

Improving quality assurance when implementing and evaluating an evidence-based intervention in a community setting: Safe Start Promising Approaches Initiative

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SAFE

What is Safe Start: Promising Approaches?

A project funded by the Office of Juvenile Justice and Delinquency Prevention (OJJDP) to pilot, test, and evaluate innovative intervention practices at 15 sites over a period of four years.

The purpose of the project is to build knowledge about effectiveness of evidence-based, promising programs intended to reduce the harmful effects of children's exposure to violence.

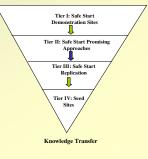
The project is the second phase of a four-phase initiative (Safe Start Initiative) focusing on preventing and reducing the negative impacts of children's exposure to violence

Each tier of the Safe Start Initiative will inform the next tier with the ultimate goals of

 Expanding the system of care to children exposed to violence; Identifying what works and what doesn't in ameliorating and preventing the harmful effects of that exposure;
Building a knowledge base of effective strategies in the field of

children's exposure to violence; and "Seeding" these effective strategies nationally

Knowledge Building



Safe Start Evidence Based Approaches and Implementations Settings

Settings Health clinic/hospital – 4 0 - 3 (1 site) Child Protective Services Agency - 2 0 - 5/6 (6 sites) Domestic Violence Agency/Shelter - 3 0-7/8 (2 sites) Human services agency - 4 0 - 12 (1 site) Child Advocacy Center - 1 0 = 18 (2 sites)Head Start - 1 3 - 6/8/9 (3 sites)



How do you measure your

on quality assurance.

15 Safe Start programs.

Purpose:

Data collection:

Document review

improvements in quality assurance?

Evaluation includes some ways of collecting information

· To describe the start up process, implementation of Safe

· Quarterly activity reports on services, training, and policies

· Site visits involving key informant interviews, structured

case reviews and quality assurance reviews

Regular e-mail and telephone communication

Start services, and costs attributed to running each of the

The process evaluation component of the National

Continuum of Quality Assurance: Quality Assurance can be organized into four stages



How do you improve quality assurance processes? Quality Assurance at the St. Barnabas Safe Start Site

units Internention + Multidiastolinary Case Management = Healthy and apported children There rvention Component (Case surgers, participations, and desiring) and familier

Examples of Quality Assurance by Stage

Minimum Quality Assurance → Maximum Quality Assurance



Monitoring Quality Assurance: The **QA Checklist**

Simple checklist that assesses the presence of:

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- 1. Standardized Treatment and Intervention Materials Sample question: Do the providers have access to manuals that describe the treatment model and its implementation?
- 2. Ongoing Supervision and Feedback Sample question: Do the providers have access to peer and mentor support through regular meetings?

3. Quality Assurance Monitoring Sample question: Does your agency/organization use session adherence protocols to monitor quality of implementation?

- 4. Agency/Organizational Support Sample question: Does your agency/organization have an internal advocate for quality assurance?
- 5. Program Model Adherence Sample question: Do you have a definition for treatment adherence that includes the degree of utilization of specified procedures by the provider

Quality Assurance in Safe Start Sites: Preliminary Process Evaluation Findings

- 1. Standardized Intervention and Training Materials Varied depending on whether the intervention is delivered by treatment developers who are trying to meet their own quality standards or by program staff who are trying to meet developers' quality standards. Most of the sites are using an intervention developed by another
- expert. The level of contact with the developer varies across the sites.
- · The sites generally rely on published material and training manuals

Ongoing Supervision and Feedback
 Primarily through team meetings and individual consultation.
 Sites also use child development or community/cultural experts for
mentoring and support but not specific to the intervention model.

- 3. Quality Assurance Monitoring Uuaity Assurance Monitoring
 Primarily trough individual treatment plans.
 Sites with well-developed models of clinical supervision maintain documentation of each season and review that with a supervisor on a regular basis.
 Several sites already use or are planning to use session checklists.
- 4. Agency/Organizational Support - Neverine // normal advocate for quality assurance depends on host agency of site. Most of the sites of their own recruiting, screening and hiring. • Primarly in the form of structural support such as space, office supplies, or communication, with a few sites receiving support for case management.

- Program Model Adherence
 Almost all the sites have some level of group or team meetings that serve as a check for program model adherence. Most sites use treatment plans or session notes to monitor
- A few sites utilize session videotapes or observation by an independent rater to understand and review what happens in a