

# Future Trends in Healthcare & Higher Education

#### 2015 APHA Annual Meeting ICTHP Section / November 3, 2015

John G. Scaringe, DC, EdD President / CEO Southern California University of Health Sciences

# **Session Outline**

- Healthcare
  - Frame the Problem
  - Trends
- Higher Education
  - Frame the Problem
  - Trends
- Challenges for Integrative Professions
- Implications
  - Practice
  - Integrative Colleges & Universities
- What our University is Doing



Healthcare





## **Framing the Problem**



# **Issues Driving Reform**

**US HEALTHCARE** 

Rising Costs Inconsistent Quality Diminishing Access & Disparities

#### **US HIGHER EDUCATION**



Healthcare Reform



# **Issues Driving Reform**

- Waste & redundancy
- Administrative burden
- Aging population
- A Chronic disease
- Defensive medicine

- Access
- Inconsistent quality
- Fragmentation
- Technology
- Regulatory restraints



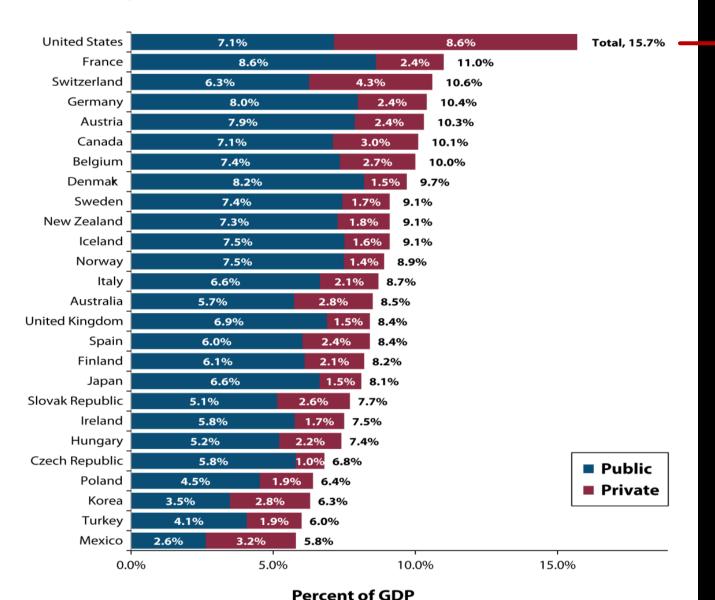
Healthcare Reform



#### United States spends more than any other country on health care

Public and private expenditures on health care spending (as percent of GDP), 2007\*

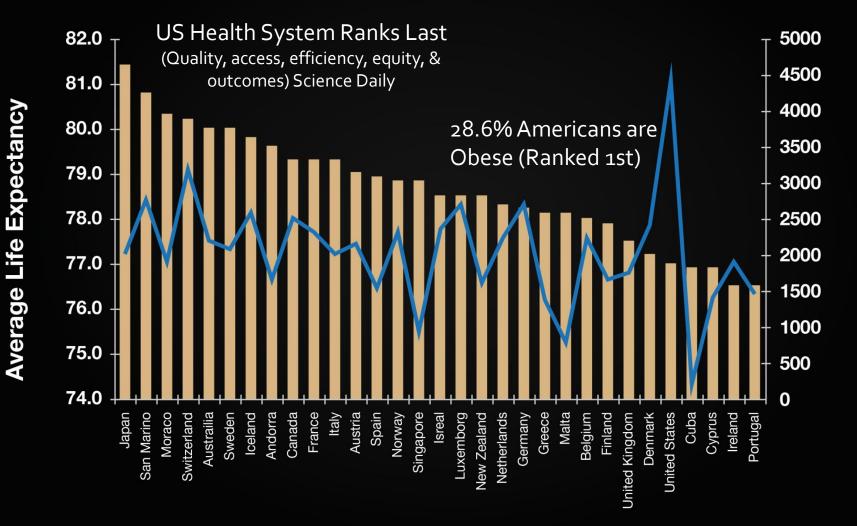




17.9% in 2011

~\$2.8T

# The Cost of a Long Life

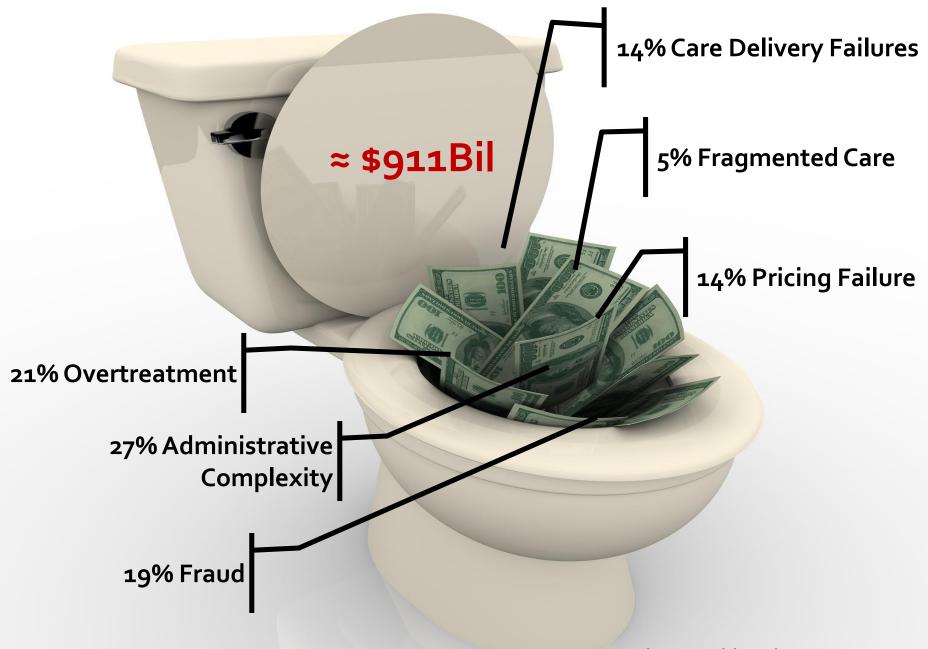


Life Expectancy — Per Capita Spending (International Dollars)

Per Capita Spending

# 30% doesn't 30% doesn't improve health

# 2.8 Trillion



Bewick & Hackbarth (2012) JAMA

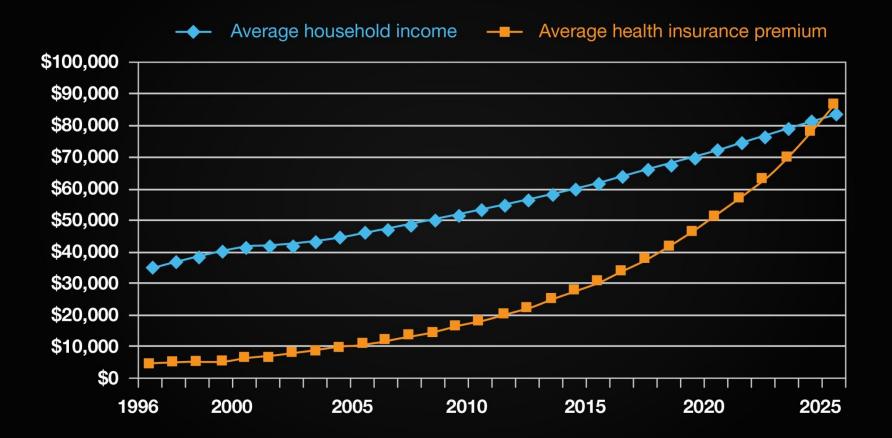
# **\$300 Billion**

Hr 1319999

# 10% 1950

F6

# **Annual Health Insurance Premiums**



Graham Center (2005) Who will have health insurance in 2025? Am Fam Physician 72(10)

# The Cost of Chronic Conditions

Chronic Conditions account for **75%** of every healthcare dollar.

Chronic conditions 75%

Center for Disease Control (2009) The Power to Prevent, The Call to Control: At A Glance

## Pareto Principle (80/20 Rule)

# 20% PATIENTS 80% SPENDING

# Pareto Principle (80/20 Rule)

- 20% patients / spending 80% of money
- Extreme variation of care
  - quality, price, & medical ethics
- Orphaned Pareto Group
  - 8-10% misdiagnosed
  - 10% faulty or incomplete Dx
  - 35-40% poor Tx Plan



You say it's a sharp, stabbing pain. Hmmm .... sharp ... stabbing pain."

### Pain

# Pain is a significant public health problem accounting for \$560-\$635 billion annually

Institute of Medicine



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# **Opioid Abuse & Addiction**

### U.S spent \$72 Billion

annually on opioid analgesic

# Outnumber

all other overdose deaths

Not counting indirect

# **Economic Impact**

Responsible for

60%

from ER, substance tx centers, etc

of overdose deaths

# 75% Increase

in non-medical use of opioids

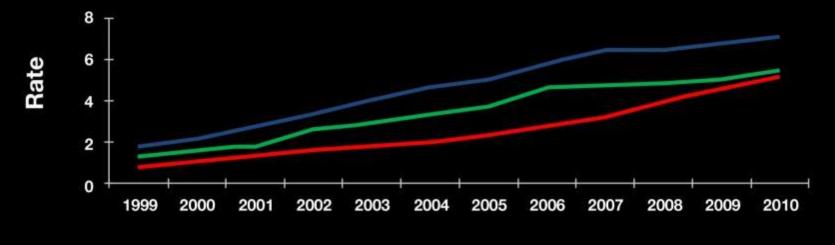
between 2000-2010

RX

Healthcare Reform 124% Increase

in those 50 yrs or older since 2000

# Rates of opioid deaths, opioid sales, and opioid substance abuse treatment admissions, United States, 1999-2010

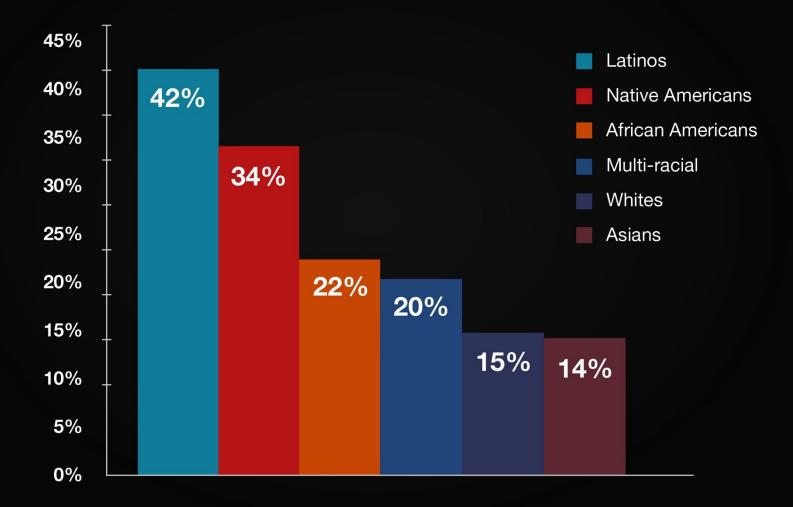


Year



MORE EVIDENCE OF A HEALTH CARE SYSTEM IN CRISIS

### Adults Age 18-64 w/o Health Insurance



Centers for Disease Control & Prevention

# **Disparities in Quality**

- African-Americans and Native Americans received worse care than Whites for  $\approx$  40% of quality measures
- Asians received worse care than Whites for 20% of measures
- Hispanics received worse care for about 60% of measures
- Poor people received worse care than high-income people for about 80% of quality measures

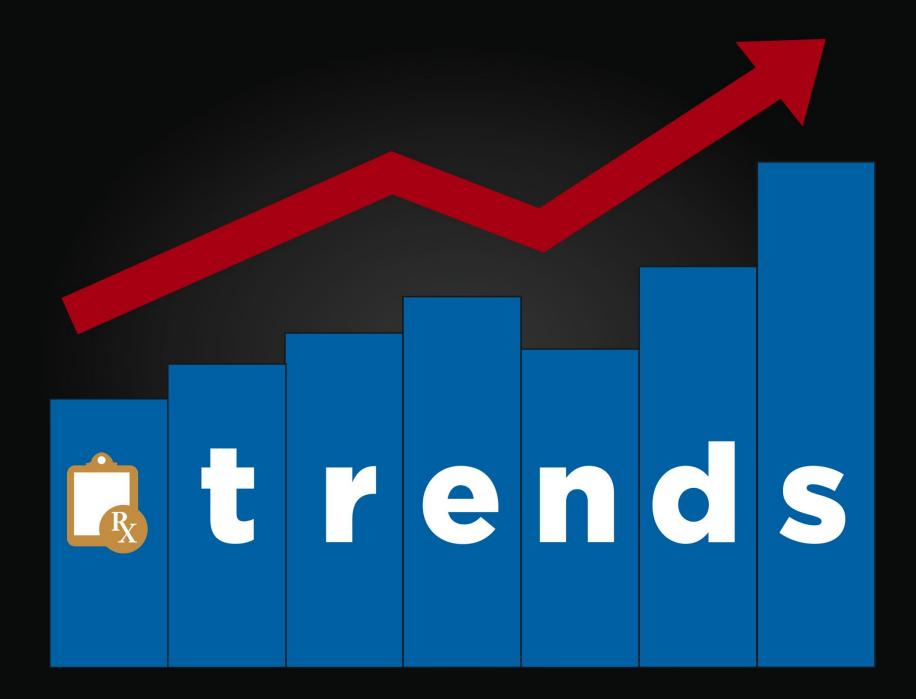
US Department of Health & Human Services

# **Disparities in Access**

- African-Americans had worse access to care 1/3 of measures
- Asians and Native Americans had worse access to care 20% of measures
- Hispanics had worse access to care for 5 of every 6 measures
- Poor people had worse access to care than highincome people for all measures

US Department of Health & Human Services





# "What is the matter with our patients?" to "What matters to our patients"

## Integrated Healthcare is...

the practice of healthcare that reaffirms the importance of the relationship between practitioner and patient, focuses on the whole person, is informed by evidence, and makes use of all appropriate therapeutic approaches, healthcare professionals and disciplines to achieve optimal health and healing.

Consortium of Academic Health Centers for Integrative Medicine, 2009



# **Benefits of Integrated Healthcare**

- Improve outcomes
- Improve care for chronic conditions
- Better care coordination
- Limited fragmentation



Healthcare Reform



Higher Education Reform

# **Trends in Healthcare**

- Patient at center of decisions
- Integrated Healthcare Teams
- Moving Away From Private Practices / "Consolidation"
  - Organizational Performance
  - Designing Systems for Care
- Evidence-Based Outcomes
- Population Medicine to 'Personalized Care'



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# **Trends in Healthcare**

- Quality of Life Over Longevity
- Safe Self-Care / Patient Responsibility for Health
- Away From 'Dx & Tx' to 'Predict & Prevent'
- Reimbursement Shifts Away From Fee-For-Service
- Shifts Away From Hospitals to 'Care Anywhere'



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# "The Value Problem"

We need to deliver better outcomes at a lower total cost.



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## **Framing the Problem**



### What are the issues driving reform?

#### **US HEALTHCARE**

Rising Costs Inconsistent Quality Diminishing Access & Disparities

#### **US HIGHER EDUCATION**

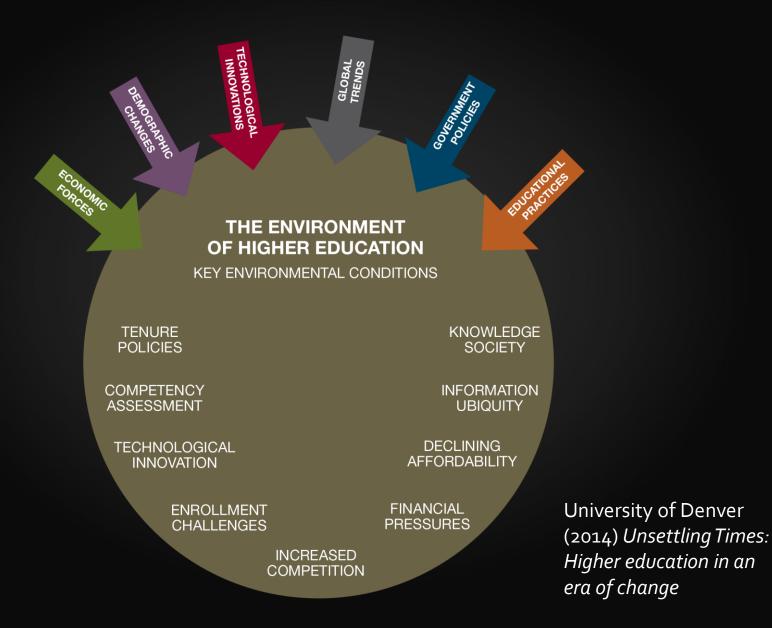
Rising Costs Inconsistent Quality Diminishing Access & Disparities



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### **Forces of Change**



#### "Negative to Stable" 2015

# "Negative Outlook on Higher Education"

Moody's Investors Service (January 2014)

"Only 500 or so of the 4,000-plus colleges & universities in the US seem to have stable enough finances to be truly safe"

NY Times (2013)



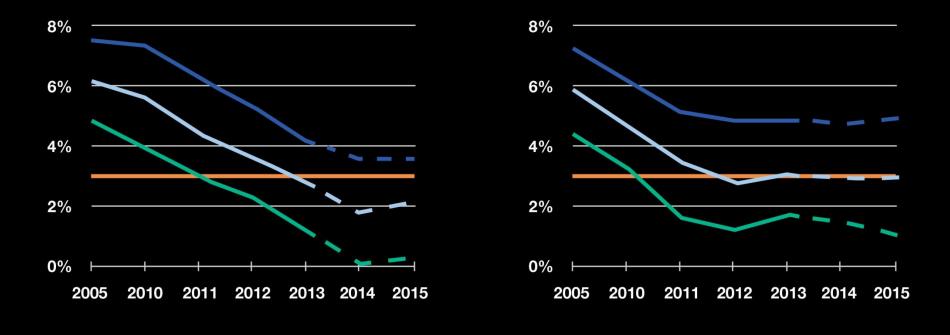
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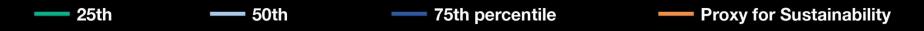


### Sustainable Revenue Growth Will Elude Most Public and Many Private Universities

Weak revenue trends for most public universities

Revenue trends of most private universities are leveling off

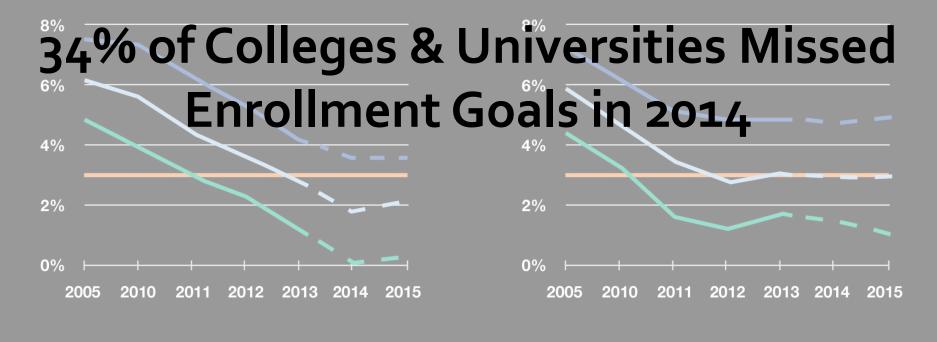




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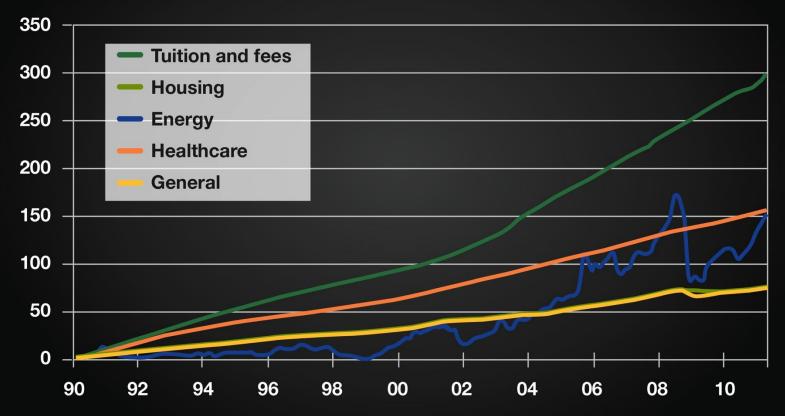


---- 25th ----- 50th ----- 75th percentile ----- Proxy for Sustainability



## **Tuition vs Other Price Indices**

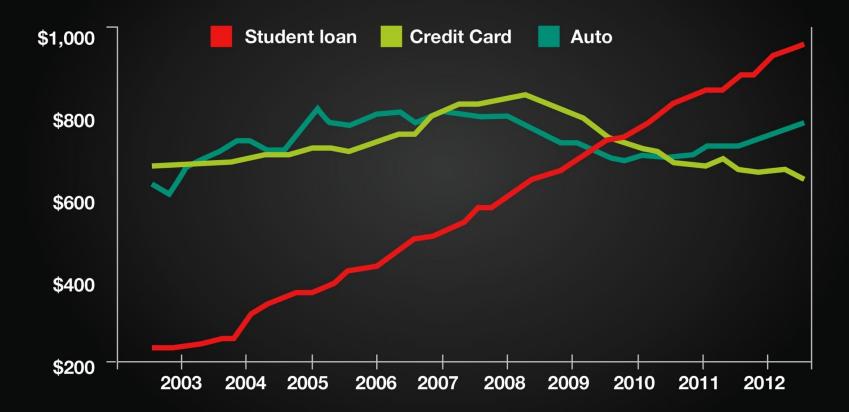
#### **CPI, cumulative % change since 1990**



Sources: BLS Moody's Analytics

## Maxed Out

#### Total debt held by borrowers



Source: Federal Reserve Bank of New York





# **Changing Demographics**

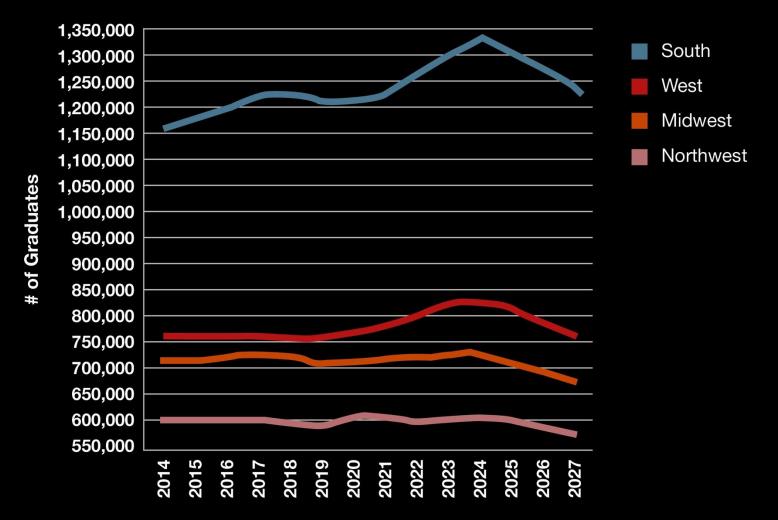
- Modest decline in high school graduates
- More ethnically and racially diverse
- Increase in first generation
- Fewer traditional
- Increase in underprepared

## DIFFERENTIATED UNIVERSITY



#### U.S. Department of Education, 2014, Digest of Education Statistics 2013.

## **High School Graduates By Region**



Year

## Compliance: 15-25%

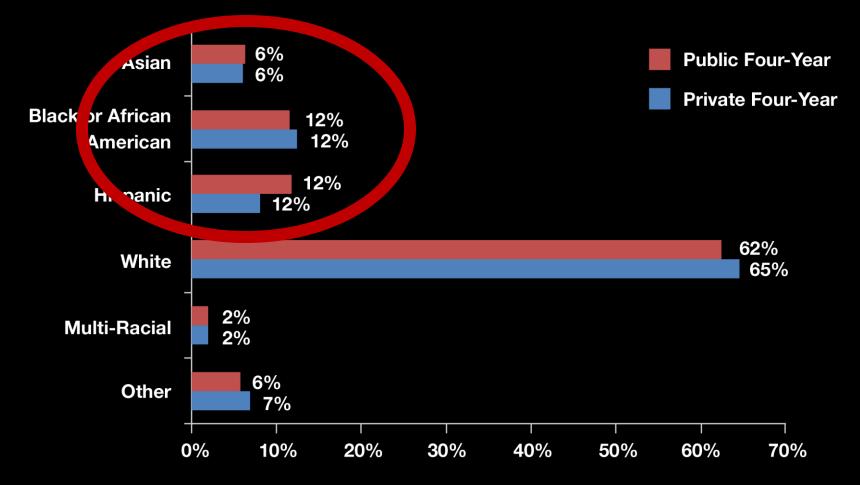
### Instruction:

## 30-35%

## "Administrative Bloat" 2000-2010

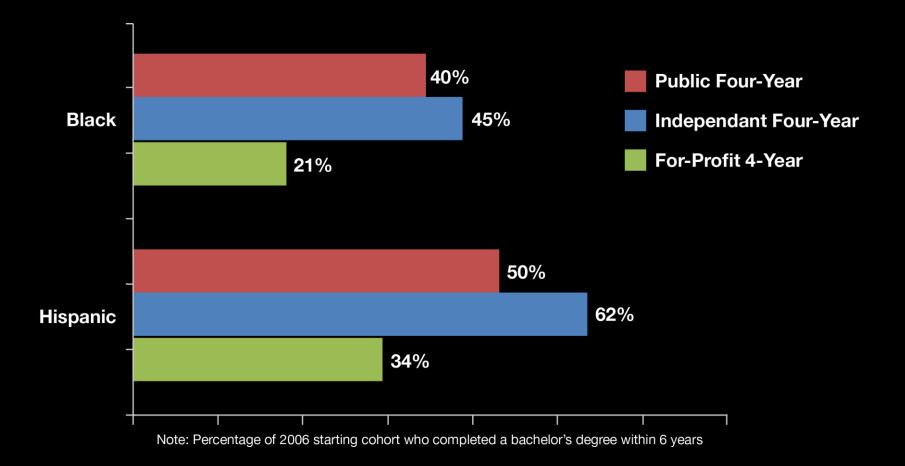
	Public	Private
Presidents	+ 75%	+ 171%
Administration	+ 39%	+ 97%
FT Faculty	+ 19%	+ 50%

## Total Enrollment by Race and Ethnicity, Fall 2011



Source: U.S. Department of Education, Condition of Education: 2013, Table 268

## **Students of Color Graduation Rates**



The Parthenon Group (2014) *Differentiated University* 

### Rating College Good/Excellent

HITH

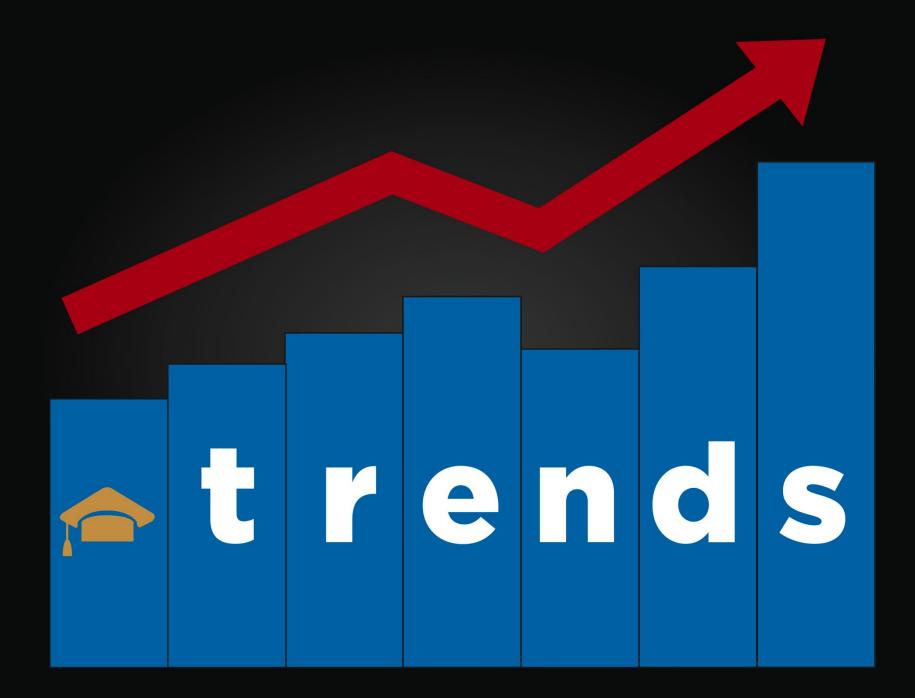
H'(E)

### 40%: Public

31%: Faculty 76%: Presidents

Value Gap





## **Trends in Higher Education**

- Online & Blended Learning
- Shift to Learning Outcomes
- Modular & Flexible Curricula
- Competency-Based Curricula
- Mass Open Online Courses (MOOC)



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Higher Education Reform

## **Trends in Higher Education**

- Universities as 'Clearinghouse' for Degrees
- Rise in Partnerships & Affiliations
- Shift from Traditional Campus to 'Learn Anywhere'
- Changing Student Demographics
- Unbundling of Services
- Different Metrics for Success

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Higher Education Reform

## **Institutions at Risk**

Tuition discounting more than 35%

Enrollment under 1000 Less than 10% operating budget to technology

Majority of faculty do not hold terminal degrees

Student default rate above 5%

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Tuition dependency greater than 85%

Debt service over 10% of operating budget

No complete online program has been developed

Financial sanction with accreditor

Martin & Samels (2009)

Ave tuition increase greater than 8% for 5 years Higher Education Reform

# TIME FOR **CHANGE**

# TIME FOR CHANGE



### SCU 2.0

### **Traditional Universities**

# 25% of Institutions will Close or Merge in 10-15 yrs

Christensen & Horn, 2013



Mergers to Double 6 per yr



# "Small College Closures to Triple by 2017"

## Small College Revenue 🗣 \$100

10-yr Ave 5 per yr

Moody's Investors Service (2015)





## We are not "encumbered" like many traditional Universities

1911

# Nimble



Integrative Medicine brings together science and nature

# CHALLENGES AHEAD

## Challenges

- Medical Internships & Residencies
  - Privately funded / Limited number
- Policy
  - Limited to modality / Reducing scope
  - Diminishes whole-person care
- Research
  - Limited \$ / RCT / Efficacy Studies
  - Whole-systems research





## Challenges

- Health Plan Coverage
  - Annual limits on visits or \$
  - Limited Exam & Management codes
- Regulatory Practice Constraints
  - Not in all states / Scope restrictions
- Language
  - Specific to profession
  - Communication limitations for team





## Challenges

- Small Independent Colleges
  - Many single focused
  - Inherent risk of the 'business'
- Compliance
  - Increasing cost
  - Poor benchmarking data
- Fundraising
  - Poor infrastructure / little experience





Implications for Practice & Education

## **Practice Implications**

- Focus on Value Agenda
- Expand an Integrated Practice Units Strategy
- Codify evidence-based algorithms
- Early and continued participation in innovative payment models



Healthcare

Higher Education

## **Practice Implications**

- Build partnerships and affiliations
- Integrate seamlessly with Health System
  - Preventive low risk care / Pain
- Reach out to industry
- Join and support "Integrative Healthcare" Organizations
- Consider specialty boards &/or residencies



## **Education Implications**

- Adjust quickly to the changing environment
- Innovative programming
- Build curricula/delivery around the "science of learning"
- Curricula that are module, flexible, & competency based





## **Education Implications**

- Shift to more experiential learning
  - Certify/Acknowledge student experiences
- Less seat time / More applied learning
- Blended learning (flip classroom)
  High tech / High touch





## **Education Implications**

- Facilitate more collaborative practice experiences
- Interprofessional education (IPE)
- Consider partners, consortiums, university systems, or mergers
- Shift fundraising away from institution towards tuition relief





### **Education Implications**

- Need support from regulators
  - Federal
  - State
  - Accrediting & testing agencies







Los Angeles College of Chiropractic College of Eastern Medicine College of Science and Integrative Health SCU Health System



### SCU will be recognized as the premier evidence-based integrative healthcare university.

### What do we do at SCU?

We deliver patient-focused integrative healthcare

# Provide student-centered interprofessional education









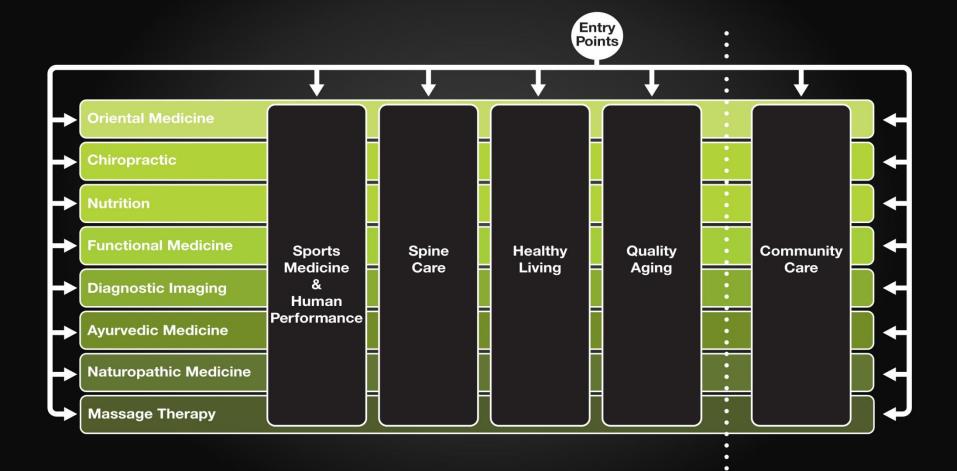
Source: Michael Porter, Thomas Lee. "The Strategy That Will Fix Health Care." Harvard Business Review. October 2013.



### Healthcare

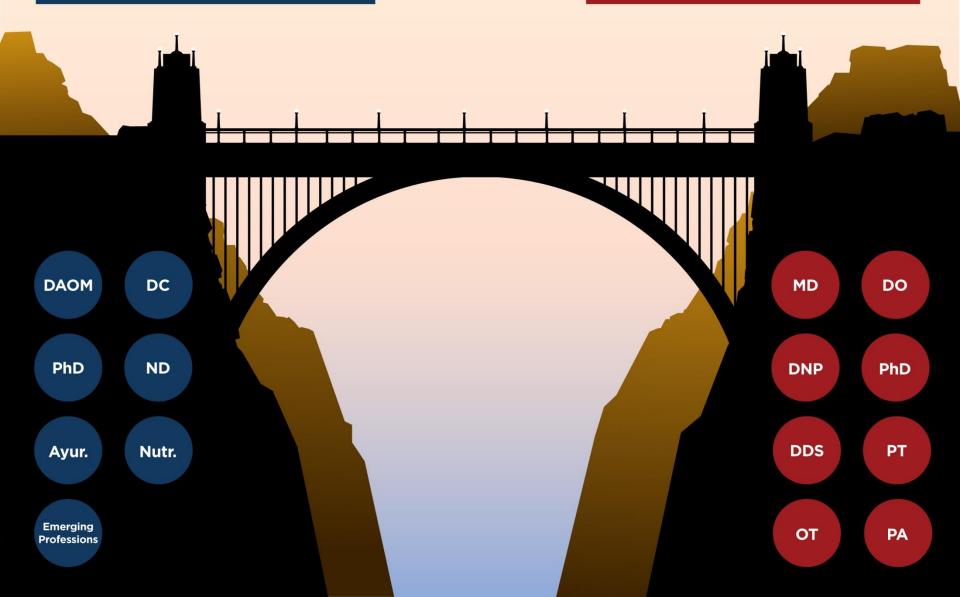
Higher Education

### An Integrated Clinical Experience



### Non-Traditional Holistic & Natural Health Professions

### Traditional Medical & Allied Health Professions



#### Doctor of Chiropractic

#### Competencies for Integrative Practice

 Values & Ethics for IP Practice
 Roles & Responsibilities

 Interprofessional
 Communication
 Teams & Teamwork

 Evidenced-Based Healthcare
 Institutional Culture & Practice

Doctor of Naturopathic Medicine

#### Core Curriculum

Basic Sciences Diagnosis Core Nutrition Ethics Information Literacy Environmental Medicine Collaborative Internships Doctor of Acupuncture & Oriental Medicine

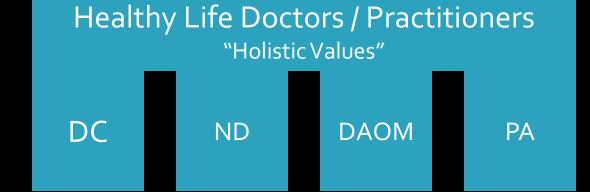
Master's of Physician Assistant

### **Integrated Educational Model**



Residencies Diplomates Fellowships Certifications Certificates

Practice-Ready Integrative Healthcare Graduates



First Professional Degrees ...are healing-oriented practitioners that account for the whole person (Mind & Body), including all aspects of lifestyle. They emphasize therapeutic relationships & make use of all appropriate therapies, both conventional & complementary (1).

Integrative Healthcare Programs at SCU

#### Foundation

Evidenced-Based / Collaborative Practice / Interprofessional Ed. Patient-Focused Health Outcomes / Competency-Based Education

## **Additional SCU Strategies**

- Aligning and supporting ACIM (ACCAHC) & AIHM
- Deploring resources towards whole-system and policy research
- Cultivating partnerships & affiliations
- Engaging in local, state, and national policy advocacy movements

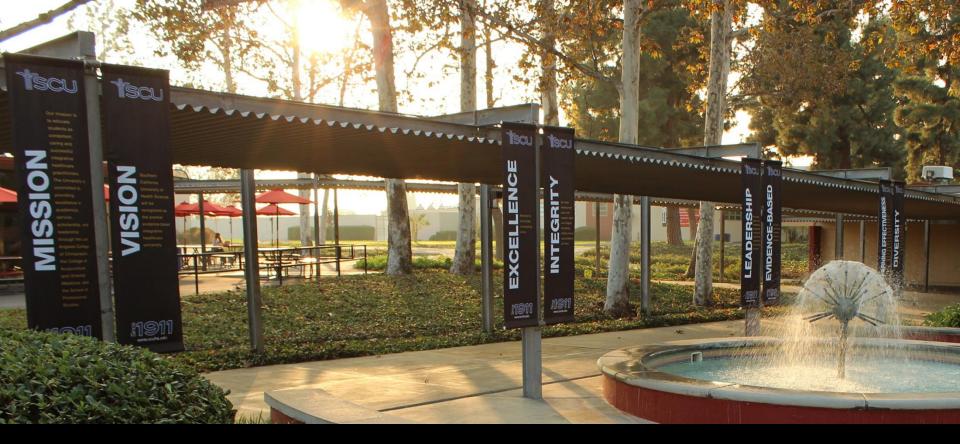




## **Additional SCU Strategies**

- Meeting the needs of the future student demographics
- Creating curricula that are module, flexible, & competency-based
- Shifting to more internships & experiential learning opportunities
- Providing students choices in curriculum





# Thank You!



