Black girls are significantly more at risk to be victims of violence than girls of other ethnic groups and white and Asian boys. Additionally, Black girls are more likely than all boys and white girls to avoid going to school specifically due to safety concerns. However, many school-based interventions do not address the specific gendered needs and issues of adolescents, and especially not those of Black girls.

**Program Elements**

- Good Setting
- Victim Conflicts
- Positive Girls Body
- Self Worth Spheres
- Media Poetry
- Sexuality
- Influences
- Brooklyn
- Image
- Visioning
- Black
- Managing
- Relationships

**Healthy**

Black But Invisible.

"I come from a place that never got me very far. I come from a couple broken bones & some nights behind bars. I come from wild nights and short life. I come from struggle and strife."

"I almost got in a fight last week. I would usually fight, but I have learned to walk away."

"Being a Black girl in Brooklyn, I feel like it’s complicated and frustrating, it’s difficult, but it’s manageable, it’s possible, it’s beautiful.”

**Results**

In the past month, did you often feel sad or hopeless?

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**Discussion**

Violence interventions that are school-based and gender-responsive are effective in reducing interpersonal violence, and improving school attendance and academic achievement.

It is imperative that such programs are well-funded, equipped with culturally-humble staff, and systematically evaluated so that they can be sustainable and replicated to support the transition of victims to victors.

**Selected References**


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