25. Which is an event that may cause eustion A. divorce B. death in the family C. moving D. a big game	ress?			
 26. How can a positive attitude impact stress? A. It keeps a person calm & in control. B. It keeps one looking at what's ahead so he or she can reach goals. C. It helps one find solutions rather than dwelling on negative thoughts. D. all of the above 				
27. Which is a healthy way to manage streed. A. play video games B. watch TV C. be physically active D. eat a candy bar	ss?			
28. Which is an appropriate I-message to ι first?	use if someone borrows something from you without asking			
A. I hate you.	•			
29. S.M.A.R.T. and F.I.T.T. goals answer for the four? A. What will you do? B. How hard? C. How much or how often? D. How long or until when? E. In what areas are you strong?	our basic questions. Which of the following is NOT one of			
30. Match each element of a S.M.A.R.T. go	oal with its definition. A. it could be real-life for you			
Measurable	B. the date the goal will be reached			
Attainable	C. what you plan to do			
Realistic	D. it's humanly possible			
Time-bound	E. how often and how long you plan to do it each day			
31. Which part of the following S.M.A.R.T.	. goal is specific ?			
GOAL: I will eat 2 fruits and 3 veget	ables everyday for two weeks.			
A. fruits and vegetablesB. 2 and 3C. everydayD. two weeks				

Student Pre-Survey

School/Year:	
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Directions: Circle only one.

- 1. What grade are you in?
 - a. 3rd
 - b. 4th
 - c. 5th
 - d. 6th
- 2. Are you a Girl or a Boy?
 - a. Girl
 - b. Boy
- 3. Do you get free meals at school?
 - a. Yes
 - b. No
- 4. Please tell us your race. (optional)
 - a. American Indian/Alaska Native
 - b. Asian
 - c. Native Hawaiian or Other Pacific Islander
 - d. Hispanic or Latino
 - e. Black or African American
 - f. White
 - g. More than one race

Directions: Circle only one answer for each.

I participate in physical activity outside of	0-1 day a	2-3 days a	4-5 days a	6-7 days a
school time.	week	week	week	week
6. I eat fruits and/or vegetables.	0-1 day a week	2-3 days a week	4-5 days a week	6-7 days a week
7. I eat junk food and/or drink soda pop.	0-1 day a	2-3 days a	4-5 days a	6-7 days a
	week	week	week	week
8. I think about my health.	0-1 day a	2-3 days a	4-5 days a	6-7 days a
	week	week	week	week
I talk with my family or friends about healthy choices.	0-1 day a	2-3 days a	4-5 days a	6-7 days a
	week	week	week	week

Directions: Circle only one answer for each.

10.	I like learning about the human body.	not much	sometimes	often
11	Llike to learn about nutritious foods and fun physical	not much	sometimes	often

11. I like to learn about nutritious foods and fun physical activities that can help me live a long, healthy life.

Kids Take Heart

Directions:	Circle or fill in the correct answer	(s) for each question.
a b c	heart pumps blood through structu . arteries and veins . bones . muscles . skin	res called:
a b c	at do red blood cells transport? . water and food . oxygen and carbon dioxide . nerve signals . none of the above	
A. B. C.	heart and blood vessels make up v Skeletal System Digestive System Circulatory System Nervous System	which body system?
a b c	at prevents heart disease? . balancing nutritious foods . regular physical activity . not smoking or drinking alcohol . all of the above	
a b c	nat is the recommended daily amou . 30 minutes . 45 minutes . 60 minutes . 90 minutes	int of exercise for children and teenagers?
17. Mat -	ch each element of the F.I.T.T. Prin	nciple with its definition. A. which activities you select
_	Intensity	B. how often you do the activity each week
_	Time	C. how long you spend on an activity per session
_	Туре	D. how hard you work at the activity per session
18. Mato –	ch each Component of Health-Rela cardiorespiratory endurance	ted Fitness with its definition. A. less resistance, more repetitions
_	muscular strength	B. more resistance, less repetitions
_	muscular endurance	C. the ability to move joints through a full range of motion
_	flexibility	D. the ability of the heart, lungs, and blood vessels to use and send fuel and oxygen to the body's tissue during long periods of moderate—to-vigorous

activity

- 19. During a game involving chasing and dodging, why is it important to run facing forward and tag with bent arms and wrists?
 - A. safety—to prevent injury
 - B. sportsmanship—working together
 - C. competition—to win
 - D. skill development
- 20. Why is energy balance important?
 - A. to maintain a healthy weight
 - B. to support an active lifestyle
 - C. to prevent disease
 - D. all of the above
- 21. Why is the apple the healthier snack?
 - A. It tastes better.
 - B. It's lower in calories and fat and has more vitamins.
 - C. It provides more protein.
 - D. The apple is not the healthier snack.

	Amount Per	Serving			
	Calories	65	Ca	lories from	Fat 2
				% Daily	y Value
	Total Fat	0g			0
	Saturate	d Fat 0	g		0,
^	Choleste	rol 0mg	9		0
	Sodium 1	mg			0,
1	Total Car	bohydi	ate	17g	6
١	Dietary F	iber 3g	1		129
ı	Sugars	13g			
	Protein 0	g			
	Vitamin A	1%	. •	Vitamin C	109
	Calcium	1%		Iron	19
	*Percent Daily Your daily val your calorie r	ues may b		sed on a 2,000 her or lower de	
1		Nutritio	nD	ata.com	

Amount Per Se	erving		
Calories 1	16 C	Calories from Fa	it 65
		% Daily \	/alue
Total Fat 7	g		119
Saturated	Fat 3g		159
Cholestero	1 14mg		59
Sodium 62	5mg		269
Total Carbo	ohydrat	te 3g	19
Dietary Fib	er 1g		29
Sugars 3g)		
Protein 9g			
Vitamin A	0%	 Vitamin C 	09
Calcium	1%	• Iron	99

22. Match the serving sizes to the game pieces about the same size.

1 cup	A. 4 dice
¼ cup	B. deck of cards
3 ounces	C. baseball
1 ounce	D. golf ball

- 23. What is the difference between a portion and a serving of food?
 - A. The types of food are different.
 - B. A portion is the amount of food desired, but a serving is what the body actual needs.
 - C. Portions are healthier.
 - D. Nothing, they are the same.
- 24. How could eating a king size candy bar and drinking a large pop impact a student's ability in the classroom?
 - A. It improves performance.
 - B. You get along better with classmates.
 - C. It decreases concentration and focus.
 - D. It doesn't impact ability in the classroom.