

# *Recruiting & Retaining Public Health Workers – Lessons Learned from a Survey of Public Health Workers*

138<sup>th</sup> APHA Annual Conference

Monday November 8, 2010

12:30pm – 2:00pm MDT

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## Presenter Disclosures

***Vincent T Francisco, PhD***  
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The following personal financial relationships with commercial interests relevant to this presentation existed during the past 12 months:

***No relationships to disclose.***

# Overview

About the Council on Linkages Between Academia and Public Health Practice

Public Health Workforce Survey Background

Methods

Findings

Implications

Next Steps



# Council on Linkages Between Academia and Public Health Practice

- Mission – to improve public health practice and education by:
  - Fostering, coordinating, and monitoring links between academia and the public health and healthcare community
  - Developing and advancing innovative strategies to build and strengthen public health infrastructure
  - Creating a process for continuing public health education throughout one's career

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# Council Member Organizations

- American College of Preventive Medicine
- American Public Health Association
- Association of Schools of Public Health
- Association of State and Territorial Health Officials
- Association of University Programs in Health Administration
- Association for Prevention and Teaching Research
- Centers for Disease Control and Prevention
- Community-Campus Partnerships for Health
- Council of Accredited Masters of Public Health Programs
- Health Resources and Services Administration
- National Association of County and City Health Officials
- National Association of Local Boards of Health
- National Environmental Health Association
- National Network of Public Health Institutes
- National Library of Medicine
- Quad Council of Public Health Nursing Organizations
- Society for Public Health Education

# Background of the Workforce Survey

- Council on Linkages determined need to develop evidence-based recruitment and retention strategies for public health
- Key first step - finding data on how and why people enter public health
- Council on Linkages determined that data about the public health workforce are insufficient
- Solution – develop our own data
- Designed survey to determine how, when, and why individuals enter, stay in, and leave the public health workforce – focus on state and local governmental public health



# Pipeline Workgroup Members

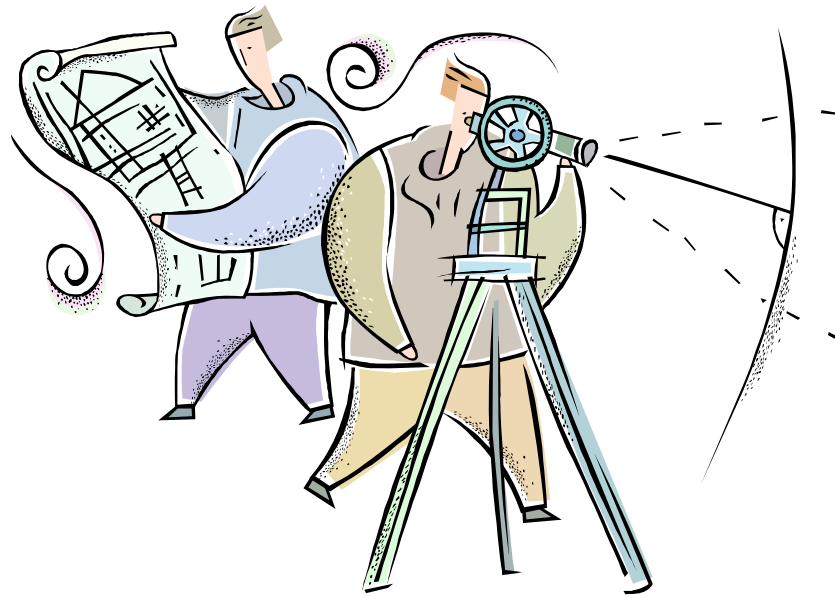
## Chair

- *Vincent Francisco*, Department of Public Health Education, University of North Carolina at Greensboro, NC

## Members

- *Susan Allan*, School of Public Health, University of Washington, WA
- *Ralph Cordell*, Office of Surveillance, Epidemiology, and Laboratory Services, Centers for Disease Control and Prevention, GA
- *Pat Drehobl*, Office of Surveillance, Epidemiology, and Laboratory Services, Centers for Disease Control and Prevention, GA
- *Julie Gleason-Comstock*, School of Medicine, Wayne University, MI
- *Georgia Heise*, Three Rivers District Health Department, KY
- *Azania Heyward-James*, Office of Surveillance, Epidemiology, and Laboratory Services, Centers for Disease Control and Prevention, GA
- *Jean Moore*, Center for Health Workforce Studies, SUNY School of Public Health, NY
- *Clese Erikson*, Association of American Medical Colleges, DC
- *Henry Taylor*, Bloomberg School of Public Health, Johns Hopkins University, MD
- *Tanya Uden-Holman*, School of Public Health, University of Iowa, IA
- *Susan Webb*, University of Kentucky, College of Public Health, KY
- *Marlene Wilken*, Creighton University, School of Nursing, NE

# Methods





# Survey Development (Began March 2009)

- Pipeline Workgroup determined that shorter was better
- Main focus on **RECRUITMENT**
- Validated questions used as a starting point
  - (e.g. National Education Association)
- Survey research experts and statisticians enlisted from the University of KY
  - Assisted with survey development and refinement
- Draft survey presented to Pipeline Workgroup for review and comment
  - September 2009
- Revisions ensued and revised draft was presented to Council
  - Fall 2009
- Online survey also developed Fall 2009



# Pilot Testing Phase (November 2009 to January 2010)

- Pilot Group
  - Comprised of 30 individuals (local, state and federal representatives)
  - We thank Council member organizations for recruiting pilot group participants
    - ASTHO
    - CDC
    - NACCHO
    - NALBOH
    - SOPHE
  
- Survey communications deployed to pilot group
  - Pre-survey notice
  - Survey email containing URL to survey site
  - Email reminders

# Focus Groups (February 2010)

## ➤ **Purpose was to...**

- Determine interpretation of survey questions
- Assess clarity of survey questions
- Assess ease of use of the online survey
- Assess whether time needed to complete the survey was reasonable
- Determine questions that should be added
- Explore strategies for achieving a high response rate

# Refining the Survey Instrument...

- **Ensued after focus groups (early March 2010)**

- Sought counsel from the University of KY



- **Refined survey instrument (March 2010)**

- Per changes suggested by focus group participants and University of Kentucky survey experts and statisticians

# Strategies to Obtain a High Response Rate

## ➤ **Publicizing the Survey**

- Several Council member organizations publicized the survey in their electronic communications
  - APHA, APTR, ASPH, ASTHO, NACCHO, NALBOH, NNPHI and the Quad Council

## ➤ **Incentives for Survey Respondents**

- Several Council member organizations and the Public Health Foundation generously donated prizes for survey participants
  - CAMP, CCPH, NALBOH, NEHA, NLM and SOPHE
  - Prizes included:
    - Gift cards, gift packages, gift certificates, public health books, free registration to national meetings, free membership to Council member organizations

# Survey Participants

## > **Survey pool consisted of**

- > 21 TRAIN affiliates opted in
- > Alabama Department of Public Health
- > Over 80,000 individuals



## > **Two survey populations**

- > All governmental public health users of TRAIN and non-governmental public health users of TRAIN in academe, NGOs, and healthcare settings (total survey population - 82,209)
- > Random sample of the 82,209 individuals surveyed

## > **Survey in field from April to May 2010**



# Survey Limitations and Strengths

- While many people responded, the survey results **do not** necessarily reflect the opinions of the general public health workforce
- This is the first effort to hear **directly** from public health workers throughout the US
- While survey results can not be generalized, hearing the opinions of nearly 12,000 public health workers can indeed inform policy making



# Findings





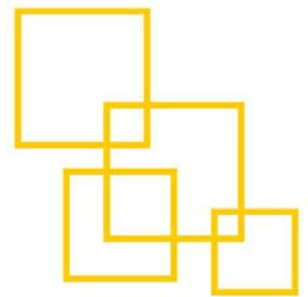
# Response Rate...

Survey deployed to	<b>82,209</b> individuals
Survey received by	<b>70,315</b>
Number of respondents	<b>11,637 (7,559)*</b>
Target response rate	<b>20%</b>
Actual response rate	<b>17%</b>

\* **Governmental Public Health**



We thank APHA and other Council member organizations for their efforts to help us to obtain a high response rate!!!



# Differences in Responses Between Survey Populations

- Two survey populations
  - All governmental public health users of TRAIN and non-governmental public health users of TRAIN in academe, NGOs, and healthcare settings
  - Random sample of the entire population surveyed
- Generally, there were no significant differences between the large group and random sample population

# Respondent Population...

<b>Ever worked in public health</b>	<b>65% (100%)*</b>
<b>Currently working in governmental public health</b>	<b>60%</b> (of those who have worked in public health)
<b>Average years worked in governmental public health</b>	<b>13 (13)*</b>
<b>Average age</b>	<b>47 (48)*</b>
<b>Top responding states</b>	<b>55% from AR, KS, KY, OH, OK, TX, VA, WI</b>

**\* Governmental Public Health**

# Current Work Settings of Respondents

<b>State Government</b>	<b>46% (55%)*</b>
<b>Local Government</b>	<b>27% (33%)*</b>
<b>Healthcare</b>	<b>26% (19%)*</b>
<b>Nonprofit Organization</b>	<b>10% (5%)*</b>
<b>Academia</b>	<b>7% (4%)*</b>
<b>Private Industry</b>	<b>3% (1%)*</b>
<b>Federal Government</b>	<b>3% (4%)*</b>
<b>Self Employed</b>	<b>2% (1%)*</b>
<b>Tribal or Territorial</b>	<b>1% (1%)*</b>
<b>Unemployed</b>	<b>3% (1%)*</b>

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# Current Professional Roles

<b>Nurse</b>	<b>26%</b>
<b>Administrator/Director/Manager</b>	<b>21%</b>
<b>Administrative Support</b>	<b>15%</b>
<b>Health Educator</b>	<b>12%</b>
<b>Non-clinical Public Health Service Provider</b>	<b>12%</b>
<b>Emergency Responder/Planner</b>	<b>10%</b>
<b>Allied Health Professional</b>	<b>7%</b>
<b>Environmental Health Specialist</b>	<b>6%</b>
<b>Faculty/Educator</b>	<b>4%</b>
<b>Data Analyst</b>	<b>4%</b>
<b>Biostats/Epi, Lab Prof., Researcher</b>	<b>3% each</b>
<b>Physician, Student</b>	<b>2% each</b>

# Respondent Population...

Gender	<b>78% Female</b> <b>22% Male</b>
Race and Ethnicity	<b>78% White</b> <b>8% Black/African American</b> <b>7% Hispanic/Latino/Spanish</b> <b>2% Indian or Alaska Native</b> <b>2% Asian</b>



# Where Respondents Were Prior to Entering Public Health

<p>School</p>	<p>High School – 2% <b>(4%)*</b>          Associate Program – 3% <b>(5%)*</b>          Undergraduate Program – 9% <b>(14%)*</b>          Graduate Program – 8% <b>(12%)*</b>          Doctoral/Advanced Program – 2% <b>(4%)*</b></p>
<p>Employment</p>	<p>Healthcare – 20% <b>(31%)*</b>          Private Sector Org – 15% <b>(23%)*</b>          Governmental Agency – 7% <b>(10%)*</b>          Nonprofit Org – 7% <b>(10%)*</b>          Academic Org – 4% <b>(6%)*</b>          Self-Employed – 3% <b>(4%)*</b></p>
<p>Retired</p>	<p>1% <b>(1%)*</b></p>
<p>Unemployed</p>	<p>4% <b>(6%)*</b></p>

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# Highest Education Level When Entering Public Health

High School	<b>16%</b> <b>(13%)*</b>
Associate Degree	<b>20%</b> <b>(17%)*</b>
Bachelor's Degree (Other than Public Health)	<b>36%</b> <b>(40%)*</b>
Master's Degree (Other than Public Health)	<b>13%</b> <b>(13%)*</b>
Public Health Degrees	<b>Total – 10%</b> <b>(11%)*</b>
Bachelor's	<b>4%</b> <b>(5%)*</b>
Master's	<b>5%</b> <b>(6%)*</b>
Doctoral	<b>&lt;1%</b> <b>(&lt;1%)*</b>

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# Current Education Level (highest attained)

High School	13% <b>(10%)*</b>
Associate Degree	19% <b>(15%)*</b>
Bachelor's Degree (Other than Public Health)	32% <b>(34%)*</b>
Master's Degree (Other than Public Health)	18% - <b>Greatest Growth</b> <b>(19%)*</b>
Public Health Degrees	<b>Total – 12% (15%)*</b>
Bachelor's	3% <b>(4%)*</b>
Master's	8% <b>(10%)*</b>
Doctoral	1% <b>(1%)*</b>

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# Differences in recruitment and retention factors

Age Group (in years)	18-29	30-39	40-49	50-59	60-69	70-79	p-value
<b>Job Security</b>							
Recruitment	6.78	7.05	6.86	6.74	6.26	5.22	<0.001*
Retention	7.42	7.56	7.46	7.44	6.97	5.75	<0.001*
<b>Flexibility of Work Schedule</b>							
Recruitment	5.86	5.88	5.50	5.14	4.95	5.40	<0.001*
Retention	6.42	6.78	6.40	6.01	5.64	5.82	<0.001*
<b>Ability to Telecommute</b>							
Recruitment	1.56	1.60	1.23	1.24	1.11	1.04	<0.001*
Retention	1.98	2.29	1.88	1.80	1.67	1.37	<0.001*
<b>Autonomy/Employee empowerment</b>							
Recruitment	4.65	4.52	4.17	4.19	4.08	3.95	<0.001*
Retention	5.05	5.21	5.10	5.05	4.74	4.73	0.022*
<b>Specific Work Functions or Activities Involved in Current Position</b>							
Recruitment	7.02	6.94	6.87	6.87	7.04	6.79	0.004*
Retention	6.62	6.74	6.97	6.95	7.15	6.73	<0.001*

# Differences in recruitment and retention factors

Age Group (in years)	18-29	30-39	40-49	50-59	60-69	70-79	p-value
<b>Identifying with the Mission of the Organization</b>							
Recruitment	6.39	6.26	6.41	6.59	6.88	7.68	<0.001*
Retention	6.22	6.34	6.67	6.83	7.06	7.81	<0.001*
<b>Ability to Innovate</b>							
Recruitment	5.58	5.33	5.19	5.24	5.49	5.98	<0.001*
Retention	5.53	5.56	5.65	5.67	5.65	6.35	0.017*
<b>Immediate Opportunity for Advancement/Promotion</b>							
Recruitment	4.19	4.10	3.81	3.46	3.18	3.25	<0.001*
Retention	3.98	3.86	3.53	2.96	2.48	3.30	<0.001*
<b>Future Opportunities for Promotion</b>							
Recruitment	5.77	5.38	4.86	4.34	3.95	4.00	<0.001*
Retention	5.41	4.93	4.31	3.39	2.75	2.41	<0.001*
<b>Opportunities for Training/Continuing Education</b>							
Recruitment	6.61	6.04	5.77	5.63	5.54	5.74	<0.001*
Retention	6.60	6.09	5.91	5.66	5.30	5.39	<0.001*

# Differences in recruitment and retention factors

Age Group (in years)	18-29	30-39	40-49	50-59	60-69	70-79	p-value
<b>Competitive Salary</b>							
Recruitment	5.38	5.19	4.73	4.55	4.28	3.95	<0.001*
Retention	5.46	5.36	5.36	4.82	4.39	3.83	<0.001*
<b>Competitive Benefits</b>							
Recruitment	6.98	6.94	6.80	6.68	6.32	5.44	<0.001*
Retention	6.92	6.94	6.76	6.76	6.38	5.22	<0.001*
<b>Enjoy living in the area (e.g. climate, amenities, culture)</b>							
Recruitment	5.99	6.05	6.26	6.16	6.15	6.17	0.003*
Retention	6.32	6.38	6.61	6.63	6.52	6.66	<0.001*
<b>Wanted to live close to family and friends</b>							
Recruitment							
Retention	5.97	5.90	6.00	5.83	5.60	4.71	<0.001*
	6.29	6.16	6.36	6.25	5.98	5.14	0.001*
<b>Wanted to work with specific individual(s)</b>							
Recruitment							
Retention	3.39	3.36	3.38	3.15	3.10	3.12	0.053
	5.36	5.25	5.18	5.10	4.89	4.81	<0.001*

# Differences in recruitment and retention factors

Age Group (in years)	18-29	30-39	40-49	50-59	60-69	70-79	p-value
<b>Wanted a job in the public health field</b>							
Recruitment	6.53	6.02	5.71	5.70	5.75	5.65	<0.001*
Retention	6.46	6.11	6.07	6.11	5.99	5.78	0.001*
<b>Needed a job, but it didn't matter if it was in public health</b>							
Recruitment	4.18	3.93	3.86	3.87	3.76	2.73	0.815
Retention	4.05	3.67	3.63	3.40	3.12	1.93	<0.001*
<b>Personal commitment to public service</b>							
Recruitment	6.21	6.03	6.10	6.16	6.23	6.66	<0.001*
Retention	6.37	6.39	6.70	6.73	6.82	6.90	<0.001*
<b>Family member/role model was/is working in public health</b>							
Recruitment	1.97	1.86	1.75	1.53	1.50	2.26	<0.001*
Retention	2.03	1.85	1.70	1.48	1.31	1.43	<0.001*

# Factors Influencing Decision to Work with Current Employer...

FACTORS	Entering	Remaining
> Specific Work Functions or Activities Involved in Current Position	1	2
> Job Security	2	1
> Competitive Benefits	3	3
> Identifying with the Mission of the Organization	4	4
> Enjoy living in the area (e.g. climate, amenities, culture)	5	6
> Personal commitment to public service	6	5
> Wanted to live close to family and friends	7	8
> Wanted a job in the public health field	8	9
> Future Opportunities for Training/Continuing Education	9	10
> Flexibility of Work Schedule	10	7
> Ability to Innovate	11	11
> Competitive Salary	12	14
> Future Opportunities for Promotion	13	15
> Autonomy/Employee empowerment	14	13
> Needed a job, but it didn't matter if it was in public health	15	16
> Immediate Opportunity for Advancement/Promotion	16	17
> Wanted to work with specific individual(s)	17	12
> Family member/role model was/is working in public health	18	19
> Ability to Telecommute	19	18

# General Findings : Differences in Rating of Factors

## > **Generational**

- > *Ability to advance & job security* were more important to younger respondents (20s and 30s)
- > *Specific work functions/duties* more important to older respondents (50s)

## > **Regional**

- > Midwest
  - > *Flexibility of work schedule* more important in this region than others
- > West Coast
  - > Significantly larger proportion of *younger respondents* compared to other regions
  - > *Salary* rated as being more important by respondents than in other regions
  - > Respondents in this region were also looking to be *promoted/advance professionally*

## > **Health department size**

- > *Competitive salary* more important to respondents that work in larger health departments



# Organization's Leadership Characteristics...

	Strongly Agree or Agree	Strongly or Somewhat Disagree
Trust/Respect	56% (53%)*	33% (36%)*
High Professional Standards	65% (63%)*	22% (24%)*
Appropriate Performance Evaluations	53% (51%)*	28% (29%)*
Constructive Feedback	55% (52%)*	28% (29%)*
Shared Vision	56% (53%)*	31% (33%)*

\* Governmental Public Health

# Management Addresses Employee Concerns...

	Strongly Agree or Agree	Strongly or Somewhat Disagree
Tools Needed to do Job	63% (60%)*	22% (24%)*
Professional Development	60% (58%)*	24% (26%)*
Autonomy/Employee Empowerment	47% (45%)*	29% (31%)*
Leadership Issues	45% (44%)*	32% (34%)*
New Employee Support	48% (46%)*	23% (23%)*
Safety and Security	64% (62%)*	14% (15%)*

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# Characteristics About Organization's Professional Development...

	Strongly Agree or Agree	Strongly or Somewhat Disagree
Resources Available for Employees	36% (33%)*	51% (55%)*
Adequate Time Provided	45% (43%)*	38% (41%)*
Training to Fully Use Technology	48% (45%)*	35% (39%)*
Opportunities to Learn from One Another	66% (65%)*	18% (19%)*
Provides Employees with Most Needed Knowledge and Skills	60% (58%)*	21% (23%)*

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## Responses to open-ended question...

*Is there anything else you would like to tell us that we did not ask?*

*“There needs to be more of a career ladder for employees to be able to advance.”*

*“It’s not just about earning a paycheck, it’s the sense of satisfaction of contributing to those in need in your community.”*

*“This has been the most wonderful job experience I could have asked for. The pay stinks; financially I’ve made it work because I would rather look forward to going to work each day than be miserable.”*

# Responses to open-ended question...

## **Anger?**

- *“My question is how can a governmental agency with a \$27 million budget and only 200 employees be so wasteful, treat employees so poorly and unfairly, and never be held accountable for its actions?”*
- *“I am appalled by the management style of our nurse manager. We work in an environment of sheer intimidation that lacks a sense of support and teamwork.”*
- *“I think some local health organizations are moving away from public health. They are only interested in a few aspects, particularly the ones that make money.”*
- *“Management needs to be more professional and show respect to their employees.”*

# Potential Implications...

- Given the seeming importance of employee benefits, future recruitment and retention efforts may be harmed if government cuts back on benefits.
- Focusing efforts on salary structures may not be an important way to recruit and retain public health workers.
- Leaders and managers may be able to positively impact recruitment and retention in organizations through actions not requiring additional funding.
- Attention to and resources for professional development appear to be far less than desirable, suggesting a need to find efficient ways to provide more professional development opportunities.
- Healthcare settings may be a place to increase attention for recruiting individuals into governmental public health.

# Next Steps



- **Develop report based on survey findings**
  - Workforce Survey Report to be reviewed by Pipeline Workgroup
  - Report to be presented to the Council by early 2011
  
- **Develop recruitment and retention strategies**
  - Conduct literature review (with assistance from NLM)
  - Learn from NEA and others
  - Evidence-assisted decision making

What do these findings mean to you?

What else should we look for in the data?



Please email [psaungweme@phf.org](mailto:psaungweme@phf.org) or call 202.218.4424



Thank You!

