Beyond the Language Barrier

Facilitating immigrant and refugee access to early intervention services in Philadelphia through interpreting, translation, and quality control

Presenter Disclosure

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The following personal financial relationships with commercial interests relevant to this presentation existed during the past 12 months:

No relationships to disclose.

The context

ChildLink

- A PHMC program under contract from the City of Philadelphia
- Early intervention coordination
- Geographic and demographic scope



- Est. population as of 2013 Census: 1,553,165
- Most populous county/municipality in U.S.
- 6th most populous metropolitan area in U.S.



The challenges and opportunities

- County-wide need for interpreting /
 translation services
- Multiple languages
- No formal internal process
- No tracking / recording of requests
- No organization-wide training of staff
- No designated point person(s)
- Committment and will among internal / external leadership
 Available funding
- Increased participation of target
- population
- Increased trust and credibility among
 participant households

Rank	Country	Number of Immigrants
1	China, excluding Hong Kong and Taiwan	13,924
2	India	13,869
3	Vietnam	12,864
4	Dominican Republic	8,993
5	Jamaica	6,735
6	Haiti	6,406
7	Mexico	6,396
8	Ukraine	6,359
9	Cambodia	5,296
10	Liberia	4,655



The response

- \checkmark New Coordinator of Interpreting and Translation Services position established.
 - Internal, systematic process designed and implemented.
 - Telephonic interpreting provided.
 - ✓ New / existing staff routinely trained.
 - Interpreting and translation usage tracked and recorded.









Potential next steps

- Expanded role of language services across PHMC health care centers Head Start programs .

 - simultaneous interpreting in conference rooms
- Marketing initiative
 targeted marketing/outreach to
 LEP communities
 ChildLink and PHMC materials
 translated into top languages



Replicable strategies

Internally

- ✓ Conduct assessment
- Identify point-person 1
- Hire bilingual/bicultural staff 1
- Train existing staff 1

Externally

- Negotiate rates with local vendor
- Establish telephonic interpreting Consider local universities as
- resources
 - for interpreting / translation · for graphic design of materials

And remember, no matter what...

