

# Community-Based Media Project for Suicide Prevention

Promising Strategies in Risk Communication

#### **Presenter Disclosures**

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(1) The following personal financial relationships with commercial interests relevant to this presentation existed during the past 12 months:

No relationships to disclose

#### Suicide in Montana

- During 2010, suicide rates among Montana youth were twice the national average
- From 2000 to 2009, suicide was the #2 cause of death among youths in Montana
- The 2011 Youth Risk Behavior Survey found that 6.5 percent of youths in grades 9-12 had attempted suicide



### GHEF's Approach

- Field research
- Consensus-building forums
- Interdisciplinary approach involving NGOs, public health organizations, schools and academic centers, the media and other assets



### **Building Partnerships**

- County and State health departments
- Montana State University Billings (Professor Sarah Keller)
- Non-profit organizations
- Middle schools and high schools
- Radio stations and local newspapers



#### **Challenges to Overcome**

- "Cowboy-Up" mentality/stereotype
- Gaps in well-being awareness
- Gaps in mental health services
- Social and geographical isolation



#### The Goals

- Get the population at ease with communicating about depression and suicide
- Improve awareness of, and access to,
  Montana's suicide-prevention resources
- Increase self-help in accessing school counselors, public health, hotlines and other outlets





#### Let's Talk

Starting the conversation about suicide



Global Health Equity Foundation

#### **Giving Youth the Power**

- Using multimedia tools and collaborative forums, Let's Talk educates and empowers youth in media workshops
- Their art, stories and performances are presented to generate conversations



### A Trans-Media Approach

- Community-based theater performances
- A youth photography workshop and exhibits
- A social media website to promote awareness and use of suicide-prevention resources
- Branching out! Other media and recreational activities





#### Let's Talk

Awareness and education in the context of regional culture



Global Health Equity Foundation

"I feel like we can make an impact. It's not like we started a fire, but we definitely made a spark in the community!"

Sarah Mosdal Teen Participant, Let's Talk Miles City



#### **Preliminary Results**

- When asked, 66% had heard of a local suicide prevention campaign
- 35% knew the name of the Let's Talk campaign



### **Preliminary Results**

- 62% said they would go to the Internet for information on suicide and depression
- 32% knew of specific resources they could go to for suicide and depression



## After Exposure to Let's Talk

Students were more likely to feel comfortable talking to someone else if a friend confided in them about suicidal thoughts or intentions.

(pre-test mean = 1.56, SD = 1.39; post-test mean = 1.96, SD = 1.02;  $p \le .01$ )



### After Exposure to Let's Talk

Students were more likely to trust professional sources for confiding about suicidal thoughts or depression. More of these students considered a teacher, school counselor or social workers to be trustworthy sources to communicate with about a suicidal thought.

(pre-test mean = 2.80, SD = 1.43; post-test mean = 3.06, SD = 1.1;  $p \le .05$ )



# **Ongoing Effectiveness Study**

The National Institutes of Health, Montana **IDeA Networks for Biomedical Research** Excellence, funded a three-pronged social scientific study to evaluate this approach to increasing awareness and access to suicide prevention resources.



# **Applicability and Scalability**

The underlying concepts of this project—creating effective awareness and education in the context of a regional culture—can be applied with success to many health equity challenges in different regions of the United States and throughout the world.



#### **Needs for Success**

- Spirited guidance
- Community engagement and commissioning
- Commitment of resources



#### **Needs for Success**

- Miles City: www.letstalkmilescity.org
- Billings: www.letstalkbillings.org
- GHEF USA: www.ghef.org
- GHEF International: www.ghef.org/ch

