge

The relationships between self-efficacy and (1) exercise; (2) combined knowledge about obesity and exercise; and (3) health beliefs about susceptibility in women with high self-efficacy vs. women with low selfefficacy were mixed.

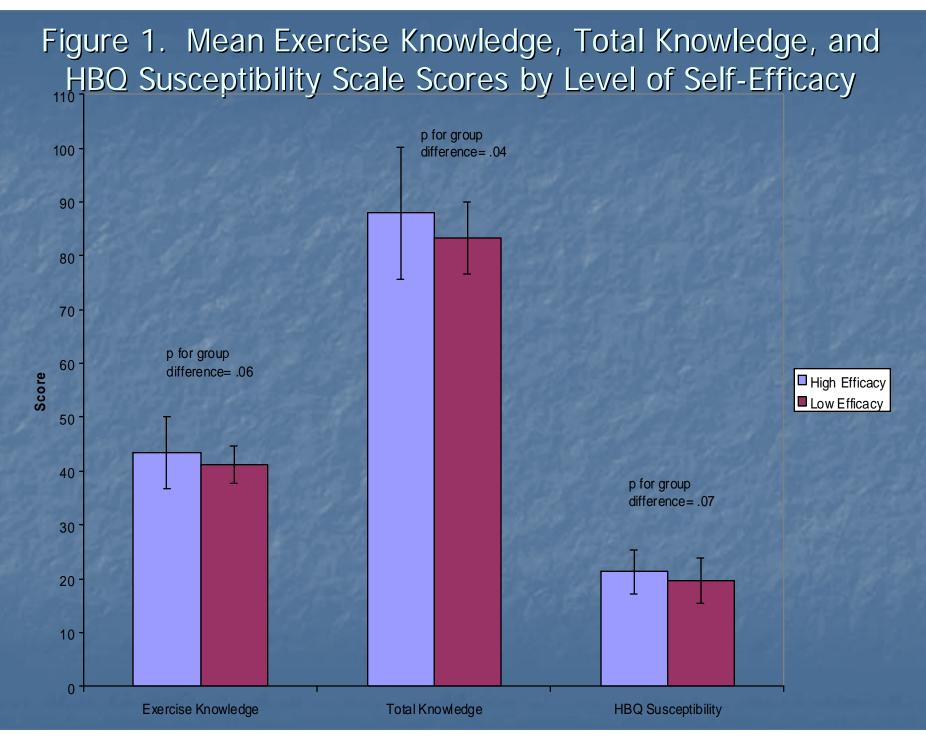
Self-efficacy & Exercise
 <u>M</u>=43, SD=6.6 vs. <u>M</u>=41, SD=3.5; <u>t</u>=1.94, ns

 Self-efficacy & Combined knowledge about obesity and exercise

<u>M</u>=88, SD=12.3 vs. <u>M</u>=83, SD=6.6; <u>t</u>=2.14, p=.04

 Self-efficacy & Health beliefs about susceptibility <u>M</u>=21, SD=4.0 vs. <u>M</u>=20, SD=4.2; <u>t</u>= 1.83, ns

See Figure 1



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# Knowledge and Health Beliefs

Knowledge about obesity was significantly<br/>related to subscales of the Health Belief<br/>Questionnaire including• Barriersr=.30, p=.0004• Susceptibilityr=.45, p<.0001• Total Health Belief Scorer=.56, p<.0001

See Table 1

	Obesity Knowledge	Exercise Knowledge	Combined Knowledge
HBQ Barriers	0.30*	-0.15	0.14
HBQ Susceptibility	0.45**	0.30*	0.49**
HBQ Total	0.56**	0.14	0.49**

\* p<u><</u> 0.01 \*\*p<u><</u>0.001

Table 1. Spearman correlation coefficients between knowledge and Health Belief Questionnaire (HBQ) subscales

### Lessons Learned

Challenges of an academic and community based project
Location, location, location
Academic culture and time
"Real world" and health center culture and time
Budgetary issues

# Implications for Healthcare Professional

Nurses need better understanding of the beliefs, knowledge, and self-efficacy related to weight and exercise management.

Design and develop weight management and exercise programs specifically to meet the needs of low-income, obese, African American women.