



Predictors of Knowledge of H1N1 Infection and Transmission in the U.S. Population

Elena Savoia¹ MD MPH, Marcia Testa¹ PhD MPH, Vish Viswanath² PhD

³Department of Biostatistics – Harvard School of Public Health ² Dana Farber Cancer Institute & Department of Society, Human Development and Health – Harvard School of Public Health

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LAMPS

- Goal: develop and validate metrics and criteria for public health emergency preparedness (PHEP): 4 projects
- Project 3 focuses on PHEP Communication (P.I. Vish Viswanath): this project explores how one might measure inequalities in PHEP communications and how this affects preparedness of people from diverse backgrounds of social class, race, and ethnicity.

Survey Development Process

- Literature Review
- 3 Focus Groups
- Development of the Structural Influence Model (SIM) of PHEP Communication

| Social Determinants | Other Variables | Communication Outcomes | PHEP Outcomes | |
|---------------------------------------|--|--|--|---|
| Socio-economic position | Socio- demographics | PHEP information access, use & | Awareness/ Knowledge | |
| •Income •Economic vulnerability | •Age •Sex | exposure •Access to Internet •Watch news on PHEP | Risk Perception •Uncertainty reduction | in PHEP- ortality |
| •Employment | Social Networks | •Read newspapers | | acial and social divides in PHEF related morbidity and mortality |
| Occupation Fducation | Social support | Information seeking | Preventive Behaviors •Evacuation behavior | s E |
| •Language | •Resources | *Purposive search for | Preparedness | social divides orbidity and m |
| | Other | information on PHEP | Vaccination | ocial divic |
| Race/Ethnicity | Disability | Trust/Credibility | •Quarantine | S cia |
| Race/Ethnicity | Disaster experience Familiarity with | Trusb Credibility | Other PHEP | s o |
| Immigrant/Nativity | preparedness | Information | Behaviors | E 5 |
| Status | Proximity to crisis | Processing •Ability to understand | | ate |
| Place | •Historical memory | PHEP information | | Racial and related m |
| Neighborhood | | | | |
| Household Geographic | | Information Utilization Capacity for action on | | |
| *Geographic vulnerability | | *Capacity for action on PHEP information | | |
| Community size | | Trier mioritation | | |

Survey Development: Main Domains 1. Information sources

- 3. Barriers to obtaining and processing the information
- 4. H1N1-related behaviors.

2. Knowledge about H1N1

Aim of the study

■ The aim of this study was to investigate gaps in knowledge about H1N1 transmission, signs and symptoms experienced by the U.S. population during the 2009-2010 H1N1 pandemic and identify the social determinants associated with such gaps.

Sample

- A representative sample of U.S. households was selected by Knowledge Networks Inc. using their KnowledgePanel® online survey methodology.
- The selected panel of survey respondents is based upon a representative sample of U.S. adults and developed on dual sampling frame: a random digit dial sample as well as addressed-based sample, a strategy that allows for the inclusion of both landline as well as cell phone only households.

Sample

- Knowledge Networks Inc. provides the selected households with access to the Internet and hardware if needed. Post-stratification weights were used to adjust for non-coverage and nonresponders biases. These adjustments were made by applying the most recent data from the Current Population Survey and the 2006 Pew Hispanic Center Survey of Latinos.
- Post-stratification weighting included gender, age, race/ethnicity, education, census region, urbanicity, internet access and dominant language.
- The survey was conducted in both English and Spanish and implemented in March 2010.

2 Knowledge Questions

1) To the best of your knowledge, how can someone get H1N1? (CHECK ALL THAT APPLY)

- From being in <u>close contact with someone</u> who has H1N1 (within arms length of someone)
- From eating pork
- From coming in contact with pigs
 From touching objects (i.e. glass) recently touched by someone with flu
 None of the above



2) To the best of your knowledge, what are some of the most common/most likely symptoms of H1N1? (CHECK ALL THAT APPLY)

- Coughing
- \blacksquare Fever
- Body aches
- Bleeding
- Rash
- Stomach pain
- Chest pain



| Given that each o | question had multiple-choice | | |
|---|---|--|--|
| responses, includ | ling both right and wrong , we used patterns of subject | | |
| responses rather | than individual responses to | | |
| build the depend | ent variables. | | |
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| 2 Know | ledge Questions | | |
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| (within arms length of From eating pork | | | |
| From coming in con From touching object someone with flu | | | |
| None of the above | | | |
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| most common/m | knowledge, what are some of the ost likely symptoms of H1N1? | | |
| (CHECK Coughing | ALL THAT APPLY) | | |
| ■ Fever ■ Body aches | | | |
| BleedingRashStomach pain | | | |
| • Chest pain | | | |
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2 Outcome Variables

- Knowledge about H1N1 transmission
- Knowledge about H1N1 signs & symptoms

Both on an ordinal scale 0, 1, 2



Study Sample Demographics 1,569 subjects

| <u>Gender</u> | Weighted estimates of pop % |
|---------------------------------|-----------------------------|
| Female | 51.1 |
| Male | 49.9 |
| Age | |
| 18-29 | 22.7 |
| 30-44 | 27.2 |
| 45-59 | 28.4 |
| 60+ | 22.7 |
| Education | |
| Less than high school | 13.8 |
| High school | 29.7 |
| Some college | 28.5 |
| Bachelor or higher | 27.9 |
| Parent/guardian of children <18 | |
| Yes | 29.5 |
| No | 70.2 |

| Language spoken at home | |
|------------------------------------|------|
| English | 88.7 |
| Other than English | 21.3 |
| Household income | |
| ≤ 14,999 | 13.7 |
| 15,000-34,999 | 20.8 |
| 35,000-74,999 | 34.5 |
| ≥75,000 | 31.0 |
| Race/ethnicity | |
| White | 68.3 |
| Black (non-Hispanic) | 10.7 |
| Hispanic | 14.4 |
| Other | 5.2 |
| More than two races (non-Hispanic) | 1.2 |
| Parent/guardian of children <18 | |
| Yes | 29.5 |
| No | 21.3 |

| Household ownership | |
|---|---------------------|
| Owned | 71.0 |
| Rented* | 26.5 |
| Occupied* | 2.5 |
| Employment status | |
| Employed | 61 |
| Retired/disability check | 26.1 |
| Laid off/looking for work | 12.8 |
| Food ran out and had no money to buy more | |
| Never | 76.3 |
| Sometimes* | 18.9 |
| Often* | 4.8 |
| Neighborhood cohesion | Mean (SD)=5.9 (0.1) |
| | Range=0-10 |

Knowledge about H1N1 virus transmission

- No correct answer (score=0) = 11%
- One correct answer (score=1) = 45%
- Two correct answers (score=2) =44%

Knowledge about signs and symptoms of H1N1

- No correct answer (score=0) = 7%
- One or two correct answers (score=1)=24%
- Three correct answers (score=2) = 69%

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Data analysis



- Ordered logistic regression (svy ologit command)
- Brant test parallel regression assumption
- Multivariate ordered logistic model or Generalized regression model
- Single predictors models p-value >0.25 excluded: gender, US region of residence, family and friends support.

Stata version 11

Ordered logistic regression on knowledge of H1N1 virus transmission

| Independent variables | Single Predictor Model | Model 1 | Model 2 | Model 3 |
|------------------------------|---------------------------|--------------------|--------------------|--------------------|
| Household income | 1.24 (1.06-1.45)** | 1.08 (0.90-1.31) | 1.02 (0.84-1.23) | 1.01 (0.82-1.24) |
| Difficulty in buying food | 0.53 (0.34-0.81)** | 0.64 (0.40-1.03) | 0.68 (0.42-1.10) | 0.70 (0.42-1.17) |
| Education | 1.41 (1.20-1.65)*** | 1.32 (1.11-1.58)** | 1.35 (1.11-1.61)** | 1.35 (1.12-1.63)** |
| White | 2.12 (1.50-3.0)*** | | 2.11 (0.82-4.48) | 2.11 (0.80-5.54) |
| Black | 0.51 (0.30-0.88)* | | 0.98 (0.34-2.77) | 1.12 (0.38-3.29) |
| Hispanic | 0.55 (0.42-0.72)** | | 1.69 (0.61-4.68) | 1.60 (0.57-4.47) |
| Language spoken at home | 0.44 (0.32-0.61)** | | 0.62 (0.33-1.16) | 0.81 (0.44-1.48) |
| House ownership | 1.52 (1.03-2.24)** | | | 0.97 (0.59-1.57) |
| Parenthood | 0.70 (0.48-1.02) | | | 0.73 (0.48-1.11) |
| Neighborhood cohesion | 1.06 (0.98-1.14) | | | 1.03 (0.95-1.11) |

*P-value <0.05 ** P-value <0.01

Generalized ordered logistic regression on knowledge about H1N1 signs and symptoms

| Independent variables | Single Predictor Model | Model 1 | Model 2 | Model 3 |
|------------------------------|---------------------------|------------------|------------------|---|
| Household income | 1.17 (0.97-1.42) | 1.10 (0.87-1.40) | 1.10 (0.86-1.41) | 0.98 (0.75-1.30) |
| Difficulty in buying food | 0.65 (0.42-1.01) | 0.71 (0.43-1.17) | 0.83 (0.49-1.39) | 0.89 (0.52-1.53) |
| Education | 1.11 (0.93-1.34) | 1.04 (0.83-1.30) | 1.03 (0.81-1.31) | 1.04 (0.82-1.32) |
| Age | 1.29 (1.07-1.55)** | | 1.24 (1.02-1.52) | 1.21 (0.98-1.49) |
| White | 1.57 (1.08-2.28)* | | 1.27 (0.71-2.26) | 1.15 (0.65-2.03) |
| Hispanic | 0.62 (0.46-0.83)** | | 1.17 (0.58-2.39) | 1.13 (0.54-2.34) |
| Language spoken at home | 0.53 (0.38-0.74)*** | | 0.66 (0.35-1.26) | 0.78 (0.40-1.5) |
| House ownership | 1.90 (1.26-2.86)** | | | 2.89 (1.26-6.66)* ¹ 1.40 (0.82-2.38) ² |
| Neighborhood cohesion | 1.09 (1.05-1.14)*** | | | 1.10 (0.99-1.20) |

*P-value <0.05, **p-value <0.01, ***p-value <0.001

1) score 2 versus (2) score 2 versus (

Discussion

- Differences in H1N1 knowledge existed and were related to level of education and house ownership – both SEP indicators
- House ownership > community ties and engagement > health knowledge
- House ownership as indicator for a need to target communities with high renters using different means of communication? Foreclosure trends? Focus on developing better trust? better networks?

| LAMPS (Linking Assessment or Measurement to Performance in PREP Systems | • |
|---|---|
| | |

http://lamps.sph.harvard.edu/

■ Thank you!

Elena Savoia

esavoia@hsph.harvard.edu

Phone: 617-384-9055