

Presenter Disclosures

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(1) The following personal financial relationships with commercial interests relevant to this presentation existed during the past 12 months:

No relationships to disclose

Objectives

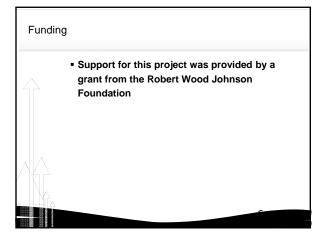
- Describe the Survive and Thrive program and the role that it plays in advancing the knowledge and skills needed by Local Health Officials and Top Executives in Local Health Departments.
- Identify the practical tools and tactics provided by the Survive and Thrive program to assist Local Health Officials resolve challenges unique to their public health practice setting
- Identify the model practices in designing and delivering Survive and Thrive training curriculum to Local Health Officials from various communities nationwide.

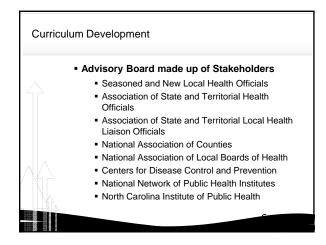
The Problem

Critical need for newly appointed local health officials (LHOs) capable of successfully applying the knowledge and skills needed to build, maintain, and enhance public health capacity and infrastructure.

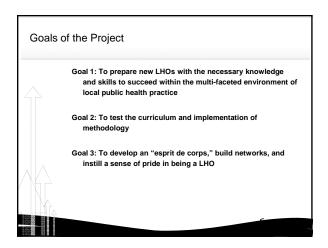
The Need

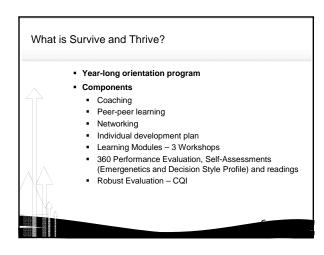
- 27% of LHOs have been in there position for two years of less according to 2005 Profile
- 434 first time LHOs have been in there position for two years or less according to 2008 Profile
- No training existed that targets the specific role of a new LHO and focuses on increasing their success.

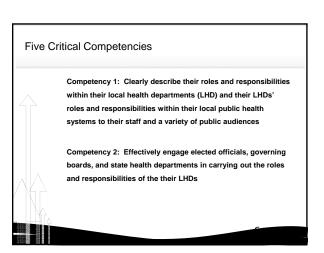




Curriculum Development Curriculum Designers and Evaluation Consultants work in conjunction

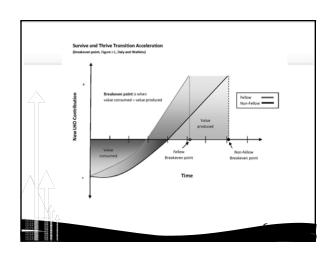


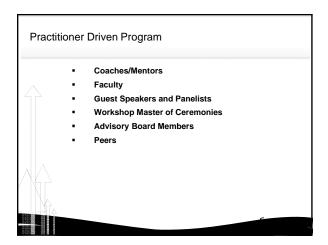






Competency 5: Rapidly access peer and coaching resources that may assist in developing leadership skills needed to address and resolve problems and issues that challenge local health officials

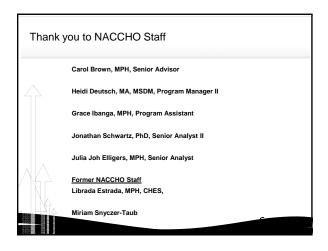


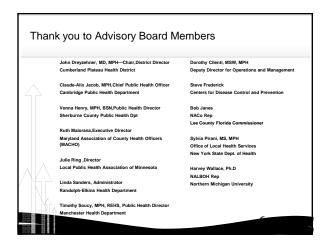


Be an active LHO or have left practice no more than two years ago Have served as an LHO for five years or more Have national connections and be engaged at some nation level (e.g., NACCHO member) Have participated in or completed a leadership institute or similar program Have demonstrated leadership capacity Be able to attend the three in-person workshops

Lead discussions related to personal development and the learning contract Provide follow-up information between the on-site workshop sessions Facilitate the application of knowledge and skills learned at the workshop to relevant work situations. Participate fully in the 12- month program.

A program that is specific to a certain job position at a certain point of time Practitioners and other stakeholders involved in the curriculum development and evaluation Evaluation plan and curriculum developed in conjunction from the start Practitioners played a significant role in the delivery and coaching component of the program A program in which the components are integrated and supported by each other







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