Utilizing Simulation as a Standardized Clinical Experience to Support Course Objectives for Pre-licensure Nursing Students

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Presenter Disclosures
Jennifer Jarin
(1) The following personal financial relationships with commercial interests relevant to this presentation existed during the past 12 months:

No relationships to disclose

Objectives

- Support community/public health nursing (C/PHN) objectives with clinical simulation
- Introduce clinical simulation as a platform for teaching C/PHN students
- Explain the Debriefing with Good Judgment model

Statement of the Problem

- Large variety of C/PHN clinical opportunities
- Difficult for faculty to maintain a uniform approach to C/PHN education
- Supplement didactic and clinical experiences with innovative teaching methods

Approach: Theory

- Clinical simulation is effective
- Simulated experiential learning enhances student critical thinking and self-confidence
- Debriefing with Good Judgment reinforces reflective practice

UMSON Approach: Supporting Course Objectives

- Course objective
  - “Integrate principles of occupational and environmental health...”
- UMSON clinical sites
  - Churches
  - Schools
  - Head Start programs
  - Linkage to care
  - Re-entry programs
  - Senior housing
UMSON Approach: Clinical Simulation

- Home visit
- Learning Objectives/Themes
  - Standardized home assessment
  - Culturally-appropriate rapport
  - Medication reconciliation and teaching
  - Follow-up on client-identified goals
  - Provision of client-specific resources
- Behavioral assessment tool

UMSON Approach: Debriefing with Good Judgment

- Provide clear, evaluative judgments about learner actions with Advocacy-Inquiry method (Rudolph, Simon, Rivard, Dufresne, & Raemer, 2007)
- Surface and clarify cognitive frames and emotions which govern actions (Rudolph et al.)

UMSON Approach: Clinical Simulation Logistics

- One-bedroom apartment with health risks (2)
  - Resources
    - C/PHN instructors (17)
    - Simulation instructors (2)
    - Standardized patients (4 - rotating)

Outcomes

- Standardized hands-on learning experience
- Uniform approach to meet objectives
- Participation
  - Baccalaureates (84); Clinical nurse leaders (41)
  - 4 of 17 clinical groups used the simulation to prepare for home visits at their sites

C/PHN Simulation Implications

- Provides standardized clinical experiences
- Supports fulfillment of course objectives
- Prepares students for clinical placements

Thank you for your attention.

Questions?

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References


