

Writing a Successful APHA Learning Institute Proposal

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Disclosure

Panelists declare that they have no financial relationship with any commercial interest that would influence this educational activity

Learning Objectives

At the conclusion of this session, participants will be able to:

Describe the difference between a Learning Institute Course and a Scientific Session

List the key elements for a successful Learning Institute Course

Discuss the process for developing and submitting a successful Learning Institute Course proposal

Distinction Between LI Courses and Scientific Sessions

Jack O. Lanier,
DrPH, MHA, FACHE

Objective

- ❖ *Describe difference between Learning Institute Courses and Scientific Session*

Learning Institute Courses

Designed to
teach new skills

Scientific Sessions

Designed and
developed to relay
information about
a study, activity or
event

Learning Institute Courses

Provide for in-
depth,
comprehensive
study of subject
matter

Scientific Sessions

Solicited from
members with
focus on research
and its use by the
Public Health field

Learning Institute Courses

Enable learners to
receive hands-on
skill enhancing
instructions

Scientific Sessions

Do not equip
learner with
“how to” skills

Learning Institute Courses

Offered to address
member-identified
gaps in skill
development

Scientific Sessions

Provide latest
research results
and program
outcomes

Learning Institute Courses

Allotted time much
more extensive

Scientific Sessions

Usually 90 minutes
long and didactic
in nature

Learning Institute Courses

Held immediately
prior to annual
meeting

Scientific Sessions

Presented during
APHA annual
meeting

Learning Institute Courses

Consist of limited number of concentrated continuing education courses to promote skills enhancement

Scientific Sessions

Provide little time for questions, interaction with presenter

Learning Institute Courses

Submitted in
response to call for
proposals

Scientific Sessions

Abstracts
submitted on topic
of choice by public
health field

Learning Institute Courses

Reviewed by
Continuing
Education
Subcommittee of
APHA Education
Board

Scientific Sessions

Reviewed by
Sections, SPIGS,
Caucuses and
their leadership

Learning Institute Courses

Past years' reviews are considered in identifying education and technical assistance

Scientific Sessions

New research considered for scientific merit and practice application

- ❖ Questions ??
- ❖ Comments

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