# Partnering with Pharmacists to **Provide Preconception Care**

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# **Presenter Disclosure**

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(1) The following personal financial relationships with commercial interests relevant to this presentation existed during the past 12 months:

No relationships to disclose

# Learning objectives

- Explain the need for an interdisciplinary approach to preconception care.
- Discuss why pharmacists are well-suited to impact public health priorities, including the improvement of pregnancy outcomes.
- Describe opportunities to collaborate with pharmacists to provide preconception care.

# Preconception care

- Set of interventions that aim to identify and modify biomedical, behavioral, and social risks to a woman's health or pregnancy outcome through prevention and management
  - □ Improve health for all women of childbearing age before conception
  - First or subsequent pregnancy (interconception care)
- Should be viewed as part of routine health care
- Components of preconception care include
  - risk screening
  - health promotion
  - effective interventions

Sources: CDC, 2006; Kent et al, 2006

# Clinical content of preconception care

14 evidence-based interventions have been identified, which can be classified into 4 categories

- Folic acid
- · Alcohol & recreational drug misuse
- Obesity

# Maternal

- Pre-gestational diabetes
- Hypothyroidism Maternal phenylketonuria (PKU)
- Teratogenic drugs

# Screening

- HIV/AIDS

- Rubella • Hepatitis B

 $\textbf{See}\ \underline{\text{http://www.ajog.org/article/S0002-9378(08)00887-9/fulltext}}$ 

for a comprehensive summary of strength of evidence for preconception topics

Sources: CDC, 2006; Kent et al, 2006

# Recognizing gaps in preconception care

- Current literature suggests that many women are not routinely receiving necessary education or interventions
  - □ Estimated 18.5% (CI=17.1-19.7) of women aged 18–44 years having a live birth in 4 states received preconception counseling from a health-care provider on at least 5 of 11 healthy lifestyle behaviors and prevention strategies before pregnancy
  - Nationally representative data on ambulatory visits for women aged 15-44 years indicated that only 14% included either preconception or contraceptive services
  - Only 32% of women aged 18-45 years affirmed that a health care provider had talked to them about the benefits of folic acid
    - 7% of women aged 18-24 years

Sources: Bello et al, 2015; MOD, 2008; Robbins et al, 2014

# Closing gaps in preconception care

- Interdisciplinary approach
  - Clinical-community linkages
    - Align and inform efforts among clinical providers, hospitals, community-based organizations, public health and governmental agencies, and other stakeholders

Source, AHRO, 2015

# Pharmacists: education and training

- Doctor of Pharmacy (PharmD) degree
  - □ Entry-level degree since 2006
  - □ 6-8 years to complete
    - Extensive didactic preparation focused on clinical training and physical assessment
    - Diverse experiential experience in broad array of healthcare settings
  - Emphasis on patient-centered care and pharmacotherapy optimization to improve patient outcomes and quality of life
- Post-graduate opportunities: residency, fellowship, graduate school

Source, AACP 2014

# Public health in PharmD curriculums

- CAPE educational outcomes
  - 2 of 4 domains emphasize population-based care and health/wellness
- ACPE accreditation standards
  - Competencies related to public health are in many of the standards for the didactic and experiential curriculum

Sources: AACP,2013; ACPE, 2014

# Pharmacists: accessibility & impact

- There is growing recognition that pharmacists play an important role in public health and clinical health
- Examples:
  - □ American Public Health Association (2006)
    - Pharmacists are "often uniquely sited in the community to provide public health services"
    - Accessible, trusted healthcare professional
    - Specialized knowledge & training
    - Provision of primary, secondary, and tertiary prevention

Source: APHA, 2006

## Examples, continued

- US Public Health Service (2011)
  - "As public health professionals, through interprofessional practice, pharmacists can directly affect health determinants."
- Centers for Disease Control and Prevention (2012)
  - "The role of the pharmacist has expanded beyond just dispensing medications and is evolving into active participation in chronic disease management as a part of team-based care."
- National Association of County & City Health Officials (2014)
  - "Independent, chain, and ethnic pharmacies often target hardto-reach and vulnerable populations"

Sources: USPHS, 2011; CDC, 2012; NACCHO, 2014

# Collaboration with pharmacists to increase provision of preconception care

- Reduce the number of <u>unintended pregnancies</u>
- Provide education and/or medication therapy management for women as appropriate for each of the 14 proven interventions
- Administer needed <u>vaccinations</u> to women per state law
- Interpret literature or provide <u>drug information</u> regarding medication use and drug toxicity before & during pregnancy
- Raise awareness and advocate for preconception care
- Conduct research

Sources. Briggs. 2002. DiPietro. 2008; DiPietro & Bright. 2014; El-Ibiary et al. 2014; Farris et al. 2010; Lee & Thomason. 2011

# Unintended pregnancies

- Currently 49% of all pregnancies in the U.S. are unintended
- Approximately 50% of all unintended pregnancies occur among couples using some form of contraception in the month prior to conception
  - Inconsistent or improper use
  - Discontinuation because of side effects
  - Method failure
  - Ambivalence about pregnancy desires
  - □ Partner sabotage

Sources: BBB, 2015; Guttmacher Institute, 2013

# "Traditional" roles for pharmacists

- Dispensing hormonal contraception prescriptions
- Aiding with selection of nonprescription products
- Counseling and educating patients
  - □ Education on proper and consistent use
  - Education on risks of contraception vs. risks of pregnancy
- Working with patients to create a reproductive life plan

Sources: DiPietro & Bright. 2014; Farris et al. 2010

# Emerging roles for pharmacists

- Providing hormonal contraceptives without a prescription per state law (California, Oregon)
  - Promoting behind-the-counter status for prescription contraceptives in all states
- Using collaborative practice agreements for initiation and continuation of prescription contraceptives per state law.
- Choosing and counseling on emergency contraception; prescribing and dispensing per state

Sources: Farris et al. 2010; Guttmacher 2015; Ostrov. 2015

- Providing administration of injectable contraception per state law
- Providing information or a referral for long-acting reversible contraceptives (LARC)
- Partnering with local health departments and family planning programs to increase access to contraceptives and promote safe use
- Utilizing social marketing materials to increase knowledge of available contraceptive options and increase their use

Source: Farris et al, 2010

# Medication therapy management (MTM)

- Assessment and evaluation of a patient's complete medication therapy regimen
  - Distinct from medication dispensing
- Core elements of MTM
  - □ Medication therapy review (MTR)
  - Personal medication record (PMR)
  - □ Medication-related action plan (MAP)
  - □ Intervention and/or referral
  - Documentation and follow-up

Source: APhA, 2008

# Opportunities for pharmacist intervention through MTM

- Targeted medication review (TMR)
- □ Folic acid
- □ Teratogenic and Category X medications
- Vaccines
- Comprehensive medication review (CMR)
  - Diabetes

Source: DiPietro & Bright, 2014

Counseling and education
Tobacco
Alcohol and substance abuse

Screening, support, and referrals
HIV/AIDS
Sexually transmitted infections (STIs)
Hypothyroidism
Obesity
Maternal phenylketonuria (PKU)

# Vaccines Pharmacists may serve as an Educator Facilitator Immunizer, per state law Pharmacists are authorized to provide vaccines in all 50 states Variation exists in types of vaccines that can be administered age groups of patients that pharmacists may vaccinate

# **Drug** information

- Pharmacists and pharmacy students are trained in medical literature retrieval and evaluation
- Provide and interpret information regarding drug toxicity and medication use before and during pregnancy
- Various drug information centers are also available
  - Example:
    - Ohio Northern University Drug Information Center (free service) http://www.onu.edu/pharmacy/drug\_information\_center

Source: ACPE, 2014; Briggs, 2002

# Advocacy

- Network and collaborate with health care and public health professionals with similar goals
  - Local
- Federal
- State
- International
- Inform laws and regulations
- Involvement in regulatory agencies, public health programs, and professional associations
- Build understanding and good will between practitioners to promote pilot projects

Sources: APHA 2006; Farris et al. 2010

## Research

- Collaborate with pharmacists in research projects
  - □ Academia
  - Practice
    - Examples:
      - □ American College of Clinical Pharmacists Women's Health Practice and Research Network
      - □ Pharmacy-based Practice-Based Research Networks

Sources: ACCP, 2014; AHRQ, 2014

"Any effort to increase the use of preventive services and improve women's health status must be interprofessional in nature and include pharmacy as one of the targeted health professions."

~ U.S. Department of Health and Human Services (HHS), Health Resources and Services Administration (HRSA), Office on Women's Health (OWH), American Association of Colleges of Pharmacy (AACP), 2004

"Evidence of the contribution of pharmacists in improving Maternal, Newborn and Child Health has been gathered in many countries . . . pharmacists could contribute even further, if and when they are empowered to work within the full scope of pharmacy services appropriate in their country."

~ International Pharmaceutical Federation (FIP), 2013

# Questions/Comments

# Thank you! n-dipietro@onu.edu

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