



Perspectives & Action Priorities for Education

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Baccalaureate Degree

- **Needed (no argument)**
- **However....let's assure**
 - **Quality of baccalaureate education in regards to this specialty**
 - **Accessibility of RN to BSN (or RN to MSN) education for public health nurses**





Quality: Curriculum Related Issues

- **Include public health nursing (PHN) in standards for baccalaureate education**
- **Articulate competencies for PHN (and PHN related competencies for baccalaureate graduates)**
- **Work with National Council of State Boards of Nursing regarding NCLEX exam**





Quality: Faculty Issues

- **Sufficient and well prepared faculty**
 - **Public/community health, nursing, and teaching/learning**
 - **Masters, PhD, DNP**
- **Encourage and facilitate**
 - **Continued learning**
 - **Faculty practice**





Accessibility: Education for Practicing Public Health Nurses

- **Share best practices in teaching-learning**
 - **Distance Teaching-Learning**
- **Encourage development of associate degree/baccalaureate degree articulation programs (2 + 2 programs)**





Quality and Accessibility: Broker Academic-Practice Partnerships that Support Education

- **Faculty support**
- **Scholarships in return for service**
- **Support from business community**
- **Agency contracts (student placements, joint appointments)**





Quality and Accessibility: Credentialing

- **Continuance and continued improvement in credentialing exam for those with grad education in C/PHN**
- **Revitalization/development generalist exam**





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