

The National Standards for CLAS (Culturally and Linguistically Appropriate Services)

Cultural Competent Care:

Standard 1

Health care organizations should ensure that patients/consumers receive from all staff member's effective, understandable, and respectful care that is provided in a manner compatible with their cultural health beliefs and practices and preferred language.

Standard 2

Health care organizations should implement strategies to recruit, retain, and promote at all levels of the organization a diverse staff and leadership that are representative of the demographic characteristics of the service area.

Standard 3

Health care organizations should ensure that staff at all levels and across all disciplines receive ongoing education and training in culturally and linguistically appropriate service delivery.

Language Access Services:

Standard 4

Health care organizations must offer and provide language assistance services, including bilingual staff and interpreter services, at no cost to each patient/consumer with limited English proficiency at all points of contact, in a timely manner during all hours of operation.

Standard 5

Health care organizations must provide to patients/consumers in their preferred language both verbal offers and written notices informing them of their right to receive language assistance services.

Standard 6

Health care organizations must assure the competence of language assistance provided to limited English proficient patients/consumers by interpreters and bilingual staff. Family and friends should not be used to provide interpretation services (except on request by the patient/consumer).

Standard 7

Health care organizations must make available easily understood patient-related materials and post signage in the languages of the commonly encountered groups and/or groups represented in the service area

Organizational Support for Cultural Competence

Standard 8

Health care organizations should develop, implement, and promote a written strategic plan that outlines clear goals, policies, operational plans, and management accountability/oversight mechanisms to provide culturally and linguistically appropriate services.

Standard 9

Health care organizations should conduct initial and ongoing organizational self-assessments of CLAS-related activities and are encouraged to integrate cultural and linguistic competence-related measures into their internal audits, performance improvement programs, patient satisfaction assessments, and outcomes-based evaluations.

Standard 10

Health care organizations should ensure that data on the individual patient's/consumer's race, ethnicity, and spoken and written language are collected in health records, integrated into the organization's management information systems, and periodically updated.

Standard 11

Health care organizations should maintain a current demographic, cultural, and epidemiological profile of the community as well as a needs assessment to accurately plan for and implement services that respond to the cultural and linguistic characteristics of the service area.

Standard 12

Health care organizations should develop participatory, collaborative partnerships with communities and utilize a variety of formal and informal mechanisms to facilitate community and patient/consumer involvement in designing and implementing CLAS-related activities.

Standard 13

Health care organizations should ensure that conflict and grievance resolution processes are culturally and linguistically sensitive and capable of identifying, preventing, and resolving cross-cultural conflicts or complaints by patients/consumers.

Standard 14

Health care organizations are encouraged to regularly make available to the public information about their progress and successful innovations in implementing the CLAS standards and to provide public notice in their communities about the availability of this information.

CLAS Standards - Culturally and Linguistically Competent Measures

Domain 1	Organizational Governance <ul style="list-style-type: none">a. Governing boards, committees , and positionsb. Organizational Structure
Domain 2	CLAS Plans and Policies <ul style="list-style-type: none">a. CLAS planningb. CLAS policies
Domain 3	Culturally inclusive Health Care Environment and Practices <ul style="list-style-type: none">a. Assessment and treatmentb. Materials and environment
Domain 4	CLAS Quality Monitoring and Improvement (QMI) <ul style="list-style-type: none">a. Tracking systemb. Needs assessment and evaluation
Domain 5	Management Information Systems (MIS) <ul style="list-style-type: none">a. Clientsb. Staff
Domain 6	Staffing Patterns <ul style="list-style-type: none">a. Staff Diversityb. Staff recruitment, retainment, and promotion
Domain 7	Staff Training and Development <ul style="list-style-type: none">a. Diversity Training Programsb. Staff Development
Domain 8	Communications Support <ul style="list-style-type: none">a. Translation servicesb. Interpretation services