

Setting an Agenda for Advancing Young Worker Safety



Carol W. Runyan, MPH, PhD

Colorado School of Public Health (work done while at University of North Carolina)

John Lewko, PhD

Laurentian University

Kimberly Rauscher, MA, ScD

West Virginia University

(work initiated while at University of North Carolina)



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Background

- Workers under age 25
 - ~ 18 million (US)
 - ~3+ million (Canada)
- Significant work-related morbidity & mortality
- Work has both liabilities & benefits
- Numerous disciplines, little cross-fertilization
- Need for research synthesis

Purpose of project

 To engage an array of scholars & practitioners in setting an agenda for more integrated approaches to improve the safety & quality of work for young workers.

Multidisciplinary organizing committee (listed alphabetically)

Robert W. Blum (medicine, public health, US)

- Leticia Davis (occupational health & safety, US)
- John Lewko (developmental psychology, CA)
- Sandra Miller (management, CA)
- Jeylan Mortimer (family sociology, US)
- Kimberly Rauscher (occupational policy, US)
- Carol Runyan (injury prevention, US)
- Richard Volpe (child development, CA)

Method

Series of 4 invited meetings, with different foci

- Youth development & work (Toronto, 2007)
- Public health approach (Chapel Hill, 2007)
- Interventions & evaluations (Toronto, 2009)
- Research & policy agenda (Washington, DC, 2010)

Procedures

- Meetings 1-3: White papers stimulated discussion
 - Ideas about research needs
 - What we know & can act on
- Meeting 4: Review, add, & prioritize issues & suggestions
- Post-meeting: Finalize research & policy recommendations

Recommendations -- policy

 Develop a comprehensive and coordinated plan for surveillance of young worker health and safety, including monitoring of morbidity, mortality and hazardous exposures.

 Assure that youth working in agriculture receive the same level of protection under the law as those in other industries.

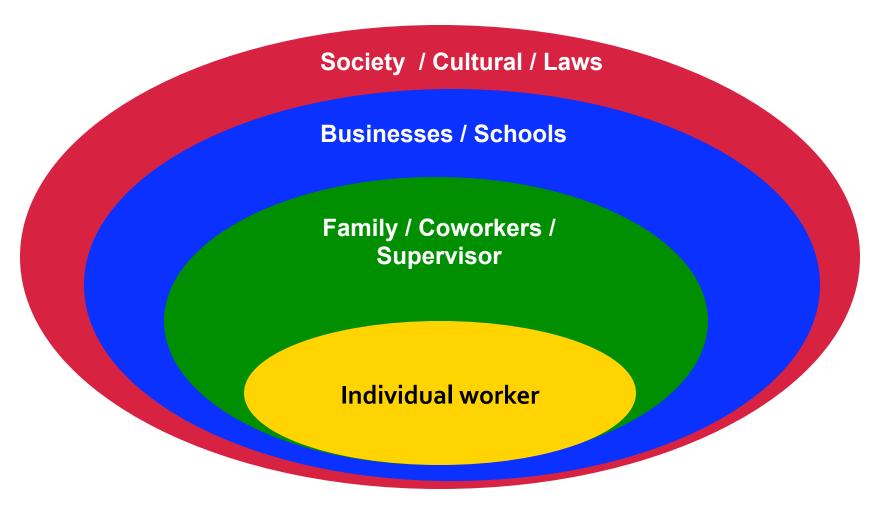
Recommendations -- policy

Develop a focus on youth labor within the US
 Departments of Labor and of Health and Human
 Services, to ensure continued attention to the issues of safety and health for young workers

 Ensure adequate funding for enforcement of child labor laws and OSHA standards at both the federal and state levels.

Organizing Framework for Questions Social –Ecologic Model

(adapted from Bronfenbrenner, 1981)



Understanding social-cultural factors associated with young workers experiences

- What are the key elements of a successful campaign to change social and cultural norms about health and safety?
- How does the mix of young and old workers in the labor pool affect young worker safety?
- What factors enhance worker safety as a community value?
- How much control is it politically feasible to impose on businesses in support of young worker protection?

Organizational context of work

- What work conditions and practices of supervisors, co-workers, and young workers contribute to safety?
- How do training, supervision, other safety practices, and employer attitudes about young workers vary across different types or sizes of businesses?
- What school factors are associated with young workers successfully managing the dual role of worker and student?

Interpersonal relationships between young workers & significant actors

- What roles do parents play in their adolescents' work decisions?
- What level of workplace injury risk and protection from risk is acceptable to parents?
- What types of peer relationships are conducive to positive vs. negative work experiences among young workers; do they differ by gender?
- How do power relations at work between young workers and supervisors impact health and safety?

Young workers' characteristics & behaviors

- How do job choices and timing of job initiation among youth vary by socio-economic factors, race and gender?
- How, if at all, does work change the risks among adolescents with regard to specific health outcomes (e.g., sexual debut, unwanted pregnancy, drug abuse, use of alcohol or other drugs)?
- What is the role of sleep deprivation on young worker injury risk?

Policy approaches (federal, state, organizational):

- To what extent do workers compensation policies enhance young worker safety?
- How can the model of graduated driver licensing be applied to protect young workers?
- What would be the impact on teen work and work safety if the minimum ages for specific hazardous work tasks were increased?
- How much do worker safety committees; supervisor training programs; work permits; prohibited work; and/or work hour restrictions improve young worker safety?

Interventions to improve young worker safety

- What factors constitute effective supervision of young workers?
- What selection and training processes are most effective in preparing young supervisors to be successful (e.g., are certification courses a viable approach)?
- What are effective mentoring strategies that can be replicated across work settings?
- What are the effects of formal apprenticeship programs in improving outcomes (educational, health and safety) for young workers who participate?

Translational research and dissemination

- What strategies facilitate widespread adoption of interventions that improve young worker safety?
- How can the strongest evidence about prevention best be disseminated and applied in places employing young workers?
- What are the best methods to reach young workers with information about health & safety?
- What is necessary to get businesses to adhere to corporate policies that promote worker safety?
- How can occupational safety and health best be incorporated into school curricula?

Conclusions

- Much work to be done
- Takes varied approaches
- Value in cross-pollination
- Cross-national perspectives useful

Next steps

- Canadian policy meeting being planned (2012)
- Publication of recommendations
- Dissemination to decision-makers
- Advocacy

Watch for publication in: Public Health Reports, May/June 2012

Contact information:

Carol Runyan, PhD
Colorado School of Public Health
Email: carol.runyan@ucdenver.edu