## **Levels of Collaboration Scale**

Thinking about partners you currently work with and want to work with as part of your SNAP-Ed programing, use the scale below to indicate the extent to which you interact with each partner.

		Five Levels of Collaboration and Their Characteristics				
		Networking	Cooperation	Coordination	Coalition	Collaboration
		1	2	3	4	5
		-Aware of organization	-Provide information to	-Share information and	- Share ideas	-Members belong to
		-Loosely defined roles	each other	resources	-Share resources	one system
		-Little communication	-Somewhat defined	-Defined roles	-Frequent and	-Frequent
	Relationship	-All decisions are made	roles	-Frequent	prioritized	communication is
	Characteristics:	independently	-Formal communication	communication	communication	characterized by mutual
			-All decisions are made	-Some shared decision	-All members have a	trust
			independently	making	vote in decision making	-Consensus is reached
						on all decisions
Partner	No Interaction at All	Networking	Cooperation	Coordination	Coalition	Collaboration
	0	1	2	3	4	5
	0	1	2	3	4	5
	0	1	2	3	4	5
	0	1	2	3	4	5
	0	1	2	3	4	5
	0	1	2	3	4	5
	0	1	2	3	4	5
	0	1	2	3	4	5
	0	1	2	3	4	5
	0	1	2	3	4	5

Choose 2 or 3 partners from the list above and talk about how to increase their participation and collaboration in SNAP-Ed Efforts.

Partner Name	Their Motivation for Participation	Their Strengths/Assets	Potential Active Role in SNAP-Ed work	