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辦國國

Ensure that moderate to community members and minority business community members are prioritized in the planning process



Community Vision and Input Develop a shared community vision Identify community leaders who will

continue to advocate at future planning meetings





Working with key partners:

Introduction of Transit Oriented Development concepts Understand the demographics and characteristics of the planning area

Map the planning and development history of the planning area

Develop and conduct Needs Assessment surveys





Needs Assessment Survey

- Five-page survey
 Developed by AHS, APEN, Chamber, Human Impact Pertners, TransForm with input from community mig members, UC Berkeley CCI, BART, City of Oakland, etc.
 - Translated into Chinese and Vietnamese
- 1100 respondents Residents, workers, students, businesses, visitors, BART users, Tai Chi group, churches, youth, CBOs, property owners, etc. Conducted in March-April 2009

Needs Assessment Survey

- Community Needs and Priorities #1 Public Safety Creating safe public spaces to walk, play, and be physically (# Improving sidewalks, streets and intersections
 - #2_lobs = Increasing availability of good jobe & job training = Attracting retailers to sell healthy food and meab
 - #3 Housing and environmental quality Preserving existing alfordable rental and s Improving air quality
 - #4 Access to services, open space

Community Guiding Principles

Public Safety Jobs Business Housing Community Facilities and Open Space Health Cultural Preservation Transportation





What the City Learned **Next Steps Questions?** Bring local political leadership together early in the process Continued community involvement and advocacy Understand Project background very early in project Julia Liou Use examples of TOO that are relevant to the community Ensure community is at the decision-making table **Asian Health Services** Develop a Communications Plan jliou@ahschc.org Advocate for community guiding principles 510-986-6830 ext. 267 Create a long-term plan to continue developing leadership and participation in the planning process Community charrette visioning

