

Promising Results From a School-Based Intervention to Address Childhood Obesity in Texas-Mexico Border Communities Patricia Keck MSN, Suad Ghaddar PhD, Carolyn Garcia PhD, Sion Lee, Margaret Lopez MS

Childhood Obesity

- Childhood obesity has more than tripled in the past 30 years, with prevalence rates increasing from 6.5% in 1980 to 19.6% in 2008 among children aged 6 to 11 years, and from 5.0% to 18.1% among adolescents aged 12 to 19.
- According to the 2007 DHHS Youth Risk Behavior Survey, 16% of Texas high school students were obese (vs 13% nationally).
- Minorities suffer from more pronounced overweight and obesity problems, with 21 percent higher prevalence of obesity among Hispanics and 51 percent higher among African Americans compared with non-Hispanic white population between 2006 and 2008.



mass index in U.S. children and adolescents, 2007--2008. JAMA 2010;303:242--9.

Laredo Independent School District

District Characteristics

- 20 elementary schools, 4 middle schools, 4 high schools, 3 magnet schools, and 1 Early College high school
- Primarily Hispanic students (99.5%)
- Economically disadvantaged (96.5% vs. 56.7% statewide.)
- At-Risk (82.2% vs. 48.3% statewide)

County Characteristics

- Low per capita income (\$13,610 county-wide vs. \$27,466 nationwide)
- Low educational attainment (61.9% of county population has completed high school or higher vs. 84.5% nationwide)
- High rates of obesity (34% countywide vs. 26% nationwide)
- High prevalence of diabetes (17% countywide vs. 8% nationwide).

Research Objective

To assess the impact of a coordinated school-based intervention on obesity rates among Hispanic children in Texas-Mexico border communities.

Intervention Context: Local Wellness Policy

District Goal:

Laredo ISD shall be recognized for programs which support health and wellness for employees and students.

Wellness Policy:

- Is developed in consultation with School Health Advisory Council Is adopted by School Board
- States wellness goals (advance student health, reduce childhood obesity, promote general wellness)
- Sets nutrition guidelines for meals, parties, and after hour events Establishes school-wide nutrition education program
- Sets minimum level for physical activity at elementary and middle schools, promotes physical activity for all students and staff Defines school-based activities to promote healthy eating and
- physical activity, and wellness for all LISD stakeholders
- Names district employee charged with implementation and accountability

Timeline of Implemented Policies:

- Diabetic risk and BMI screening by School Nurses, 1999
- Texas Public School Nutrition Policy Regulations, 2004
- District review and approval of any competitive food sales, 2005
- Elementary Snack and Party Rules, 2005
- Fresh fruits and vegetables daily, 2005
- Food Court Concept at Secondary Campuses, 2005
- Diabetes prevention program in selected elementary schools, 2006 Local Wellness Policy adopted, 2006
- Physical activity expanded beyond state minimum, 2007
- Healthy TAKS snacks, 2007
- District-wide implementation of Bienestar Coordinated School Health Curriculum, 2008
- Foods of minimum nutritional value not allowed at any time, 2009

- Demographics: date of birth, gender, grade level. Anthropometric data: height and weight used to calculate an ageand gender-specific body mass index (BMI) percentile.
- Children were classified according to BMI percentile for age and gender in accordance with the Centers for Disease Control and Prevention standardized groups:
 - Normal weight (BMI < 85th percentile)
- At risk for overweight (85^{th} percentile \leq BMI $< 95^{th}$ percentile) • Obese (BMI \geq 95th percentile)

Male	Female	Total
645	603	1248
687	719	1406
858	834	1692
991	940	1931
	645 687 858	645 603 687 719 858 834

- Closed campuses implemented at all campuses, 2007

Measures

Sample





Conclusion

- Overall, boys had higher overweight and obesity rates than girls.
- Overweight and obesity rates significantly decreased between the academic years 2004-2005 and 2009-2010 among cross-sectional samples of 7th and 9th graders.
- Among 9th graders, decreases in overweight and obesity rates were primarily driven by reductions in the corresponding rates among boys. Rates for girls were more or less similar across the two time periods.
- It is possible that 9th grade boys may be more responsive to an altered school environment than 9th grade girls, with respect to nutritional and activity behaviors.
- A Comprehensive School-based Wellness Policy may be a critical component of interventions that successfully reverse the childhood obesity epidemic.
- As a system-level intervention strategy, school district wellness policies are promising initiatives to address population-based health issues such as childhood obesity.

Limitations

- Limited number of control variables.
- No comparison group.
- Difficult to know with certainty the extent to which policies were followed in practice consistently in the district over time.

Future Research

- Studies that examine the synergistic impact of multi-level interventions to prevent childhood obesity, including individual-, community-, and system-level (e.g., wellness policy) components.
- Longitudinal analysis of the same group of students.
- Inclusion of contextual factors into future analysis, such as socioeconomic status, parents' educational attainment, family structure, etc.
- Examination of stakeholder perceptions of the Wellness Policy and the extent to which it is consistently implemented (e.g., students, parents, school staff).

Research Funding

This research was supported in part by the South Texas Border Health Disparities Center (STBHDC) at The University of Texas-Pan American (UTPA). STBHDC is funded by a grant from the Centers for Disease Control and Prevention (Grant 75DP001812). The contents of this presentation are solely the responsibility of the authors and do not necessarily represent the official views of the Centers for Disease Control and Prevention, UTPA, STBHDC, or Laredo ISD.

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