

Introduction

We are requesting your participation in a Johns Hopkins Bloomberg School of Public Health survey. The purpose of the survey is to better understand MPH student knowledge, skills, and attitudes related to the core competencies for public health professionals over the course of the MPH program. We are administering this survey now and will be asking you to complete the survey again later in the MPH program.

This survey should take no more than 10 minutes to complete. Your participation is completely voluntary and there is no direct benefit or financial compensation for your participation. Your individual survey responses are anonymous, thus they will not be shared with anyone in the MPH program, and cannot be used to evaluate your performance in the MPH program. The purpose of collecting this information is to further understand the changes in competency knowledge, skills and attitudes over the course of the MPH program.

We ask that you complete the survey in its entirety. If any point in time while taking the survey you exit the survey or close the browser window before you complete it, your answers will be saved if you access it from the same computer at another time.

If you prefer to not answer a question, you may skip to the next question.

We appreciate your time and thoughtful consideration of the survey questions.

Unique Identifier

On this page, you will answer some questions that will create a unique identifier code for you. This way, we can match your survey answers today with answers you give when taking the survey in the future, but we will not know who you are.

1. What are the first two letters of your last name?
2. What are the first two letters of the month you were born in?
3. What are the first two letters of your mother's name?

Demographics

Age

- 20-25
- 26-30
- 31-35
- 36-40
- 41-59
- 50+

Gender

- Female

Male

Nationality

Are you a U.S. citizen?

Yes

No

If you are not a U.S. citizen, are you a permanent resident of the United States?

Yes

No

Professional Experience and Education

How many years of prior public health professional experience do you have?

less than 2 years

2 years

3-5 years

6-9 years

10+ years

Indicate your highest level of education.

Bachelors degree

Masters degree

Professional Degree (e.g. RN, MD, JD)

Doctoral degree

Other, please specify

Please indicate which MPH program you are in.

Full-Time MPH

Online/Part-Time MPH

MSN/MPH

MBA/MPH

JD/MPH

MSW/MPH

GPMR or OEMR

Please indicate your anticipated Concentration area.

MPH Customized Program of Study

Not Yet Decided

Child & Adolescent Health

Epidemiologic & Biostatistical Methods for Public Health & Clinical Research

Food, Nutrition, and Health

- € Global Environmental Sustainability & Health
- € Health in Crisis and Humanitarian Assistance
- € Health Leadership and Management
- € Health Systems and Policy
- € Infectious Diseases
- € Social & Behavioral Science in Public Health
- € Women's and Reproductive Health

Self-Assessment of Competency Areas

In this next section, you will rate your knowledge, skills, and attitudes in each of the 8 competency areas for public health professionals.

Knowledge:

Rate your level of knowledge of this competency on a scale of 1-5 with 1 not at all knowledgeable and 5 very knowledgeable.

*Knowledge is the information gathered and learned about a specific subject through books, media, academic institutions and other sources.

Skill:

Rate your proficiency in this competency on a scale of 1-5 with 1 not at all proficient and 5 very proficient.

*Skill is the ability to apply the knowledge gained in the appropriate context.

Attitude:

Rate how important you think this skill is for your public health career on a scale of 1-5 with 1 not at all important and 5 very important.

**<http://www.differencebetween.net/language/difference-between-knowledge-and-skill/>*

Analytical / Assessment

1. Collect and analyze data to assess the health status of populations and related determinants of health
2. Interpret and translate data, community information, and/or observations to define public health problems and identify and support policy and program recommendations

Policy Development / Program Planning

1. Gather, analyze and interpret information to inform policy and program decisions (e.g. health, fiscal, administrative, legal, ethical, social, political)
2. Identify and assess expected policy and program options to develop recommendations and evaluation measures.

Communication

1. Communicate effectively in writing in various formats (newsletter articles, formal reports, website, social media, etc.) to a wide range of audiences and target populations
2. Communicate effectively orally in various formats (public meetings, scientific presentations, community events, etc.) to a wide range of audiences and target populations

Cultural Competence

1. Recognize and acknowledge the role of cultural, social, and behavioral factors in the accessibility, availability, acceptability and delivery of public health programs & services
2. Identify, implement, and evaluate strategies to engage persons from diverse backgrounds (e.g. cultural, socioeconomic, educational, racial, gender, age, ethnic, sexual orientation, professional, religious affiliation, mental and physical capabilities) in public health programs and services

Community Dimensions of Practice

1. Identify and acknowledge community linkages and relationships among multiple factors (or determinants) affecting health (e.g. economic, social, etc.)
2. Develop, maintain, and evaluate collaborations with key stakeholders to address public health issues

Public Health Sciences

1. Collect, assess, and evaluate scientific evidence related to a public health issue, concern, or intervention
2. Evaluate and monitor public health programs and policies to build the scientific base of public health

Financial Planning and Management

1. Develop a budget for a program or agency within available financial resources, and follow ethical standards and organizational authorities, policies and procedures
2. Monitor, evaluate and report the financial status, and other economic analysis (cost utility, effectiveness, etc.) of a program/organization

Leadership and Thinking Skills

1. Identify and plan for the impact of changes in the public health system, and larger social, political, economic environment on public health practice
2. Foster individual, team and organizational learning opportunities for personal and professional leadership development

Final Comments

If you have any additional comments, thoughts, or questions, please feel free to respond below.

When you are ready, hit the ">>" button to submit this survey.

IMPORTANT: You will not receive an email confirming your submission. You will be redirected to a copy of your response. Please print (or use the "Download PDF" link in the upper right hand corner to save a

copy) so that if you would like you can reference your survey responses at any point throughout the year. Additionally you will be able to compare your answers submitted today to your answers to this survey at the end of the MPH program.

Core Competencies for Public Health Professionals Self-Assessment Worksheet

Name: _____ Date: _____

Competency (knowledge, skills & abilities)	Your strengths knowledge, skills, and experiences	Gaps knowledge, skills, experiences you seek	Your specific short term (within this year) goals	Opportunities you will seek, to help you achieve your goals	Potential Barriers you can identify to achieve your goals	Your specific actions to achieve your goal(s) (include timeframes)
<p style="text-align: center;">Analytical/Assessment</p> <p>Ability to collect and analyze data that relate to the health status of populations, to recognize the integrity and comparability of data, and to use data to address public health issues.</p>						
<p style="text-align: center;">Policy Development/Program Planning</p> <p>Ability to collect and analyze information that is relevant to public health policy issues and policy implementation and to manage or participate in program planning and evaluation.</p>						
<p style="text-align: center;">Communication</p> <p>Ability to identify or assess the health literacy of populations and to effectively communicate public health information using a variety of written and oral communication approaches.</p>						
<p style="text-align: center;">Cultural Competency</p> <p>Ability to recognize and respond to the diverse needs that are a result of cultural differences and to consider the role of cultural factors in the accessibility, availability, acceptability, and delivery of public health services.</p>						

Core Competencies for Public Health Professionals Self-Assessment Worksheet

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Community Dimensions of Practice Ability to identify and maintain partnerships with stakeholders and community partners to promote the health of the population and to gather and use community input to inform public health policies and programs						
Public Health Sciences Ability to retrieve and describe scientific evidence related to a public health issue, concern, or intervention, to determine the requirements for the ethical conduct of research, and to contribute to building the scientific base of public health.						
Financial Planning and Management Ability to describe/interpret the interrelationships and organizational structures, functions, and authorities of local, state, and federal public health agencies, to develop a programmatic budget and manage the program legally within budget constraints, and to evaluate and improve program performance.						
Leadership and Systems Thinking Ability to describe how public health operates within a larger system and to incorporate systems thinking into public health practice, to identify/analyze organizational problems, and to evaluate, improve and modify organizational practices in consideration of the changes of the public health system						

The Council on Linkages Between Academia and Public Health Practice Core Competencies for Public Health Professionals, 2011 Accessed at http://www.phf.org/resourcestools/Pages/Core_Public_Health_Competencies.aspx.

Core Competencies for Public Health Professionals Self-Assessment Worksheet

Name: _____ Date: _____

Questions for Reflection

1) What competency is most important to you and why?

2) What competency do you most want to develop your skills in this year and why?

3) If you had to add one competency to this list what would it be and why?