

2013 Library Nurse Program Logic Model Year 2

Goal 1: Pima County Library will be perceived and/or experienced by both patrons and staff as a safe and welcoming environment

Goal 2: Patrons attending the Pima County Library will receive health promoting education and services to improve their well-being and health status.

Inputs	Activities	Outputs	Short-Term Outcomes	Mid-Term Outcomes	Long-Term Outcomes/Impact
<ul style="list-style-type: none"> <input type="checkbox"/> Libraries and their staff <input type="checkbox"/> Public Health Nurses <input type="checkbox"/> 1 FTE PHN funding <input type="checkbox"/> U of A Student Nurses <input type="checkbox"/> In-Kind PHN admin. staff <input type="checkbox"/> In-Kind Library admin. staff <input type="checkbox"/> Security and police <input type="checkbox"/> Equipment (stethoscopes, BP cuffs) <input type="checkbox"/> Computers with CF software <input type="checkbox"/> Materials: brochures, posters, flyers, training materials such as for nutrition, oral health, etc. 	<p>Outreach to patrons by PHN. Provides education about health and healthy behavior; provides nursing assessment and physical evaluation; referrals to community resources made as appropriate</p>	<ol style="list-style-type: none"> 1. Patrons volunteer to learn about various health topics 2. Client receives direct service: such as nursing assessment; vitals; medication review 3. Client learns about community resources 	<p>Increased patron's knowledge about their health and available community resources</p>	<p>Patrons learn to take care of themselves (insured, have PCP and established medical home)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Reduced 911 safety-related and medical calls <input type="checkbox"/> Increased number of patrons that become insured and who have received medical services <input type="checkbox"/> Resources to patrons that may otherwise not be readily able to access <input type="checkbox"/> Improved Knowledge, Behavior and Status of individual patrons
<ul style="list-style-type: none"> <input type="checkbox"/> Bookmobile 	<p>Needs Assessment to accurately capture who the patrons of each unique library are and their needs</p>	<p>Develop or obtain resources based on the populations of specific Libraries within the Pima County Library System</p>	<p>PHNs will have materials available for potential needs</p>	<p>Patrons will receive information/screening that is appropriate and specific</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Reach populations of residents unique to each library/community that may not have been reached otherwise
	<p>Health related training for Library Staff</p>	<p>Conduct at least 2 staff trainings per year : during new staff orientation; at staff meetings; through CPSA; on-line course</p>	<p>Library staff will attend trainings and identify need areas</p>	<p>Library staff can identify skills and or knowledge built because of trainings</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Library staff is trained to handle crisis situations <input type="checkbox"/> Improved Library environment

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	Promote the program	Create pamphlet and/or bookmark; poster and poster session/conference; other media opportunities; Write/publish article in national journal; presentations at other Libraries; add program to PCHD web page	Increase awareness of the program by patrons and other parties	Increased utilization of the Library Nurse; Increase interest from other parties interested in replicating the program	<input type="checkbox"/> Patrons will seek Library Nurse as resource for information <input type="checkbox"/> Library Nurse program has been replicated nationally and internationally
	Expand pilot project to other libraries	Offer services to additional libraries	Serve additional libraries, as requested	Increased partnerships; increased services to additional Libraries	<input type="checkbox"/> Expanded services to additional libraries in Tucson <input type="checkbox"/> Outreach to rural areas in Pima County via the Library Bookmobile

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	Develop Nursing Student projects	At least 4 projects (new or continued per year)	Innovative projects become part of the services provided	Innovative projects are sustained	□ Innovative projects will become replicated in other Libraries and publicized to the community
	Utilize days of “observance” as teaching moments	Programs specific to the health-related observance topic will be developed and showcased	Increase awareness of specific health topic (heart health, breast cancer, etc.)	Better informed public	□ Themed/observance related programs will become a predictable event on the library calendar and publicized to the community

Inputs	Activities	Outputs	Short-Term Outcomes	Mid-Term Outcomes	Long-Term Outcomes/Impact
	Develop surveys (for staff and patrons)	Conduct Surveys	Degree of satisfaction and/or dissatisfaction assessed	Improve areas, as needed	<input type="checkbox"/> Improved Library environment
	Develop data collection tools for: nursing encounters; stories; nursing interventions; health education: client/staff; resources/referrals; student projects; 911 calls: medical/behavioral, Number uninsured, number without PCP, medical care; calls from interested parties about program.	Completed quantitative and qualitative data collection tools	Consistent use of standardized data collection tools	Improved data collection and reliability and validity of data	<input type="checkbox"/> Increased accuracy of the portrayal of program outcomes and impact
	Monthly Team Meetings	Planning, coordination, information sharing for program among PHN staff and Library staff	Increased communication and coordination of service among PHN staff and Library staff	Comprehensive plan of service with fully informed staff	<input type="checkbox"/> Consistency in service delivery