

Preparation Process for CEPH Re-Accreditation

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Prelude



Purpose

To share the process and benefits of using various guidance systems in undergraduate and graduate public health programs for their development, implementation, and accreditation (emphasis).

Three essential domains

- Professional preparation
- Credentialing
- Professional development

Competency-based curriculum

Inclusion-based Models

- External advisory groups
- Area Health Education Centers (AHEC)
- Public Health Education and Training Centers (WiCPHET)
- Stakeholder engagement
- CEPH connectivity

External Advisory Groups



Area Health Education Centers (AHEC)

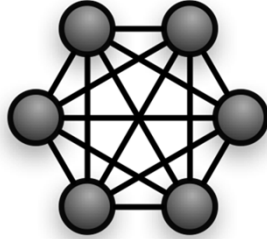
Public Health Education and Training Centers (WiCPHET)



Stakeholder engagement



CEPH Connectivity



Process

Advance planning procedures (using recommendations from the previous accreditation process)

Competency-based curriculum

Stakeholder involvement

Continual collaboration (WiCPHET)

Public Health Community Advisory Council writing groups

Transparency through draft review and feedback

Advance planning procedures

(using recommendations from the previous accreditation process)



Competency-based curriculum



Student Involvement



Continual Collaboration (WiCPHET)



Manhattan Bridge 1909

**Public Health Community Advisory Council
writing groups**



**Transparency through
draft review and feedback**



Take-Home Message
