## Community Driven Policy, Systems and Environmental Changes to Address Childhood Obesity



#### APHA Conference November 9<sup>th</sup> , 2010

Marigny Bostock, MA, CHES ; Adewale Troutman, MD, MPH, MA, CPH; Lisa Tobe, MPH; Josh Jennings; Angela Hollingsworth, BA; SteVon Edwards, MPH



## Healthy Hometown Structure and HKHC governing body



 4 community-based committees are the driving force of the Mayor's citywide health initiative and oversee the RWJF Healthy Kids, **Healthy Communities** strategies



# **Key Stakeholders**

- Neighborhood Associations
- Community Farm Alliance
- Economic Development
- Metro Parks
- Planning and Design Services
- Public Works
- Transit Authority of the River City
- YMCA of Greater Louisville
- Jefferson County Public Schools UNIVER
- University of Louisville



PUBLIC WELLNESS

> The Center for Health Equity

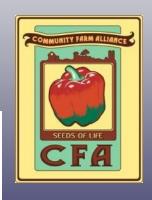








& INFORMATION SCIENCES



# Strategy 1: Perform assessments and establish benchmarks

Neighborhood Walkability Assessments



VS



 Digital Storytelling and Photovoice (to be discussed later)





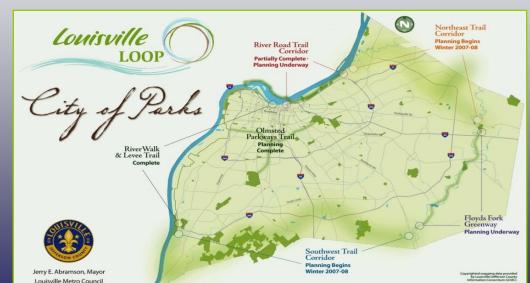
Strategy 2: Advance changes in the physical environment that support physical activity and healthy eating.



- Road diets
- Pedestrian Bridge
- Louisville Loop
- Bike lanes
- Complete Streets









#### **Built Environment – Road Diet**







Strategy 3: Expand access to and distribution of healthy food

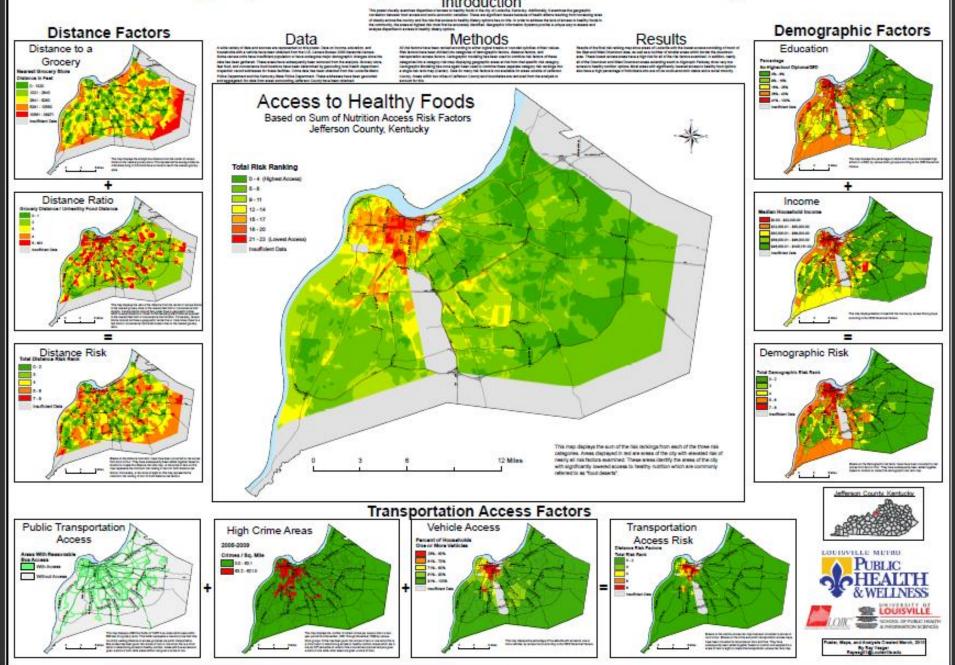


 Expanding Farmers' Markets, community gardens, and healthy corner stores in underserved areas





#### A Geographic Analysis of Access to Healthy Foods

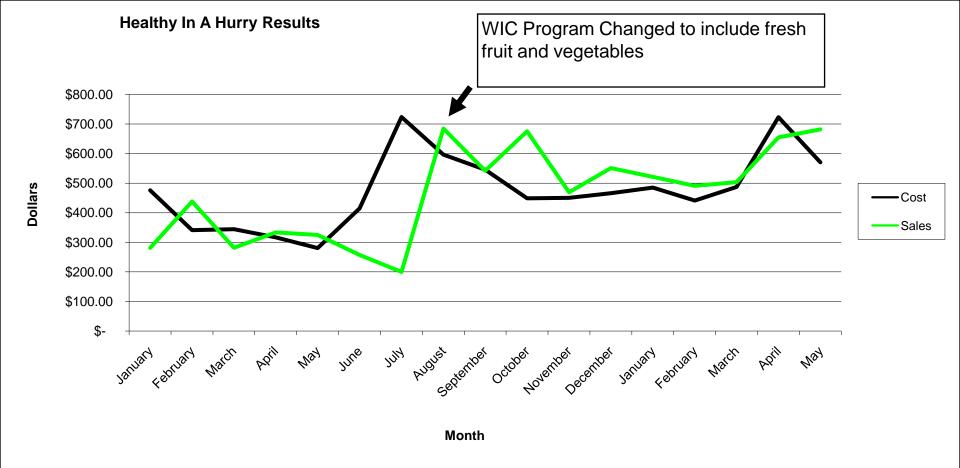


Smoketown Neighborhod DollarPlus Store December of 2008

Healthy - Hurry

#### \$430 in sales in February 2009





\$7,886 in fresh produce has been sold over a 17 month period
Since January of 2010 the store has achieved a profit over direct cost of \$144.86

• Over 90% of individuals surveyed reported an increase in purchasing produce since the initiative started (U of L School of Public Health MPH student evaluation project)

Strategy 4: Coordinate and disseminate information about healthy eating/physical activity opportunities, environmental/policy strategies and changes, and coordinate activities among all strategies.

- PhotoVoice was developed by Caroline Wang and Mary Ann Burris in 1992 as a way to empower rural communities in the Yunnan Province of China.
- Digital Storytelling is "...working with small groups of people to facilitate the production of short, first-person video pieces that document a wide range of culturally and historically-embedded lived experiences" (Lambert, 2002; Burgess, 2007)."

#### **Digital Storytelling & PhotoVoice**

Blends a grassroots approach to photojournalism & social action Engages policymakers by proving a method for describing the community from the viewpoint of those who live there as opposed to those who govern it.

Enables people to record & reflect their community's strengths & issues.



### **Wheatley Elementary School**

- Spring 2009
- Worked with group of
   20+ students in an afterschool program one day
   a week over a period of
   12 weeks.
- 10 students completed PhotoVoice projects; 3 completed digital stories.

If my community were healthy it would look like: no people littering, people riding bikes, no people dealing drugs, kids playing at the park, no gunshots, parents and kids



walking their dogs, no people smoking, parents taking their babies in a stroller to walk them around the park.

DENZEL - AGE 10

## **Meyzeek Middle School**

- Worked with 5 students during the Summer of 2009
- Originally planned a digital storytelling workshop; time constraints led to PhotoVoice projects instead
- Only 3 of the students completed the workshop



So I went to the store and I said, "why are you selling cigarettes. You're killing people of your dying poison. I don't know what you are doing. I think you're trying to kill us..." Huh. They said it's for money. Money don't give you life, money gives you things.

- Jovonie



## **Policy Development**

Healthy Eating

**ANG** 

- Menu labeling a localized approach
- Healthy Zone Ordinance
  - Increase access to fresh food
  - Corner store recommendations
  - Fast food regulation
  - Alcohol advertising restrictions
  - Tobacco regulation
  - Violence Prevention



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