

Instructions: circle the letters indicating the degree of confidence that you can perform the activity and how important the activity is.											
					Student Efficacy Survey						
A	B	C	D	E		A	B	C	D	E	
Very Little			Quite a Lot				Very Little		Quite a Lot		
Confidence						Importance					
A	B	C	D	E	1. Use communication strategies to negotiate with clients (C)	A	B	C	D	E	
A	B	C	D	E	2. Communicate with clients with different levels of health literacy(C)	A	B	C	D	E	
A	B	C	D	E	3. Provide health information to clients from different cultures (C)	A	B	C	D	E	
A	B	C	D	E	4. Locate data to identify community health problems (E/BS)	A	B	C	D	E	
A	B	C	D	E	5. Evaluate quality of data sources (accuracy, authority)(E/BS)	A	B	C	D	E	
A	B	C	D	E	6. Interpret health data (E/BS) (PA)	A	B	C	D	E	
A	B	C	D	E	7. Use health data to plan community interventions (E/BS)	A	B	C	D	E	
A	B	C	D	E	8. Assess the health needs and strengths of communities (PA)	A	B	C	D	E	
A	B	C	D	E	9. Use data to identify individuals, groups, communities or population health needs (PA)	A	B	C	D	E	
A	B	C	D	E	10. Use data sources to develop interventions that are driven by assessment data (PA)	A	B	C	D	E	
A	B	C	D	E	11. Collaborate with appropriate participants, including community leaders when developing a community intervention (C/PP)	A	B	C	D	E	
A	B	C	D	E	12. Consider necessary resources when planning an intervention (C/PP)	A	B	C	D	E	
A	B	C	D	E	13. Develop outcome evaluation for community intervention (C/PP)	A	B	C	D	E	
A	B	C	D	E	14. Explain the meaning and implications of a policy (A)	A	B	C	D	E	
A	B	C	D	E	15. Collaborate with community groups to improve health (A)	A	B	C	D	E	
A	B	C	D	E	16. Provide care for community groups/populations through health education interventions and health promotion activities (A)	A	B	C	D	E	
A	B	C	D	E	17. Assess the influence of culture on health practices and beliefs (HP/RR)	A	B	C	D	E	
A	B	C	D	E	18. Initiate community partnerships for planning and implementing a community intervention (HP/RR)	A	B	C	D	E	
A	B	C	D	E	19. Empower groups/communities/populations to improve health(HP/RR)	A	B	C	D	E	
A	B	C	D	E	20. Use the internet to access aggregate data and intervention resources (T)	A	B	C	D	E	
A	B	C	D	E	21. Use geographic information systems to identify community problems (T)	A	B	C	D	E	
A	B	C	D	E	22. Identify populations at risk for exposure to environmental hazards (EH)	A	B	C	D	E	
Just eight more questions on other side!											

A	B	C	D	E		A	B	C	D	E
Very Little			Quite a Lot			Very Little			Quite a Lot	
	Confidence							Importance		
A	B	C	D	E		A	B	C	D	E
					23. Conduct a community environmental hazard assessment (EH)					
					24. Recognize the importance of environmental justice to ensure group protection from environmental hazards (E/SJ) (EH)					
					25. Recognize the link between environmental exposures (e.g., air, water, food) to illness across the lifespan (EH)					
					26. Interpret the effects of population growth, poverty, environmental conditions including climate change, and political environments on global health (EH)					
					27. Recognize the influence of discrimination on health (HD)					
					28. Describe the interdependence of people, their cultures and their space (HD)					
					29. Foster environments in which healthy lifestyles are practiced (HP/RR)					
					30. Describe the legal framework for public health emergency response (EP)					