Preparation Process for CEPH Re-Accreditation

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Prelude
Purpose

To share the process and benefits of using various guidance systems in undergraduate and graduate public health programs for their development, implementation, and accreditation (emphasis).

Three essential domains
- Professional preparation
- Credentialing
- Professional development

Competency-based curriculum

Inclusion-based Models
- External advisory groups
- Area Health Education Centers (AHEC)
- Public Health Education and Training Centers (WiCPHET)
- Stakeholder engagement
- CEPH connectivity
External Advisory Groups

Area Health Education Centers (AHEC)
Public Health Education and Training Centers (WiCPHET)

Stakeholder engagement
**CEPH Connectivity**

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**Process**

- Advance planning procedures (using recommendations from the previous accreditation process)
- Competency-based curriculum
- Stakeholder involvement
- Continual collaboration (WiCPHET)
- Public Health Community Advisory Council writing groups
- Transparency through draft review and feedback

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**Advance planning procedures**

(using recommendations from the previous accreditation process)
Competency-based curriculum

Student Involvement

Continual Collaboration (WiCPHET)
Public Health Community Advisory Council writing groups

Transparency through draft review and feedback

Take-Home Message