Rubric for Evaluation of Students' Level of Reflection

Concept Category	Level 1 1 point	Level 2 2 points	Level 3 3 points	Point Totals
I. Concepts of CHN Responsibility	• Provides examples, but demonstrates no insight into reasons/rationale	• Demonstrates beginning ability to interpret evidence	• Has reasonable assessment of importance of decisions facing clients and of his/her responsibility as a part of clients' lives	/3
II. Assessment and Interpretation of Clients' Environment	• Observation is conventional or unassimilated repetitions of what has been heard in class or from peers	• Observations are nuanced although not placed in broader context	• Observes multiple aspects of the situation and places them in context	/3
III. Understanding of Individual Health Behavior and Behavioral Change within/versus Health Care System in the US	• Tends to focus on just one aspect of the situation	• Provides cogent critique from one perspective, but fails to see broader system and other factors that may make change difficult	• Views things from multiple perspectives	/3
IV. Evidence-Based Analysis	• Uses unsupported personal beliefs as frequently as "evidence"	• Uses both unsupported personal belief and evidence but is beginning to be able to differentiate between them	• Makes appropriate judgments based on reasoning and evidence	/3
V. Analysis of Valuing and Associated Factors Such as Culture, Religion, Race, Ethnicity, Related to Health Behavior	• May acknowledge differences of perspective but does not discriminate effectively among them	• Perceives legitimate differences of viewpoint	• Perceives conflicting goals within and among the individuals involved in a situation and recognizes that the differences can by evaluated	/3
				Total Points: /15 = %

Adapted From: Bradley, James. (1995) "A model for evaluating student learning in academically based service."   *Connecting Cognition and Action: Evaluation of Student Performance in Service Learning Courses*, ed. Marie Troppe*.* Denver: Education Commission of the States/Campus Compact.